Framework for teaching Year 3 and Year 4 Week 3

You will not need access to a digital device to complete the following activities. You will need help from a parent/carer and the resource pack / attachments from your teacher.

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning	MondaygEnglishReading: Record yourself reading aloud the attached past NAPLAN stimulus 'Seahorses'. Listen to the way you read aloud, taking note of your fluency, expression and the way you respond to punctuation in the text.Reread the text, recording yourself again if you wish, and compare how you sound the second time.Did you sound more expressive & fluent the first time or second? Why do you think this might be the case?If you cannot record yourself, read aloud to someone else in your	English Reading: Spend at least 20 minutes on free reading of any text of your choice.You could choose a story from ZiptalesWriting - ProcedureCreate your own recipe for a meal or dessert.	Wednesday English <u>Reading</u> : Reread the NAPLAN stimulus 'Seahorses' from Monday & respond to the following questions in your work book. 1. How did seahorses get their name? 2. Where are seahorses eggs kept?	Thursday English Reading: Spend at least 20 minutes on free reading of any text of your choice. You could choose a story from Ziptales Uriting – Informative Image:	Friday English Reading: Read attached comprehension sheet titled 'Getting Ready for the Party' and answer the accompanying questions in your workbook. You will be making predictions about this text. <u>Writing</u> - Write a narrative
		Write a procedure on how to prepare it. Remember to include ingredients with measurements, equipment needed and the steps necessary. Add a photo (if possible) or draw a picture of what the finished product should look like.	 3. How does a seahorse attach itself to seaweed? 4. What is the main reason for the picture that is shown on the text? 5. What is the main purpose of this text? Writing – Poetry A Haiku Poem is a style of poetry that has a total of 		(story) using the following story starter: Lightning never strikes twice, does it? That was the question that occupied their frightened minds as they crouched, huddling together, next the pile of dusty sacks in the base of the windmill

Monday	Tuesday	Wednesday	Thursday	Friday
house and ask them to give you feedback each time you read.	Watch Behind The News at 10am on ABC Me. You will need to take notes in your workbook as you are	17 syllables arranged in 3 lines with a pattern of 5, 7, 5 syllables. For example.	R set are a	
In your own words, summarise what you have	favourite story and respond to the following:	Under a gum tree sleeping dogs lie quietly each hot summer day	e - In the other field registrer e	
workbook.	Summarise: key points of the news item.	Write your own Haiku Poem based on nature or living things.	Use the pictures to help you write a report about	
<u>Writing</u> : compose a persuasive text in your workbook outlining your opinion about the following	questions based on the news story you selected. Ensure you attach the answers or write them in a different colour	Spelling: refer to your spelling list to complete the following tasks in your workbook.	birds. See larger copy in attachments and reminders for your report.	
Good Idea?'. Your text should include at least 5	underneath the question.	Sort Them Out – Sort your spelling words into	Adjectives An adjective is a word	
paragraphs: an introduction, at least 3 arguments and a		of your choice.	that gives more information about the noun that goes with it.	
conclusion.		letter to a friend. Use as many spelling words in	Eg, The shiny car.	
Spelling: refer to your		your letter as you can.	chocolate chip cookie.	
spelling lists (separate				
sheet attached) and study			Task: List at least 8	
your words for the week.			aujectives that you could	
test you on your words to			information about things in	
spell out loud or record in				

	Monday	Tuesday	Wednesday	Thursday	Friday
	your workbook.			your house. <u>Punctuation</u> : Go back to your persuasive writing from Monday on 'Why is Lying a Good Idea?' Edit your work and fix as many punctuation, capital letters and spelling mistakes as you can. If you are having trouble finding any errors, ask an adult in your household to highlight them for you to correct. A dictionary would also help with the spelling mistakes if you have access to one at home.	
Break	Break	Break	Break	Break	Break
Middle	Mathematics	Mathematics	Mathematics	Mathematics	Mathematics
	<u>Number of the Day</u> : our number for today is 889. In your workbook, draw and write everything you know about 889 (you can use as many operations as possible).	<u>Times tables:</u> Write out your 3 or 6 times tables. Write the inverse operation. E.g.	<u>Number of the Day</u> : our number for today is 736. In your workbook, draw and write everything you know about 736 (you can use as many operations as possible).	<u>Times tables:</u> Write out your 3 or 8 times tables. Write the inverse operation. E.g.	Problem solving 1.Jim drove 768 km of a 1200 km journey. How many more kms does he need to drive to finish his journey?

