

TERM 2 WEEK 6

ISSUE 77

6 JUNE 2023

UPCOMING EVENTS



SCHOOL

Tuesday JUNE 6:

Library Visit 1:30

KW and KM plus Year 5 Buddies

Wednesday JUNE 7:

Debating Team @ Chertsey P/S

Thursday JUNE 8:

3G & 3D Living World Incursion

Monday JUNE 12:

PUBLIC HOLIDAY

Tuesday JUNE 13:

In Class Spelling Bee (3-6)

KPS Debating Team vs East Gos-

ford PS & Erina Heights PS @

Kariong PS

Wednesday JUNE 14:

PDH Event Day Healthy Choices

Day



SPORT

Tuesday JUNE 6:

Girls and Boys PSSA Soccer Gala

Day



ABOVE: Congratulations to Indi G, Senior Girl Cross Country Champion

Kindy Meet and Greet

FROM THE
DEPUTY PRINCIPAL

On Monday we held our Kindergarten 2024 Open Day. It was a great event that allowed prospective parents and their children to experience the warm and nurturing environment that our school provides. The morning was a wonderful opportunity for families to explore our school's facilities, meet our experienced teachers, and gain insight into our educational philosophy. We extend our heartfelt thanks to Mrs. Priest our Kindergarten Assistant Principal for her outstanding organisation and tireless efforts in making the

Our
OFFICE
HOURS
are
8.30am – 3.15pm

MAKE
A
PAYMENT

[LINK](#)

Uniform Shop
NEW HOURS
Tuesdays
8:30am-9:30am
Thursdays
2:30pm – 3:30pm

**SECURITY
HOTLINE**

**1300 880
021**

**CANTEEN
ONLINE
ORDER**

www.flexi-schools.com.au

[LINK](#)

Kindergarten Open Day a resounding success. We would like to take this opportunity to remind all parents to enroll their child for Kindergarten 2024. Please visit Kariong Public School website to use the online enrolment form.

Multicultural Public Speaking Competition

Congratulations to all students in Years 3 to 6 who participated in our Multicultural Public Speaking Competition throughout this week. The school finals of the Multicultural Public Speaking Competition will be held on Friday, June 9th. To all the students who have made it to the finals, we wish you the best of luck! Your dedication and hard work have earned you a well-deserved place in this event.

Home Reading Selfie Competition

Entries for our Home Reading Selfie Competition have officially closed. We want to extend our heartfelt gratitude to all the students who participated and submitted their wonderful and creative entries. Your enthusiasm for reading is truly inspiring! The Home Reading Selfie Competition was a fantastic opportunity for our students to showcase their love for books and reading in a fun and engaging way. It was evident that our students put a great deal of thought and effort into their entries, and we commend them for their creativity and enthusiasm. We would like to thank all the parents who supported their children in this competition. Stay tuned for the announcement of the winners in the upcoming weeks. We will share the results through our school communication channels, including this newsletter.

Cross Country Presentation

On Tuesday we held our Cross Country Presentation Ceremony. Congratulations to all our winners and age champions. Congratulations also to the winning house, Banksia, for their outstanding performance in the Cross Country event. Thank you to Mr Gilks for organising this special assembly acknowledging the winners of our school carnival. Kobe J, Tahlia B, Zade G, Saige G, Hannah K, Kalea B, Indi G, Charlotte P, Emma S and Oscar M will now be representing our school at the Sydney North Cross Country Carnival on June 15th. To our representatives, we want to extend our best wishes and good luck as they prepare for the upcoming Sydney North Carnival.

Words on the Waves Writers Festival

Mr Brown was lucky enough to take a group of students to Umina Beach Surf Club today to participate in the annual Words on the Waves Writers Festival. The festival was a remarkable event that brought together renowned authors, enthusiastic students, and a vibrant celebration of literature. The festival proved to be a source of inspiration for our young writers, offering them a unique opportunity to engage with accomplished authors. Students were amazed by the vibrant artwork and storytelling magic that unfolded before their eyes. Thank you to Mr Brown for organising this event and to the many parents who helped with transporting the students to and from the event.

