



Kariong Public School

Homework Policy

Updated March 2022

Rationale

Our school in consultation with our community have developed this school homework policy to meet the needs of our students. Our homework policy will be communicated to staff, students, parents and caregivers, particularly at the time of student enrolment.

Homework at Kariong Public School is a valuable part of schooling. A recent survey of our parent community indicated that over 80% of parents felt that homework was either very important, quite important or somewhat important to their child's learning.

Homework at Kariong Public School may:

- reinforce and consolidate work done in class.
- teach students how to plan and organise their time.
- develop students' research skills.
- establish habits of study, concentration and self- discipline which will serve students for the rest of their lives.
- reaffirm the role of parents and caregivers as partners in education.
- provide parents and caregivers with insights into what is being taught in the classroom and the progress of their children.
- challenge and extend gifted and talented children.

While homework is an important component of the teaching and learning process, we recognise that it is important for students to have time to play and participate in leisure and physical activities outside school hours.

Policy Statement

Our School Policy is consistent with the Department of Education Homework Policy which states: A school homework policy should be relevant to the needs of students, developed in consultation with key school community stakeholders including teachers, parents/caregivers and students and communicated to staff, students, parents/caregivers, particularly at the time of student enrolment.

Implementation

Homework is usually set from Friday to the following Monday but this may vary from teacher to teacher. Below is the recommended amount of time each grade is encouraged to spend on homework each week night.

Stage	Approximate minutes per day
Early Stage 1 (Kindergarten)	10
Stage 1 (Years 1 & 2)	10 - 15
Stage 2 (Years 3 & 4)	15 - 20
Stage 3 (Years 5 & 6)	20 - 30

The below mentioned activities are a guide and may change from week to week depending on weekly requirements, the school calendar or the content of lessons for that week.

Early Stage 1 (Kindergarten)

- ◆ Phonics covering sounds of the week
- ◆ Sight words Reading or spelling words

- ◆ A home reader to be read each night based at the child's level. It may be repeated to improve fluency and accuracy.

Stage 1 (Years 1 & 2)

- ◆ A home reader to be read each night based at the child's level. It may be repeated to improve fluency and accuracy.
- ◆ Spelling

Stage 2 (Years 3 & 4)

- ◆ Reading at home
- ◆ Spelling
- ◆ Set tasks in Mathematics to complement classroom program

Stage 3 (Years 5 & 6)

- ◆ Reading at home
- ◆ Set tasks in Mathematics to complement classroom program
- ◆ Inquiry based research projects

Additional Homework

Additional homework may be undertaken by students.

Teachers may set projects for students to research and return to school. It is encouraged that children complete their own work as this will benefit their learning. Parents are encouraged to provide some support; however, it is best when students learn from their own learning. Each year, the school will also set a speaking task for all students for Public Speaking. This will be used as a selection process for the Schools Public Speaking competition. It will occur in late Term 2 to Early Term 3.

Students may wish to participate in The Premier's Reading Challenge. The Department of Education has established recommended reading material which can be accessed through the school library. Students completing the challenge will be rewarded a certificate of completion signed by the state Premier. More information about the Premiers Reading Challenge can be found here [Premiers Reading Challenge Information](#)

Expectations

The role of the teacher is to:

- ensure the work is appropriate for each student's age and ability.
- provide homework activities which are related to class work.
- clearly explain the homework activities to students prior to sending it home.
- give feedback on homework promptly and appropriately this may be verbal feedback.

The role of the parent is to:

- actively take an interest in homework.
- ensure that there is time set aside and if possible a place where homework can be completed.
- encourage and support their children to complete homework.
- talk to their children about their homework or reading.
- communicate any concerns about the nature of homework with teachers.

The role of the student is to:

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- complete and return homework within the given time frame.
- communicate with parents or caregivers about homework.
- be responsible for organising their time.
- ensure homework is of a high standard.

Holiday/Travel

When families take a leave of absence for travel/holiday, teachers are not obliged to set formal homework activities. Students may wish to complete activities online such as study ladder or undertake independent work related to holidays, e.g. journal writing.

Monitoring, Evaluation and Review

This policy and associated procedures will be monitored, evaluated and reviewed every 3 years.

Related DoE Policies

This policy is written with reference to:

[Homework Policy NSW Department of Education](#)

[Homework policy Guidelines NSW Department of Education](#)