Monday	Tuesday	Wednesday	Thursday	Friday
Complete the following questions about 889:	$3 \times 8 = 24; 24 \div 8 = 3$ Have a partner quiz you	Complete the following questions about 736:	$6 \times 9 = 54; 54 \div 9 = 6$	2. The rectangle on the left (15cm by 25cm) and the
1. Write in words	on these or time how fast	1. Write in words	on these or time how fast	the same perimeter. What
2. 100 more	without looking at them.	2. 450 more	without looking at them.	is the length of one side of the square?
3. 150 less	Complete the same with the inverse operations.	3. 200 less	Complete the same with the inverse operations.	25
4. Subtract 110	Maths Task	4. Subtract 95	Maths Task	15
5. Round to the nearest hundred.	1. Use cards (uno cards are good) to make random	5. Round to the nearest hundred	Multiplying by 10 is an important skill because it	3 In a class in the school
6. Next odd number	digits,	6. Next even number	of place value. When we	down the road, everyone plays tennis or golf or
7. Complete the pattern (subtract 10): 889,,,	Answer the following	7. Complete the pattern (subtract 10): 736,,,	multiply by 10, the digits move 1 place to the left. It is the same with 10s,	both. In fact, 80% play tennis and 70% play golf. What percentage play both games?
8. List some factors	workbook • How many hundreds?	8. Times 10	100s, 1 000s etc	4. Moana set her digital
9. Is it divisible by 2?	• Which number is in the tens column?	9. Is it divisible by 5?	question thousands hundreds tens ones 43 4 3 4 3 43x10 4 3 0	watch at 13:00:00 on the last day of April.
10. Double it.	 Which number is in the ones column? 	10. Double it.	43 x 100 4 3 0 0	Unfortunately, the watch
<u>Maths Task</u>	• What is the number after	Maths Task	1. Draw a table (as above)	loses 11 seconds a day.
A fraction is part of a whole that has been	this one? • What is the smallest	<u>1.Bust:</u>	and answer the following questions:	What is the time on Moana's watch when it is
broken into equal parts. It has a:	with these cards?	-Working with an adult start at the number 100.	- 76	May?
 numerator (top number: how many parts we have) denominator (bottom) 	• What is the second largest number you can	Take turns to roll a dice. If you don't have one make some mini cards, Write the	- 99	5. Penny's favourite pizza restaurant offers 6 toppings: ham, onions,