Nationally Consistent Collection of Data

In 2023 all Australian Government schools will be implementing the Nationally Consistent Collection of Data (NCCD), for school students with a disability. This important data collection will reflect the support that is already being provided to students and will focus on the steps the school is taking to ensure that all students can access education on the same basis. The data will be used to inform future planning by governments and education authorities and will help us to better support the participation of students with disability in our school and all other NSW public schools. To find out more about the NCCD please see the information letter further on in this newsletter. If you have a child with a disability and you do not wish them to be included in the NCCD please fill in the note later in the newsletter and return it to Mrs Rayner.

Have a great weekend everyone!



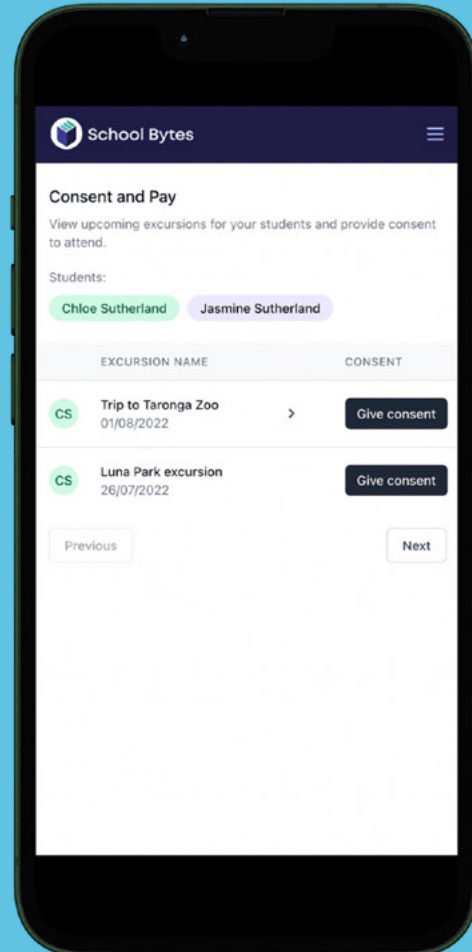
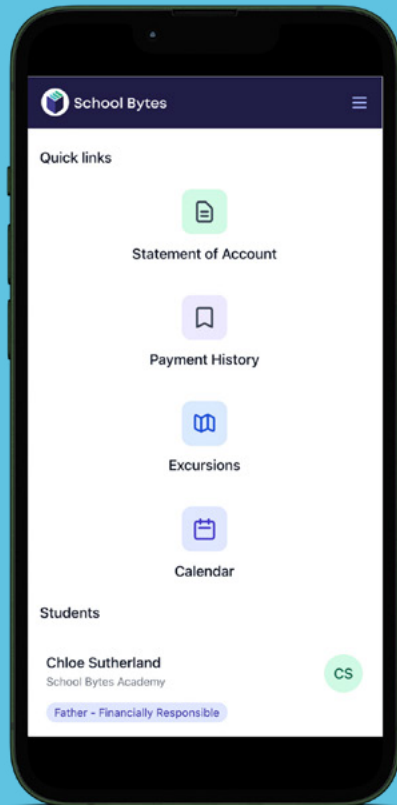
By **KERRY RAYNER**
Kariong Public School
DEPUTY PRINCIPAL





AVAILABLE NOW!

We are excited to announce our school will be transitioning to a more flexible and simplified way parent/carers can make payments



The Parent Portal

- Easily make a payment online
- Download your receipt
- Sign and return permission notes digitally
- Use any credits on your account to make payment
- View your complete payment history
- Request a refund



School Bytes

AVAILABLE DURING

TERM 2

Register for the Parent Portal via the QR Code or visit

<https://portal.schoolbytes.education>

KARIONG PUBLIC SCHOOL



KARIONG PUBLIC SCHOOL

PARENT INFORMATION SESSION

June 19
6:00 - 6:30 pm

WHAT'S THE NEW
CURRICULUM
ALL ABOUT?

KPS School Library



School Student Travel

May 2023

OFFICIAL



School student travel information for parents and students

School Travel Passes

Students who require a School Opal card or travel pass but have not yet applied need to [apply](#) or [update](#) their details as soon as possible.

In the Opal network, students should travel with a Child/Youth Opal card until they receive their valid School Opal card. If outside Greater Sydney, parents should contact their [local bus operator](#) to discuss their travel needs.