Monday	Tuesday	Wednesday	Thursday	Friday
number: how many parts the whole has been broken up into)	make with these cards? <i>Repeat this 20 times</i> <i>NB: If you are using</i>	numbers 1-6. You will need several of these. Turn over a card and subtract that from 100	- 222 - 546	mushrooms, pineapple, tomato and peppers. Penny orders a pizza with ham and pineapple. Unfortunately the server
between).	playing cards, remove 10's K, Q, J & Joker. Aces can = 1	Continue until you get to zero. To win the game you need to turn over/roll the	2. Write the algorithms below and answer each question.	only writes down that she wants 2 toppings but doesn't write down what they are
1.Find 5 objects in your house. Draw them in your workbook. Divide each item into -	Record the following times on an analog clock.	dice the exact number.	- 34 x 100 - 98 x 10	The cook decides to pick two toppings at random.
halves, thirds, quarters, fifths and eighths.	Plot the following times:	-Play the game in reverse. Start at zero and add each time. First to 100 wins.	- 876 x 10 - 827 x 100	Penny will get the pizza she ordered?
2. With an adult write some fractions on paper and use 1 length of your clothesline to be a	 Quarter past 7 Quarter to 9 Quarter to 12 Quarter past 3 	2 Number Count	- 64 x 10 - 936 x 100	6. Miriama is making a square window using 16 smaller red or white
horizontal number line. Work together to peg your	 Quarter past 3 Quarter to 11 Quarter past 7 Quarter to 8. 	How many numbers between 210 AND 270	- 21 x 10	What is the biggest number of red panes that
fractions on the clothesline in the right places.	-Write the digital time underneath.	How many are? -odd	- 367x 100	Miriama can put in the window so that no three of them are in a line?
smallest to largest. $\frac{3}{10}$, $\frac{6}{10}$, $\frac{1}{10}$, $\frac{7}{10}$	3. Ask a family member for grocery docket or you may like to find an online	-even -multiples of 5 or	3. If I shared 18	How many ways can this be done?
4.Create a flag (22cm x 15cm) with the following guidelines:	catalogue. -Select 4 items. Find the total.	-multiples of 2 Do not include the	cnocolates equally between 6 friends, how many would each friend get?	
	-If you needed to purchase	numbers 210 and 270.		

	Monday	Tuesday	Wednesday	Thursday	Friday
	 ten more than 56 hundredths ten less than 19 hundredths. 6. Draw one 'long' and shade the following. What part isn't shaded. Write this next to your drawing. six to your drawing. six tenths two tenths Seven tenths One tenth 		$2 \times 7 = .$ $7 \times 2 = .$ $5 \times 9 = .$ $\div = = .$ $\div = = .$	 - 24 - 30 <i>E.g. factors of 20 are (20, 1, 5, 4, 10, 2).,</i> 8. Write the multiples for 6 up to 60. 9. Write the multiples for 8 up to 80. 10. Choose your own 2-digit number and write all the factors of the number. 11. Choose a number between 10 and 20. Write all the multiples of your number up to 100 	many eggs was this? 10. Gavin bought 6kg of fish at \$7 a kilogram. How much change did he receive form %50.00?
Break	Break	Break	Break	Break	Break
Afternoon	Creative arts	Science & Technology	<u>PDHPE</u>	Creative arts	Creative arts
	Create your own 3D seahorse or horse. Use could use junk modeling, collage, lego,	Cool Customers Choose 5 materials/objects that can be put into the freezer. For	5,4,3,2,1 5 star jumps 4 burpees 3 sit ups 2 tuck jumps 1 plank (30 seconds)	Make a sketch of a living thing. You could use a pet or something you see in your backyard. You can either make your	Complete the Getting Ready for the Party challenge from this morning. If you were having a party,

	Monday	Tuesday	Wednesday	Thursday	Friday	
	plasticine, dough, natural materials (twigs, mud) or anything else that inspires you (Pictures included for ideas)	example honey, cordial, milk, a spoon, oil, chocolate. Place each material in a snack bag. Take photos or draw pictures of each item before and after and write down what you noticed.	Then What makes our Body Strong? Create a mind map – e.g.,– eat well, sleep, exercise. List ways or create another mind map of how we make our Mind strong.	 sketch - an accurate representation of the object (think about colour, proportions, labels) - a creative picture where you add background, - sketch parts of your living thing (refer to body parts of birds from this morning) 	what theme would you pick? Create an invitation to your party.	
Wellbeing	Complete this task sometime during the day when you need to chill out					
	Watch something that makes you laugh, then share this with a friend or family member	Help your family cook dinner.	Draw a picture or write about 2 things you are really good at!	Sit outside in a shady spot and read a book or listen to some quiet music.	Do something that you really love.	

Framework for teaching Year 3 and Year 4 Week 4

You will not need access to a digital device to complete the following activities. You will need help from a parent/carer and the resource pack / attachments from your teacher.

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning	English	English	English	English	English
	Reading: Record yourself reading aloud the attached past NAPLAN stimulus 'Letter to Amy'. Listen to the way you read aloud, taking note of your fluency, expression and the way you respond to punctuation in the text. Reread the text, recording yourself again if you wish, and compare how you sound the second time. Did you sound more expressive & fluent the first time or second? Why do you think this might be the case? If you cannot record	 <u>Reading</u>: Spend at least 20 minutes on free reading of any text of your choice. You could choose a story from Ziptales <u>Movie / TV Review</u> Create a review of any movie / TV show of your choice. Ensure you include a rating. Watch Behind The News at 10am on ABC Me. You will need to take notes in your workbook as you are watching. Choose your favourite story and respond to the following: 	 <u>Reading</u>: Reread the NAPLAN stimulus 'Letter to Amy' from Monday and respond the following sentences in full sentences in your work book. 1. Describe what kind of emotion you think Alex is showing in the letter. How do you know? 2. What does Alex say to try to persuade Amy to visit Coober Pedy? 3. According to the text, what does <i>noodling</i> mean? 	Reading:Spend at least 20 minutes on free reading of any text of your choice.You could choose a story from ZiptalesWriting – MetaphorsA metaphor is like a simile, but instead of saying something is like another, the metaphor says the object is another thing.For example:Life is a rollercoaster.You are a pig.	Reading: Read attached comprehension sheet titled 'The History of Lego' and answer the accompanying questions in your workbook. You will be recalling facts and details from this text. Writing – Alternate ending. Write an alternate ending to one of the Shrek movies. If you haven't seen any of these movies, choose another well-known story to change the ending.

Monday	Tuesday	Wednesday	Thursday	Friday
yourself, read aloud to someone else in your house and ask them to give you feedback each time you read. In your own words, summarise what you have just read in your workbook. <u>Writing</u> : compose a persuasive text in your workbook outlining your opinion about the following topic – 'Being Young is Overrated'. Your text should include at least 5 paragraphs: an introduction, at least 3 arguments and a conclusion.	Summarise: key points of the news item. Explain the purpose of the article/news item.	 4. Where does Amex suggest they go when it's hot? 5. What is the wish that Alex makes at the end of the letter? Writing – Similes A simile uses the words 'like' or 'as' to compare one thing to another. For example: as cold as ice. The old man had eyes like black coal. Task: Create 5 of your own similes. Spelling: refer to your spelling list to complete the following tasks in your workbook. 	Task:Create 5 of your own metaphors.Grammar:AdverbsAn adverb is a word (part of speech) that provides greater description to a verb.Eg. She swims quicklyTask: Write at least 5 sentences containing adverbs that you could use to give more information about the verb in the sentence. Underline the adverb in each sentence.Punctuation – Everyday	
Spelling: refer to your spelling lists (separate sheet attached) and study your words for the week. Have somebody at home test you on your words to spell out loud or record in your workbook.		Syllable Words – Group your spelling words according to the number of syllables they have. Scrambled - Write each of your spelling words, jumbled up, on the left	Edit See the attached 'Everyday Edit' sheet on David Beckham. Locate the 10 spelling, grammar or punctuation errors. Rewrite the paragraph correctly into your	