New Student Opal cards (including new Term Bus Passes) will be sent to the student's nominated postal address within two weeks of their application being approved.

Students living in rural and regional areas will receive their travel pass from their nominated transport operator. It may be issued via their school or be sent directly to them at home. **Note:** some rural and regional operators do not issue travel passes. Students/parents should confirm with their nominated operator if they do not receive a pass.

Terms of Use

Students using Opal cards must tap on and tap off in line with the [Opal terms of use](#).

All students are required to comply with the [Student code of conduct](#). The code of conduct aims to ensure the safety and well-being of school children and other passengers. It is important that parents ensure their child is aware of this, as failure to comply with the code of conduct can result in a suspension from travel.

Further information can be found at transportnsw.info/school-travel

Enquiries can be submitted at transportnsw.info/passes-concessions-feedback

Congratulations!

PRINCIPALS AWARD

| | |
|----------|----|
| Daxon C | KB |
| Poppy Y | KB |
| Hamish S | KB |
| Levi H | 1T |
| Leo M | 1T |
| Liara J | 1T |
| Eligh H | 1T |
| Kalea B | 3D |
| Evelyn B | 3G |

MERIT AWARDS

| | |
|-------------|------|
| Paige G | 5/6S |
| Raphael M | 5/6S |
| Harper H | KM |
| Isla M | KM |
| Joanna R | 1M |
| Felix F | 1M |
| Zachery J | 2M |
| Charlie C | 2M |
| Saskia R | KW |
| Declan F | KW |
| David K | 1B |
| Charlotte W | 1B |
| Liara J | 1T |
| Ella M | 1T |
| Hunter B | 3/4C |
| Brianna W | 3/4C |
| Ashton H | 3/4C |
| Lailah C | 3/4C |
| Tahlia M | 5/6R |
| Diesel N | 5/6R |

BRONZE AWARDS

| | |
|-------------|------|
| Kirrily E | 2M |
| Emma S | 3/4C |
| Brylan B | 3/4C |
| Mackenzie G | 3/4C |
| Dakota A | 3/4C |
| Ruby Z | 3/4C |
| Bella F | 3/4C |
| Daniel C | 3/4C |
| Kasvi K | 3/4C |
| Brianna W | 3/4C |
| Elroy C | 3/4C |
| Jean E | 3/4C |
| Xavier R-H | 3/4C |
| Sonia S | 3/4C |
| Charlie F | 3/4C |
| Harry T | 3/4C |
| Reina B | 3/4C |
| Molly G | 3/4C |
| Caliee J | 3/4C |
| Harper VD-S | 3/4C |
| Ethan G | 5/6C |
| Dev K | 5/6C |
| Sienna M | 5/6S |



Nature documentaries

Sustainable Schools Grant

All students in Stages 2 and 3 have been participating in video making activities with Mr Woodland, Teacher from Rumbalara Environmental Education Centre. Students have been documenting our school flora and fauna and how we can continue to support our school environment.

Students have been taking turns to be a cinematographer, presenter and director using iMovie on the iPads from Rumbalara EEC. Sessions on the day include recording video, editing and sequencing videos and a movie premiere. This experience is fully funded through our Sustainable Schools Grant.

Mrs Sondra Broadhurst
Deputy Principal



VALUE *of the* MONTH

Congratulations to our Value
of the Month recipients who
have demonstrated ongoing
excellence upholding our school
value of Respect.

This morning

Eli J, Kobe A, Ashton J, Imogen B, Abigail C, Joanna R, Liara J, Nathan J, Grace W, Eden F, Shrihan H, Lilly H, Elroy C, Tahlia F, Zoe D, Scarlett B, Tahlia O, Nicolas D, Zoe D, Rhyder H and Brooke D

were acknowledged with their names announced over the PA system. These students work and play safely, take ownership of their actions, look after their belongings and the school environment and are prepared and punctual for all school activities. Our responsible students enjoyed a special morning tea with Mrs Skinner to celebrate their achievement as wonderful role models at Kariong.



PBL UPDATE

PBL FOCUS: CANTEEN

This week our PBL focus is
Expectations at the Canteen.