	Monday	Tuesday	Wednesday	Thursday	Friday
			side of your page. Swap with a partner and see if they can unscramble each of the words and write the correct word on the right side of the sheet.	workbook.	
Break	Break	Break	Break	Break	Break
Middle	Mathematics	Mathematics	Mathematics	Mathematics	Mathematics
	Number of the Day: our number for today is 1000. In your workbook, draw and write everything you know about 1000(you can use as many operations as possible). Complete the following questions about 1000: 1. Write in words 2. 100 more 3. 100 less 4. Subtract 175 5. Next even number 7. Complete the pattern (add 100): 1000,,,	Times tables:Write out your 4 timestables. Write the inverseoperation.E.g. $4 \times 10 = 40$; $40 \div 10 = 4$ Have a partner quiz youon these or time how fastyou can say them out loudwithout looking at them.Complete the same withinverse operation.Maths Task1.Ask a family member todraw 3 prisms.	Number of the Day: our number for today is 950. In your workbook, draw and write everything you know about 950 (you can use as many operations as possible). Complete the following questions about 950: 1. Write in words 2. 150 more 3. 50 less 4. Subtract 190 5. Round to the nearest hundred	Times tables:Write out your 8 timestables. Write the inverseoperation.E.g. $4 \ge 32$; $32 \div 8 = 4$ Have a partner quiz youon these or time how fastyou can say them out loudwithout looking at them.Complete the same withthe inverse operations.Maths Task1. Create 5-word problemsof your own for a partnerto solve. Try to make the	 Write your definition of an: a) even number b) odd number Give an example of: a) a 2-digit even number. b) a 3-digit even number. c) a 4-digit even number. d) a 2-digit odd number. e) a 3-digit odd number. f) a 4-digit odd number. Fill in the missing numbers to complete these number sentences

Monday	Tuesday	Wednesday	Thursday	Friday
		6. Next even number	answer an odd number.	5 x = 55
8. Is it divisible by 2?		7. Complete the pattern	2. The answer is 108. What could be the	x = 90
9. Double it.	Which one has the largest	(subtract 100): 950,,	question?	= X
Maths Task	volume? Explain or draw	8. Times 10	3.Write at least 2	x 4 = 32
1. <u>Area</u>	how you worked out your answer.	9. Is it divisible by 5?	operations (x + - x ÷) for each question. Try and	3 x = 10 x 6
Give 5 examples of when you would need to use	2. What is the volume of	10. Double it.	algorithms, problem	24 ÷ = 6
square metres to measure an area of space. Explain		Maths task	style, words etc).	49÷ =
why.		<u>1.Area</u>	4. Write the following decimals as fractions	4. Name the following quadrilaterals and
2.Calculate the area of these shapes to the		Find 2 rectangles in your classroom such as book	a) 0.7=	describe their features
nearest cm ² . Show all working out.		cover, door, whiteboard or paper.	b) 0.9=	
	Explain or draw how you worked out your answer.	a) Compare the 2 areas	c) 0.04=	
	3. A recipe requires	of the rectangles you have found. Explain which	d) 0.64	
	600mL of milk. Explain or draw how you could use	rectangle you estimate has the greatest area and	5.	\wedge
1cm ²	this jug to measure the amount of milk required.	why	Represent $\frac{0}{10}$ as a decimal.	
Area=	\bigcirc	Now, measure the area of the 2 rectangles and	6.	
	150mL 100 80 20	record your working out below.	Represent $\frac{4}{100}$ as a decimal.	
		Area of rectangle 1 =	7. What is the value of the	

Monday	Tuesday	Wednesday	Thursday	Friday
Area=2. The answer is 96. What could the question be? Write at least 2 operations (x + - x ÷) for each question. Try and vary your answers (Some algorithms, problem solving questions, art style, words etc).Angles3. Describe what an angle is3a) Draw and label the parts of an angle on the picture in your workbook.	Can you think of another way to measure 600mL of milk using the same jug? If so, explain how it could be done in your workbook. 4. Convert the following units to litres or millilitre. Include both the question and answer in your workbook. a) 1350mL = $___________________________________$	Area of rectangle 2 =Number Patterns2. Complete the following number patterns for the next 5 terms:a) 4, 8, 12, 16,, ,,a) 4, 8, 12, 16,, ,Describe the pattern.b)360, 350, 340, 330,, Describe the pattern3. Make an increasing number pattern that starts at 5 and goes up by an odd number4. Make a decreasing number pattern that starts at 90 and goes down by an even number.Angles5. Draw an example of the following angles:	6 in 0.63? 8. What is the value of the 3 in 1.35? 9. Fill in the missing numbers to complete these number sentences a) 4 + = 10 b) 12 = 16 c) + = 120 d) 3 + = 10 + 5	 5. Write a definition for an: i) 'regular' ii) 'irregular' shape. 5a) Explain your reasoning. 6) Draw 5 regular / irregular Shapes Symmetry Symmetry: an object is symmetrical when one half is a mirror image of the other half. Complete Symmetry task 1 & 2

	Monday	Tuesday	Wednesday	Thursday	Friday
	arm vertex amount of turn 3b) Find 2 angles in your home. Draw the angles. 3c) Describe which angle is larger and explain how you know. Repeat this 5 times with different items. 3d) Define perpendicular. 3e) Draw a shape and an everyday object that have perpendicular lines. Use a coloured pencil or highlighter to trace the perpendicular lines.		 -obtuse -right -revolution -acute -reflex -straight 5a) Find 2 items of each in your household. How could you check that your angles are correct? 		
Break	Break	Break	Break	Break	Break

	Monday	Tuesday	Wednesday	Thursday	Friday
Afternoon	<u>PDHPE</u>	Creative arts	Creative arts	Paper activity	Creative arts
	Create your own 5,4,3,2,1 set of exercises (see last week for ideas) Then Every day this week, record an action you have taken that has shown empathy or respect for someone else's feelings or rights.	Create a maths board game to play with your family. You might want to base your game on snakes and ladders, bingo, or a race to the finish Think about - What maths skill you are practicing - How to win - Rules	Explore different fonts that you can find in your house – in books, newspapers, posters, food containers. Experiment writing your name in some of these fonts – think about how you could use colour and size to change the effect.	Make a paper aeroplane. How far does it fly? Change the wings and tip does it fly further? (Instructions attached)	Lego – crazy creative challenge from literacy OR <u>Creative arts</u> Find a picture in a magazine, cut it in half and draw the other half
Wellbeing	Complete this task sometime during the day when you need to chill out				
	Help set the table each night	Close your eyes - put music on and listen to how many different musical instruments are in that piece of music.	Be mindful! What did you notice around you? Write down 5 things you see, 3 things you hear, and 1 thing you smell.	List down the things that you are grateful for today	Lay down outside and find shapes in the sky, draw the shapes and label them.

Seahorses

Seahorses live in the ocean. They are fish but some people think that seahorses look a bit like 'land' horses. A group of seahorses is called a herd. Baby seahorses are called fry. Female seahorses lay eggs but it is the male seahorses that look after the eggs. Male seahorses keep the eggs in pouches at the front of their bodies. The fry must look after themselves as soon as they are born. Seahorses are fish but they are not very good swimmers. Their fins are very small. This makes it hard to move and steer in the water. They can use their tails to grab onto seaweed or coral so they can stay in one place. Seahorses have no teeth and they do not have a stomach. Food passes through the body of a seahorse very quickly. To stay healthy they must spend most of the day eating. One seahorse can eat up to 3000 small shrimps in a day.

3



Look carefully at the information about birds. Use this information to write a report about birds.

Where birds are found













































- Start by introducing the topic. . .
- Write about where birds are found.
- Describe what birds look like and how they behave. .
- As well as using the pictures you can write other things you know about birds. .
 - Write in sentences. .
- Pay attention to spelling and punctuation. .
- Use paragraphs to organise your writing. .
- You have time to plan and edit your writing. .

Getting Ready for the Party

"Marco, do you want Spiderman or Batman on the balloons?" asked Mum. I went with Spiderman - I think he is definitely my favourite superhero! The balloons were the last thing we needed to buy for the party.

When we got home, Mum and I started to decorate the house for the party. We put up the Spiderman balloons. Mum blew them up and I stuck them on the walls. We put balloons on our letterbox too, so that people knew where the party was.

Mum had made the most amazing cupcakes as well – green Hulk cupcakes, red Spiderman cupcakes and blue Superman cupcakes. She asked me to get them out of the fridge and put them on some plates. On the food table we also had fairy bread, fruit sticks and green slimy-looking jelly cups.

"Marco, it's time to get into your costume," Mum yelled from the kitchen. I bounced up the stairs. I was so excited that the day had finally arrived. I put on my costume just in time.