At Kariong Public School we have expectations in the playground and classroom. This week we will be focussing on the CANTEEN. PBL helps all students achieve positive outcomes and supports them in achieving success.

These expectations should be followed each day with every teacher. Practise and demonstrate these expectations through the week to earn extra Loris/ PBLs.

- Using your best manners
- Wait your turn
- Use your money ONLY
- Buy and go
- Know what you want to buy





Nationally Consistent Collection of Data

In 2023 all Australian Government schools will be implementing the Nationally Consistent Collection of Data (NCCD), for school students with a disability.

This important data collection will reflect the support that is already being provided to students and will focus on the steps the school is taking to ensure that all students can access education on the same basis. The data will be used to inform future planning by governments and education authorities and will help us to better support the participation of students with disability in our school and all other NSW public schools.

The data collection will focus on the adjustments that are being made by teachers and schools to support individual students to access and participate in education.

Schools will collect information already available in the school about:

- The level of adjustment being provided to support students with disability to participate in their schooling like all other students.
- The number of students who receive each level of adjustment.
- Where known, the student's type of disability.

The data collection process will have no direct impact on your child and they will not be involved in any testing process. Reported data will be made available in such a way that the privacy all students is maintained.

If you do not want your child to be counted in the data collection you must complete the attached form and return it to the school before **Wednesday July 19**.

If you have any questions about your child being counted in the data collection please contact the school.

Further information about the data collection can be found at the NCCD website.

<https://www.nccd.edu.au/>

Kerry Rayner
Acting Deputy Principal

Toni Skinner
Principal

If you do not want your child to be counted in the data collection, please complete the form below and return it to the school before **19 July 2023**.

Nationally Consistent Collection of Data on School Students with Disability – 2023

I _____ (Name of parent/carer)

do not wish my child to be counted _____ (Name of child)

for the purposes of the collection of nationally consistent data on school students with disability.

Information Notice

Background

On 10 May 2013, all Education Ministers from Commonwealth, state and territory governments endorsed the implementation of a *Nationally Consistent Collection of Data on School Students with Disability* (NCCD) in all Australian schools (government, independent and Catholic).

The nationally consistent approach to data collection provides all Australian schools, education authorities and the community with a clear picture of the number of students receiving educational adjustments because of disability in schools, and the levels of adjustment they are provided to enable them to participate in education on the same basis as other students.

Authority for the NCCD

The *Australian Education Regulation 2013* (Cth) (the Australian Education Regulation) requires the operators of all government and non-government schools that receive Australian Government schools funding (approved authorities), to provide information to the Australian Government Department of Education, Skills and Employment (the Department) for the purposes of the NCCD.

[The Australian Education Regulation is on the Federal Register of Legislation website](http://www.legislation.gov.au/Current/F2018C00920) (www.legislation.gov.au/Current/F2018C00920).

The information that approved authorities must provide to the Department is set out at section 58A of the Australian Education Regulation. This includes, in relation to each student with a disability at a school location (campus) operated by the approved authority:

- the student's level of adjustment (defined in the NCCD Guidelines as any one of the following: support provided within quality differentiated teaching practice (QDTP); supplementary; substantial; or extensive adjustment)
- the student's category of disability (defined in the NCCD Guidelines as any one of the following: physical; cognitive; sensory; or social/emotional)
- the student's year of schooling
- for a part time student, the fraction of the full time study load that the student is undertaking.

Other details about the information to be collected and the format in which the information is to be provided to the Department, are contained in guidelines approved by the Education Council (the committee of the Council of Australian Governments comprising the Commonwealth and state and territory Ministers responsible for education). [The NCCD Guidelines are available on the NCCD Portal](http://www.nccd.edu.au/) (www.nccd.edu.au/).

Privacy arrangements

The Department is committed to the protection of privacy and must comply with the Australian Privacy Principles contained in the *Privacy Act 1988* (Cth) (the Privacy Act) when handling any personal information. 'Personal information' under the Privacy Act means information or opinion about an identified individual or an individual who is reasonably identifiable.

When student information is provided to the Department for the purposes of the NCCD, that information **must not explicitly identify any student** (subsection 58A(3) of the Regulation). For example, student names or student identifiers are not provided. Generally speaking, therefore, information provided to the Department for the purposes of the NCCD should not identify or reasonably identify individual students.

In limited cases, a student may be reasonably identifiable from the information provided by an approved authority to comply with the NCCD requirements (for example, because of the small size of a particular school). To the extent this may occur, the disclosure of such personal information to the Department by an approved authority for a school, and the collection of that information by the Department, are both required and authorised by law for the purposes of the Privacy Act.

In addition to the NCCD data collection process, the Department undertakes assurance activities to ensure that information it is provided with for the purposes of the NCCD is complete and accurate. Where this occurs, an authorised person under the Australian Education Regulation may collect and use personal information from approved authorities and will handle any such information in accordance with the Privacy Act. The collection and use of personal information in such circumstances is authorised by law for the purposes of the Privacy Act.

Collection, use and disclosure of information from the NCCD

The information collected by approved authorities for the purposes of the NCCD will be provided to the Department. In some cases, this will involve the school providing the information directly to the Department, and in other cases the school will provide the information to its state or territory government agency (or other relevant body) in the first instance, depending on the school's particular arrangements. In such circumstances, that state or territory government agency, or other relevant body, will then provide the information to the Department.

The Department will use information from the NCCD for the purposes of preparing reports for and briefing the Australian Education Senior Officials Committee¹ and the Education Council in relation to the NCCD. Reports and briefing material will not explicitly identify any individual student. To the extent that this material contains information about a reasonably identifiable student, the personal information will be used and disclosed as authorised by law (including as authorised under the Australian Education Regulation).

Information from the NCCD will also be used for policy development undertaken by the Department relating to school education and funding, including informing funding calculations relating to the student with disability funding loading under the *Australian Education Act 2013*, other policy development as agreed by the Education Council, and as otherwise authorised and required by law (including as authorised under the Australian Education Regulation).

Since 1 January 2018, the NCCD has been used to calculate the Australian Government's student with disability funding loading for schools. This loading is based on the level of adjustment being provided to the student. The document [What is the Government doing to support students with disability?](http://www.education.gov.au/what-government-doing-support-students-disability) on the Department's website provides more information (www.education.gov.au/what-government-doing-support-students-disability).

High-level, non-identifying data from the NCCD is also used to produce the annual [National Report on Schooling in Australia](http://www.acara.edu.au/reporting/national-report-on-schooling-in-australia-data-portal) (www.acara.edu.au/reporting/national-report-on-schooling-in-australia-data-portal) and the annual [Report on Government Services](http://www.pc.gov.au/research/ongoing/report-on-government-services) (www.pc.gov.au/research/ongoing/report-on-government-services).

The NCCD is held and published by the Education Council on the Reports and Publications page of the Education Council website (www.educationcouncil.edu.au/EC-Reports-and-Publications.aspx).

Contact

You can get more [information about the way in which the Department manages personal information in our full privacy policy](#) on the Department's website (www.education.gov.au/privacy), or [email the Department to request a copy of our full privacy policy](#) at privacy@dese.gov.au.

Any questions parents/carers or schools have about the completion of the NCCD may be directed to the [key contacts listed on the NCCD Portal](#) (www.nccd.edu.au/help-and-support/key-contacts).



With the exception of the Commonwealth Coat of Arms, the Department's logo, any material protected by a trade mark and where otherwise noted all material presented in this document is provided under a [Creative Commons Attribution 4.0 International](https://creativecommons.org/licenses/by/3.0/au/) (creativecommons.org/licenses/by/3.0/au/) licence.

The details of the relevant licence conditions are available on the Creative Commons website (accessible using the links provided) as is the full legal code for the [CC BY 4.0 International](https://creativecommons.org/licenses/by/4.0/legalcode) (creativecommons.org/licenses/by/4.0/legalcode).

The document must be attributed as the *Information notice* on Nationally Consistent Collection of Data – Students with Disability.

Girls Touch Footy Team 2023

Congratulations to our Stage 3 Girls Touch Football team for their efforts in the NSW PSSA competition last week at Bill Sohler Park Ourimbah.

Kariong defeated Point Clare 4 -1 in Round 1 and unfortunately lost to Ourimbah 2-1 in their final game.

All girls showed great sportsmanship and tenacity in both games.

Charlotte A, Katelyn G, Lara GH, Alexis W, Emily H, Indi H, Eliza E, Indi D, Olympia A, Candace C, Charlotte T, Charlotte P





School Student Travel

May 2023

OFFICIAL



School student travel information for parents and students

School Travel Passes

Students who require a School Opal card or travel pass but have not yet applied need to [apply](#) or [update](#) their details as soon as possible.

In the Opal network, students should travel with a Child/Youth Opal card until they receive their valid School Opal card. If outside Greater Sydney, parents should contact their [local bus operator](#) to discuss their travel needs.

New Student Opal cards (including new Term Bus Passes) will be sent to the student's nominated postal address within two weeks of their application being approved.

Students living in rural and regional areas will receive their travel pass from their nominated transport operator. It may be issued via their school or be sent directly to them at home. **Note:** some rural and regional operators do not issue travel passes.

Students/parents should confirm with their nominated operator if they do not receive a pass.

Terms of Use

Students using Opal cards must tap on and tap off in line with the [Opal terms of use](#).

All students are required to comply with the [Student code of conduct](#). The code of conduct aims to ensure the safety and well-being of school children and other passengers. It is important that parents ensure their child is aware of this, as failure to comply with the code of conduct can result in a suspension from travel.

Further information can be found at transportnsw.info/school-travel

Enquiries can be submitted at transportnsw.info/passes-concessions-feedback

FRIDAYS @ 9AM

Kariong Coffee Club

Every Friday morning



KPS OOSH ON TOP OVAL

PARENTS, CARERS, BUBS AND GRANNIES

ALL WELCOME FOR COFFEE AND CHIT-CHAT

Sunsmart Snippet

Slop on sunscreen



Apply SPF 30 or higher sunscreen generously, re-apply every two hours.

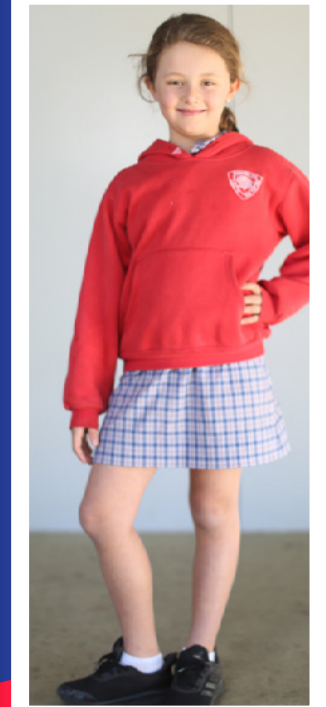
Apply 20 minutes before going outside.

Adults use about a teaspoon for the face, neck and ears; a teaspoon for each arm and leg; and a teaspoon each for the front and back of the body.



Summer Uniform

KARIONG PUBLIC SCHOOL



Girls

- A-line red, white and blue checked **dress**; or navy skorts with a white **blouse** or polo **shirt**
- White **socks** (socks to be above ankle bones)
- Red **jumper**, red **cardigan** (school logo only) or red and navy school bomber **jacket**
- Black **shoes**

Boys

- White **shirt** with white collar button through, or polo shirt
- Navy **shorts** to the knee, without side pockets
- White or navy **socks** (socks to be above ankle bones)
- Red **jumper**, red **cardigan** (school logo only) or red & navy school bomber **jacket**
- Black **shoes**



A REMINDER ABOUT MONEY COLLECTING PROCEDURES

All cash money sent to the school is to be brought to the Administration Office and placed into the **letterbox slot** that is on the front wall near the counter. This will allow payments to be placed securely, even when the office is not open.

Please **do not leave money on the counter**. We ask that the envelope be marked with your child's name, class and what the payment is for, to allow the payment to be processed.

The office staff will administer all money and a receipt will be issued to the family, which will go to the student's class teacher to send home. This procedure ensures better handling of all monies and reduces disruption to teachers and students.

We provide a variety of ways to make payments within the school, to make it easier for families and alleviate some students bringing large amounts of money to school.

EFTPOS payments may be processed at the Administration Office between the hours of 8.30am – 3.00pm.

We no longer are permitted to take EFTPOS **over the phone**. For any enquiries regarding the online payment process, please contact Kariong School Administration Office.