Ding dong. The first guest had arrived.



Getting Ready for the Party

- What is the theme of the party? Why do you think this?
- 2. Who is the party for? Why do you think this?
- 3. Why are they having a party? Why do you think this?
- Predict what costume Marco is wearing. Give three reasons to support your view

CRAZY CREATIVE CHALLENGE

- If you were having a party, what theme would you pick?
- Create an invitation to your party.

Letter to Amy







Hi Amy

Guess what!

Christmas holidays. I know Coober Pedy is a long way from the Mum and Dad said I can invite you to stay with us in the city, but I'm sure you'll love it.

joeys. We could go digging for opals. People in Coober Pedy call The best thing is that Mani has an underground swimming pool. that 'noodling'. If it gets too hot, we can visit my friend, Mani. He lives in a house under the ground. It's nice and cool inside. they are so wrong! I'm already planning things that we can do together. We could visit the kangaroo orphanage and see the Some people think there is nothing to do in the outback. But I'm sure there aren't any underground houses in the city Dad said he could take us camping too. We could have a camp fire and look for shooting stars. We might even go camel riding. You'll be amazed at how much fun you can have here.

It would be fantastic if you could come and stay. I promise that you'll have more fun than you will ever have in your entire life!

Write back soon and tell me what you think.

From Alex

PS Just saw a shooting star and made a wish. Can you guess what it was?



The History of LEGO

1930s – Godtfred Kirk Christiansen starts making LEGO models in Denmark. The first LEGO model is a wooden duck.

1940s - The first LEGO BRICK is made out of wood. Primary colours are introduced to the design.

1950s - LEGO spreads across the world from Denmark. The first LEGO kit is made. LEGO is made out of plastic.

Comprehension Task

1960s – DUPLO is first made and LEGOLAND opens. There are now 218 different LEGO elements, 57 sets and 25 vehicles, Wooden LEGO toys are discontinued.

1980s - The first LEGO World Cup building championship competition is held. A brick logo is introduced. LEGO celebrates its fifty vears jubilee.

1970s - LEGO space is introduced and LEGO 'Minifigure' people are made, LEGO doors and windows are also made. A rabbit logo is introduced to the DUPLO brand.

1990s – The LEGO brick is named one of the 'Products of the Century'. LEGO world shop opens on the internet. LEGO robotics are made. LEGO kids wear is launched. Guinness World Records are broken using LEGO.

2010s - The LEGO Movie premieres around the world. LEGO celebrates its 80th birthday, LEGO Friends is launched, LEGO is the world's 3rd largest toy manufacturer.

2000s – LEGO celebrates its 75th anniversary. The LEGO BRICK celebrates its 50th birthday, LEGO Clikits for girls is made.

Teachilitaciaes

Recall Facts and Details

The History of LEGO

- Who was the inventor of LEGO?
 - What was his first LEGO model?
- 2. What was the LEGO BRICK originally made from? When did it begin to be made out of plastic?
- 3. When were LEGO 'Minifigure' people first made? What else was introduced during this decade?
- 4. When did The LEGO Movie premiere?
- 5. When did the LEGO BRICK celebrate its 50th birthday?

CRAZY CREATIVE CHALLENGE

- If you have LEGO or building blocks in your classroom, design and make an object out of I EGO
 - If you do not have LEGO or building blocks, design a new logo for LEGO.

Evry-Day edit

Name:	
Date:	

David Beckham

The paragraph below tells about a famous person born in May. Can you find and mark ten errors in the paragraph? You might look for errors of capitalization, punctuation, spelling, or grammar.

David Beckham is one of the greatest soccer stars to every play. He is a midfeelder known for scoreing goals. In 1996, he scored and amazing goal from the halfway line. Beckham was the first british man to score a goal in three World Cup Turnament's He has played for sevreal teams including Manchester United and L.A Galaxy.

Creative Arts Ideas – 3D seahorse or horse



























































SCORE :

Name:

