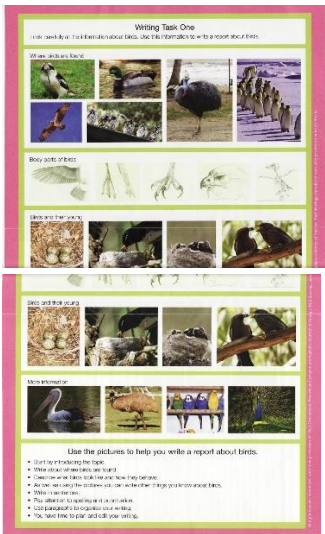



Framework for teaching Year 5 and Year 6 Week 3

You will not need access to a digital device to complete the following activities. You will need help from a parent/carer and the resource pack / attachments from your teacher.

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|---------|---|--|--|---|--|
| Morning | <p>English</p> <p><u>Reading:</u> Record yourself reading aloud the attached past NAPLAN stimulus 'Dale Richards'. Listen to the way you read aloud, taking note of your fluency, expression and the way you respond to punctuation in the text. Reread the text, recording yourself again if you wish, and compare how you sound the second time.</p> <p>Did you sound more expressive & fluent the first time or second?</p> | <p>English</p> <p><u>Reading:</u> Spend at least 20 minutes on free reading of any text of your choice.</p> <p><u>Writing - Procedure</u></p> <p>Create your own recipe for a meal or dessert.</p> <p>Write a procedure on how to prepare it.</p> <p>Remember to include ingredients with measurements, equipment needed and the steps necessary. Add a photo (if possible) or draw a picture of what</p> | <p>English</p> <p><u>Reading:</u> Reread the NAPLAN stimulus 'Dale Richards' from Monday and respond the following sentences in full sentences in your work book.</p> <ol style="list-style-type: none"> 1. What does the text mainly describe about Dale? 2. When did David start surfing? 3. Some surfers said that Dale was a <i>natural</i>. What does this mean? 4. How often did Dale | <p>English</p> <p><u>Reading:</u> Spend at least 20 minutes on free reading of any text of your choice.</p> <p><u>Writing – Informative</u></p>  | <p>English</p> <p><u>Reading:</u> Read attached comprehension sheet titled 'Slip, Slop, Slap' and answer the accompanying questions in your workbook. You will be making predictions about this text.</p> <p><u>Writing</u> - Write a narrative (story) using the following story starter:</p> <p><i>Lightning never strikes twice, does it?</i></p> <p><i>That was the</i></p> |

| Monday | Tuesday | Wednesday | Thursday | Friday |
|---|---|--|--|--|
| <p>Why do you think this might be the case?</p> <p>If you cannot record yourself, read aloud to someone else in your house and ask them to give you feedback each time you read.</p> <p>In your own words, summarise what you have just read in your workbook.</p> <p><u>Writing</u>: compose a persuasive text in your workbook outlining your opinion about the following topic - 'When is Lying a Good Idea?'. Your text should include at least 5 paragraphs: an introduction, at least 3 arguments and a conclusion.</p> | <p>the finished product should look like.</p> <p>Watch Behind The News at 10am on ABC Me. You will need to take notes in your workbook as you are watching. Choose your favourite story and respond to the following:</p> <p>Summarise: key points of the news item.</p> <p>Respond: explain to someone the main points. Explain the purpose of the article/news item.</p> <p>Compose: Write a list of 10 questions based on the news story you selected. Ensure you attach the answers or write them in a different colour</p> | <p>surf?</p> <p>5. According to the text, what is one thing that contributed to Dale's success?</p> <p>6. What is the main purpose of this text?</p> <p>a) to argue</p> <p>b) to warn</p> <p>c) to inform</p> <p>d) to criticise</p> <p><u>Writing – Poetry</u></p> <p>A Haiku Poem is a style of poetry that has a total of 17 syllables arranged in 3 lines with a pattern of 5, 7, 5 syllables.</p> <p>For example.</p> <p>Under a gum tree sleeping dogs lie quietly each hot summer day</p> <p>Write your own Haiku</p> | <p>Use the pictures to help you write a report about birds. See larger copy in attachments and reminders for your report.</p> <p><u>Grammar</u>:</p> <p>Adjectives</p> <p>An adjective is a word that gives more information about the noun that goes with it.</p> <p>Eg, The shiny car.</p> <p>The warm, soft, gooey chocolate chip cookie.</p> <p>Task: List at least 15 adjectives that you could use to give more information about things in your house.</p> <p><u>Punctuation</u>:</p> <p>Go back to your persuasive writing</p> | <p><i>question that occupied their frightened minds as they crouched, huddling together, next the pile of dusty sacks in the base of the windmill...</i></p>  |

| Monday | Tuesday | Wednesday | Thursday | Friday |
|--------|--|---|--|--------|
| | <p><u>Spelling</u>: refer to your spelling lists (separate sheet attached) and study your words for the week. Have somebody at home test you on your words to spell out loud or record in your workbook.</p> | <p>underneath the question.</p> <p>Poem based on nature.</p> <p><u>Spelling</u>: refer to your spelling list to complete the following tasks in your workbook.</p> <p>Sort Them Out – Sort your spelling words into three different categories of your choice.</p> <p>Letter Lingo – Write a letter to a friend. Use as many spelling words in your letter as you can.</p> <p>Editing Expert – With a partner, write a piece of text using your spelling words. Spell them incorrectly, swap pieces of text then correct the spelling of each other's words.</p> | <p>from Monday on 'Why is Lying a Good Idea?' Self edit your work and fix as many punctuation, capital letters and spelling mistakes as you can. If you are having trouble finding any errors, ask an adult in your household to highlight them for you to correct. A dictionary would also help with the spelling mistakes if you have access to one at home.</p> | |

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|--------|--|---|---|---|---|
| Break | Break | Break | Break | Break | Break |
| Middle | <p>Mathematics</p> <p><u>Number of the Day:</u> our number for today is 955. In your workbook, draw and write everything you know about 955 (you can use as many operations as possible).</p> <p>Complete the following questions about 955:</p> <ol style="list-style-type: none"> Write in words 100 more 150 less Subtract 110 Round to the nearest hundred. Next odd number Complete the | <p>Mathematics</p> <p><u>Times tables:</u></p> <p>Write out your 7 times tables. Write the inverse operation.</p> <p>E.g. $7 \times 8 = 56$; $56 \div 8 = 7$</p> <p>Have a partner quiz you on these or time how fast you can say them out loud without looking at them. Complete the same with the inverse operations.</p> <p><u>Maths Task</u></p> <ol style="list-style-type: none"> $58 \div 2 =$ $90 \div 6 =$ $72 \div 3 =$ $532 \div 7 =$ $355 \div 5 =$ <p>6. Write the multiplication</p> | <p>Mathematics</p> <p><u>Number of the Day:</u> our number for today is 436. In your workbook, draw and write everything you know about 436 (you can use as many operations as possible).</p> <p>Complete the following questions about 436:</p> <ol style="list-style-type: none"> Write in words 450 more 200 less Subtract 95 Round to the nearest hundred Next even number Complete the | <p>Mathematics</p> <p><u>Times tables:</u></p> <p>Write out your 9 times tables. Write the inverse operation.</p> <p>E.g. $6 \times 9 = 54$; $54 \div 9 = 6$</p> <p>Have a partner quiz you on these or time how fast you can say them out loud without looking at them. Complete the same with the inverse operations.</p> <p><u>Maths Task</u></p> <ol style="list-style-type: none"> $296 \div 4 =$ $3072 \div 8 =$ $3360 \div 5 =$ $2754 \div 3 =$ | <p>Mathematics</p> <p><u>Problem solving</u></p> <ol style="list-style-type: none"> 100 people attended a charity dinner. One quarter of them paid \$40, one half paid \$65 and the remaining guests paid \$92. How much money did the charity dinner raise? 45 students and 2 teachers are at a pizza party. 23 students want 2 pieces of pizza and the remaining students and teachers want 3 pieces. Each pizza has 8 pieces. How many pizzas should they order? It is 8.30 am. Kim is waiting for the 10.45 |

| Monday | Tuesday | Wednesday | Thursday | Friday |
|--|--|---|--|--|
| <p>pattern (subtract 10): 955, __, __, __, __, __</p> <p>8. Is it divisible by 2?</p> <p>9. Double it.</p> <p>10. Multiply by 10</p> <p><u>Maths Task</u></p> <p>1. Write the multiplication questions in your workbook with answers.</p> <div> $11 \times 2 = \underline{\quad}$ $11 \times 6 = \underline{\quad}$ $7 \times 9 = \underline{\quad}$ $2 \times 12 = \underline{\quad}$ $10 \times 5 = \underline{\quad}$ $7 \times 8 = \underline{\quad}$ $12 \times 7 = \underline{\quad}$ $10 \times 6 = \underline{\quad}$ $7 \times 9 = \underline{\quad}$ </div> | <p>questions in your workbook with answers.</p> <div> $6 \times 9 = \underline{\quad}$ $9 \times 8 = \underline{\quad}$ $9 \times 10 = \underline{\quad}$ $11 \times 12 = \underline{\quad}$ $3 \times 8 = \underline{\quad}$ $5 \times 4 = \underline{\quad}$ $4 \times 7 = \underline{\quad}$ $9 \times 6 = \underline{\quad}$ $10 \times 7 = \underline{\quad}$ $10 \times 8 = \underline{\quad}$ </div> <p><u>Time</u></p> <p>7. Convert these to 24-hour time</p> <p>a) 10:30 am</p> <p>b) 2:45 pm</p> <p>c) 6:15 am</p> <p>d) 8:00 pm</p> <p>8. Convert these to 12</p> | <p>pattern (subtract 10): 436, __, __, __</p> <p>8. Times 10</p> <p>9. Is it divisible by 5?</p> <p>10. Double it.</p> <p><u>Maths Task</u></p> <p>11a. $168 \div 8 =$</p> <p>b. $985 \div 5 =$</p> <p>c. $486 \div 6 =$</p> <p>d. $576 \div 9 =$</p> <p>e. $279 \div 3 =$</p> <p>12. <u>Number Count</u></p> <p>How many numbers between 2100 and 2700?</p> <p>How many are?</p> <p>-odd</p> <p>-even</p> | <p>e. $1449 \div 7 =$</p> <div> $2 \times 6 = \underline{\quad}$ $8 \times 8 = \underline{\quad}$ $7 \times 2 = \underline{\quad}$ $11 \times 12 = \underline{\quad}$ $6 \times 8 = \underline{\quad}$ $2 \times 6 = \underline{\quad}$ $4 \times 5 = \underline{\quad}$ $5 \times 12 = \underline{\quad}$ $9 \times 6 = \underline{\quad}$ $3 \times 2 = \underline{\quad}$ </div> <p>2. Arrange the following numbers in ascending order: 600, 366, 60, 45, 606, 10 660</p> <p>3. Write the following numbers in descending order:</p> | <p>am bus. Buses arrive every 15 minutes. How many buses will Kim see before she leaves?</p> <p>4. Lindsey caught the train from her house to the city. She went through 4 zones. Each zone costs \$3.35. How much did the whole trip cost her?</p> <p>5. The airline bought 6 new planes for \$385 780 each. They had to spend \$12 000 on each plane to put their logo on the side. How much did they spend on the planes altogether?</p> <p>6. Chloe was tiling her bathroom. She needed 105 tiles to complete the job. They come in boxes of 14. How many boxes does she need to</p> |

| Monday | Tuesday | Wednesday | Thursday | Friday |
|--|---|---|--|--|
| <p>2.a. $81 \div 3 =$</p> <p>b. $96 \div 4 =$</p> <p>c. $98 \div 7 =$</p> <p>d. $78 \div 6 =$</p> <p>e. $95 \div 5 =$</p> <p>3a). Place the following fractions on a number line</p> $\frac{1}{2}, \frac{3}{5}, \frac{1}{10}, \frac{7}{10}, \frac{2}{5}$ <p>b)</p> $\frac{3}{4}, \frac{1}{2}, \frac{2}{8}, \frac{5}{8}, \frac{6}{8}$ <p>4. Use cards (uno cards are good) to make random numbers of 5 or more digits, E, g. turn over 12,472.</p> <p>Answer the following questions in your</p> | <p>– hour time</p> <p>e) 0930 h</p> <p>f) 1615 h</p> <p>g) 1145 h</p> <p>h) 2230 h</p> <p>9. Sam left home at 7:35 am and arrived at school at 8:15 am. His first class began at 8:45 am and finished at 9:35 am. His next class started at 10 am and finished at 10:45 am.</p> <p>a) How long did it take Sam to get to school?</p> <p>b) What was the total length of time for the two morning classes?</p> <p>c) What was the length of his break between morning classes?</p> | <p>-multiples of 5 or</p> <p>-multiples of 2</p> <p>Do not include the numbers 2100 and 2700.</p> <p>13. Write all the factors of: <i>E.g. factors of 20 are (20, 1, 5, 4, 10, 2).</i></p> <p>-144</p> <p>-90</p> <p>-36</p> <p>-64</p> <p>14.Round 43 520 to the nearest thousand</p> <p>15.Round 1 689 200 to the nearest million</p> <p>16.Write the number six thousand and fifty-two</p> <p>17 Write the number one million, two hundred thousand,</p> | <p>435, 708, 3480, 56, 16, 348</p> <p>4. What is the value of the 8 in the following numbers</p> <p>8067</p> <p>1089</p> <p>807 305</p> <p>5. Write each number in expanded notation</p> <p>a. 825</p> <p>b. 64350</p> <p>c. 827 394</p> <p>d. 146 739</p> <p>e. 58 999</p> <p>f. 23 070</p> <p>g. 720</p> <p>6. 160 can be written as $100 + 60$. Write two other ways 160 could</p> | <p>order to make sure she has enough to tile her bathroom?</p> <p>7.Alex needs 2.5 kg of ham to make sandwiches for his soccer team. The ham comes in 375 g packets. How many packets does he need to buy?</p> <p>8. The average distance from the Earth to the Moon is 384 000 km. The length of a marathon is 42 km. If you could run from the Earth to the Moon, how many marathons would you have run?</p> <p>9. On average, 4 babies are born every second world-wide. How many babies are born every 10 minutes?</p> |

| Monday | Tuesday | Wednesday | Thursday | Friday |
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| <p>workbook</p> <ul style="list-style-type: none"> • How many thousands? • How many hundreds? • Which number is in the tens column? • Which number is in the ones column? • Which number is in the tens of thousands column? • What is the smallest number you can make with these cards? • What is the second largest number you can make with these cards? <p>Repeat this 5 times</p> <p>NB: If you are using playing cards, remove 10's K, Q, J & Joker. Aces can = 1</p> | <p>d) If Sam arrived home at 4 pm, how long had he been away from home.</p> | <p>three hundred and five</p> <p>18. Write 74 987 in words</p> <p>19. List all the multiples of 8 under 100</p> <p>20. What is a prime number?</p> <p>21. Explain why 22 is not a prime number</p> <p>22. Determine whether 11 is a prime or composite number and explain why</p> | <p>be split.</p> <p>7. Write the algorithms below and answer each question.</p> <p>343 x 100</p> <p>980 x 10</p> <p>8760 x 10</p> <p>8270 x 100</p> <p>640 x 10</p> <p>9360 x 100</p> <p>21 x 10</p> <p>3500 x 100</p> <p>3670 x 100</p> <p>8. Now write these as a division question.</p> <p>e.g. $456 \times 100 = 45\,600$</p> <p>$45\,600 \div 100 = 456$</p> <p>9. Find the sum of</p> | <p>10. Crack the code!</p> <p>The first number is 1.5 times the second number. The third number is one third of the first number. The fourth number is 2, which is one third of the value of the second number.</p> |

| Monday | | Tuesday | | Wednesday | | Thursday | | Friday | |
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| | | | | | | <p>6587 and 329</p> <p>10. Find the total of these three numbers. 589, 4026 and 3904.</p> <p>11. If a computer costs \$1599 and its price was increased by \$350, how much is the new price</p> <p>12. Katie had \$2650 in her bank account. After a deposit, her account increased by \$475. How much is in Katie's account now?</p> | | | |
| Break | Break | Break | Break | Break | Break | Break | Break | Break | Break |
| Afternoon | <p>PDHPE</p> <p>Create a persuasive poster to encourage members of your community to spend money and support local businesses.</p> | <p>Science</p> <p>Draw a diagram of an animal of your choice. Label the physical adaptations the animal has developed to help them survive and thrive in their environment.</p> | <p>History</p> <p>Many migrants from Europe and Asia arrived in Australia in the second half of last century.</p> <p>Create a mind map showing the challenges faced by</p> | <p>Music</p> <p>Create a soundscape for a stormy night. List the sounds you might hear and the instruments you would use to represent each sound.</p> | <p>STEM</p> <p>Choose a toy. Evaluate the toy based on its aesthetic appeal (how it looks), its functionality (how it works) and its sustainability (how it impacts the environment).</p> | | | | |

| Monday | | Tuesday | Wednesday | Thursday | Friday |
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| | | | these migrants upon their arrival in Australia. | | |

Framework for teaching Year 5 and Year 6 Week 4

You will not need access to a digital device to complete the following activities. You will need help from a parent/carer and the resource pack / attachments from your teacher.

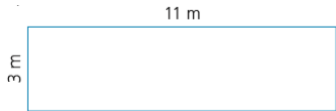



| | Monday | Tuesday | Wednesday | Thursday | Friday |
|----------------|--|--|--|--|--|
| Morning | <p>English</p> <p><u>Reading</u>: Record yourself reading aloud the attached past NAPLAN stimulus 'Amphibians'. Listen to the way you read aloud, taking note of your fluency, expression and the way you respond to punctuation in the text. Reread the text, recording yourself again if you wish, and compare how you sound the second time.</p> <p>Did you sound more expressive & fluent the</p> | <p>English</p> <p><u>Reading</u>: Spend at least 20 minutes on free reading of any text of your choice.</p> <p><u>Movie / TV Review</u></p> <p>Create a review of any movie / TV show of your choice.</p> <p>Ensure you include and a rating.</p> <p>Watch Behind The News at 10am on ABC Me. You will need to take notes in your workbook as you are watching. Choose your favourite story</p> | <p>English</p> <p><u>Reading</u>: Reread the NAPLAN stimulus 'Amphibians' from Monday and respond the following sentences in full sentences in your work book.</p> <ol style="list-style-type: none"> 1. According to the text, what is the world's largest amphibian? 2. What is one of the differences between frogs & toads? 3. When do young frogs start to breathe with their heads above | <p>English</p> <p><u>Reading</u>: Spend at least 20 minutes on free reading of any text of your choice.</p> <p><u>Writing</u> – Metaphors</p> <p>A metaphor is like a simile, but instead of saying something is like another, the metaphor says the object is another thing.</p> <p>For example:</p> <p>Life is a rollercoaster.</p> <p>You are a pig.</p> | <p>English</p> <p><u>Reading</u>: Read attached comprehension sheet titled 'The History of Lego' and answer the accompanying questions in your workbook. You will be recalling facts and details from this text.</p> <p><u>Writing</u> – Alternate ending.</p> <p><i>Write an alternate ending to one of the Shrek movies.</i></p> <p>If you haven't seen</p> |

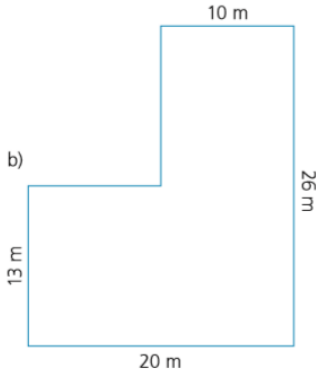
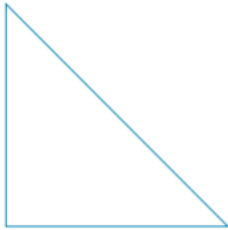
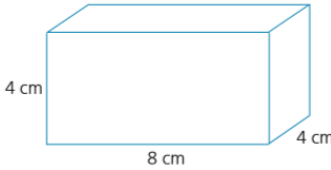
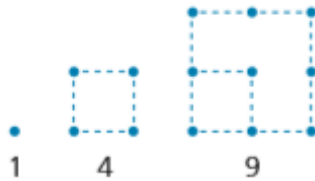
| Monday | Tuesday | Wednesday | Thursday | Friday |
|---|---|--|--|---|
| <p>first time or second? Why do you think this might be the case?</p> <p>If you cannot record yourself, read aloud to someone else in your house and ask them to give you feedback each time you read.</p> <p>In your own words, summarise what you have just read in your workbook.</p> <p><u>Writing</u>: compose a persuasive text in your workbook outlining your opinion about the following topic – ‘Being Young is Overrated’. Your text should include at least 5 paragraphs: an introduction, at least 3 arguments and a</p> | <p>and respond to the following: <u>Summarise</u>: key points of the news item. Respond: explain to someone the main points. <u>Explain</u> the purpose of the article/news item. <u>Compose</u>: Use your summary of the key points to retell the news story to a family member who did not view the program with you. Have them provide you with feedback on whether your verbal summary was clear and factual.</p> | <p>water?</p> <p>4. Which part of a tadpole is describes as <i>feathery</i>?</p> <p>5. What is the main purpose of the diagram at the end of the text?</p> <p><u>Writing – Similes</u> A simile uses the words ‘like’ or ‘as’ to compare one thing to another.</p> <p>For example: as cold as ice.</p> <p>The old man had eyes like black coal.</p> <p><u>Task</u>: Create 10 of your own similes.</p> <p><u>Spelling</u>: refer to your spelling list to complete the following tasks in your</p> | <p><u>Task</u>:</p> <p>Create 10 of your own metaphors.</p> <p><u>Grammar</u>:</p> <p>Adverbs An adverb is a word (part of speech) that provides greater description to a verb. Eg. She swims quickly</p> <p>Task: Write at least 10 sentences containing adverbs that you could use to give more information about the verb in the sentence. Underline the adverb in each sentence.</p> <p>Punctuation – Everyday Edit</p> <p>See the attached ‘Everyday Edit’ sheet on David Beckham. Locate the 10 spelling,</p> | <p>any of these movies, choose another well-known story to change the ending.</p> |

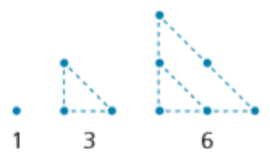
| Monday | | Tuesday | Wednesday | Thursday | Friday |
|--------------|---|---------|---|---|--------|
| | <p>conclusion.</p> <p><u>Spelling</u>: refer to your spelling lists (separate sheet attached) and study your words for the week. Have somebody at home test you on your words to spell out loud or record in your workbook.</p> | | <p>workbook.</p> <p>Syllable Words – Group your spelling words according to the number of syllables they have.</p> <p>Sell Your Words – Write a TV commercial for a product of your choice using as many spelling words as you can.</p> <p>Scrambled - Write each of your spelling words, jumbled up, on the left side of your page. Swap with a partner and see if they can unscramble each of the words and write the correct word on the right side of the sheet.</p> | <p>grammar or punctuation errors. Rewrite the paragraph correctly into your workbook.</p> | |
| Break | Break | Break | Break | Break | Break |

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|---------------|--|--|---|---|--|
| Middle | <p>Mathematics</p> <p><u>Number of the Day:</u> our number for today is 809. In your workbook, draw and write everything you know about 809(you can use as many operations as possible).</p> <p>Complete the following questions about 809:</p> <ol style="list-style-type: none"> 1. Write in words 2. 100 more 3. 100 less 4. Subtract 175 5. Next odd number 7. Complete the pattern (add 1000): 809, __, __, __ 8. Is it divisible by 2? | <p>Mathematics</p> <p><u>Times tables:</u></p> <p>Write out your 11 times tables. Write the inverse operation.</p> <p>E.g.</p> $11 \times 10 = 110; 110 \div 10 = 11$ <p>Have a partner quiz you on these or time how fast you can say them out loud without looking at them. Complete the same with inverse operation.</p> <p><u>Maths Task</u></p> <ol style="list-style-type: none"> 1. Write the multiplication questions in your workbook with answers. | <p>Mathematics</p> <p><u>Number of the Day:</u> our number for today is 1250. In your workbook, draw and write everything you know about 1250 (you can use as many operations as possible).</p> <p>Complete the following questions about 1250:</p> <ol style="list-style-type: none"> 1. Write in words 2. 550 more 3. 250 less 4. Subtract 1190 5. Round to the nearest thousand 6. Next even number 7. Complete the pattern (subtract 100): 1250, __, __, __ | <p>Mathematics</p> <p><u>Times tables:</u></p> <p>Write out your 12 times tables. Write the inverse operation.</p> <p>E.g.</p> $12 \times 8 = 96; 96 \div 8 = 12$ <p>Have a partner quiz you on these or time how fast you can say them out loud without looking at them. Complete the same with the inverse operations.</p> <p><u>Maths Task</u></p> <p>Write the multiplication questions in your workbook with answers.</p> | <p>Mathematics</p> <ol style="list-style-type: none"> 1. You bought a 12-month gym membership for \$418. How much do you need to pay per month? 2. It is recommended that you drink 2 L of water every day. If your cup holds 210 ml, how many cups of water would you need to drink to have 2 L? 3. Sandy needs 14 ml of milk to make one cupcake. How much milk does she need to make 45 cupcakes? 4. 9 friends were paid \$385 to clean up the local lake. How much does each person |

| Monday | Tuesday | Wednesday | Thursday | Friday |
|--|---|---|---|---|
| <p>9. Double it.</p> <p><u>Maths Task</u></p> <p>1. Write the multiplication questions in your workbook with answers.</p> <p> $8 \times 2 = \underline{\quad}$ $5 \times 4 = \underline{\quad}$ $2 \times 2 = \underline{\quad}$ $4 \times 3 = \underline{\quad}$ $8 \times 5 = \underline{\quad}$ $8 \times 8 = \underline{\quad}$ $3 \times 3 = \underline{\quad}$ $3 \times 3 = \underline{\quad}$ $5 \times 4 = \underline{\quad}$ $6 \times 3 = \underline{\quad}$ </p> <p>2.. <u>Area</u></p> | <p> $5 \times 3 = \underline{\quad}$ $4 \times 10 = \underline{\quad}$ $2 \times 12 = \underline{\quad}$ $2 \times 10 = \underline{\quad}$ $11 \times 6 = \underline{\quad}$ $3 \times 10 = \underline{\quad}$ $4 \times 6 = \underline{\quad}$ $10 \times 2 = \underline{\quad}$ $9 \times 7 = \underline{\quad}$ $7 \times 10 = \underline{\quad}$ </p> <p><u>Volume</u></p> <p>1. Volume = length x width x height</p> <p>2. List some units of measurement for</p> | <p>8. Times 100</p> <p>9. Is it divisible by 5?</p> <p>10. Double it.</p> <p><u>Maths task</u></p> <p>1. Write the multiplication questions in your workbook with answers.</p> <p> $12 \times 9 = \underline{\quad}$ $9 \times 7 = \underline{\quad}$ $5 \times 2 = \underline{\quad}$ $6 \times 9 = \underline{\quad}$ $7 \times 3 = \underline{\quad}$ $11 \times 10 = \underline{\quad}$ $12 \times 9 = \underline{\quad}$ $5 \times 12 = \underline{\quad}$ $10 \times 5 = \underline{\quad}$ $8 \times 12 = \underline{\quad}$ </p> | <p> $7 \times 11 = \underline{\quad}$ $11 \times 5 = \underline{\quad}$ $2 \times 5 = \underline{\quad}$ $12 \times 6 = \underline{\quad}$ $11 \times 12 = \underline{\quad}$ $3 \times 4 = \underline{\quad}$ $9 \times 9 = \underline{\quad}$ $4 \times 9 = \underline{\quad}$ $6 \times 7 = \underline{\quad}$ $12 \times 4 = \underline{\quad}$ </p> <p>2. Create 5-word problems of your own for a partner to solve. Try to make the answers so there are remainders.</p> | <p>receive?</p> <p>5. You are holding a party and you will need 35 cups. Is it better value to buy a packet of 40 cups for \$8.00 or 7 packets of 5 cups for \$1.20 each?</p> <p>6. 4 boys weigh 165 kg combined. If two of the boys weigh 92 kg combined and another boy weighs 34 kg, what does the fourth boy weigh?</p> <p>7. The local soccer club is looking to purchase new balls for their 192 players. They need 5 balls for every 20 players.</p> |

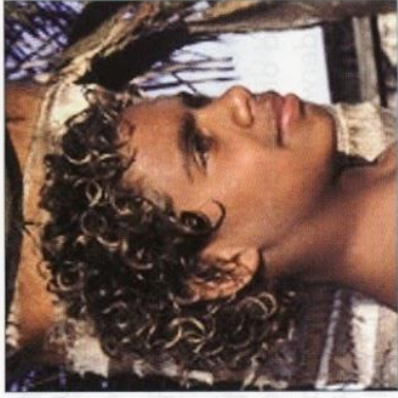
| Monday | Tuesday | Wednesday | Thursday | Friday | | | | | | | | |
|---|--|--|--|--------|-----|-----|---|----|-----|--|--|--|
| <p>a. What does area mean?</p> <p>b. How would you calculate the area of a rectangle? (Use a diagram and words to explain your answer)</p> <p>3. When might you use square kilometres to measure area?</p> <p>4. Calculate the areas of the following shapes. (Shapes are not to scale)</p> <div></div> | <p>volume</p> <p>3. How many cubic centimetres were used to create the following shapes?</p> <div></div> <div></div> <div></div> | <p>2.</p> <p>Angles</p> <p>a) How many degrees are in a right angle?</p> <p>b) How many degrees are in a straight angle?</p> <p>c) How many degrees are in a revolution?</p> <p>d) How many straight angles are in two full rotations?</p> <p>e) How many right angles are in a straight angle?</p> <p>3. Find 3 places in your house where you can see the following angles. Draw and estimate the angle size for each item</p> | <p>3. The answer is 10 080 What could be the question?</p> <p>4. Which is the largest decimal. 0.6, 0.26, 0.601, 0.06</p> <p>b) Which is the smallest decimal. 0.6, 0.26, 0.601, 0.06</p> <p>c) Place the following decimals on a number line below between 0 and 1</p> <div><table><tr><td>.5</td><td>.30</td><td>.75</td><td>.</td></tr><tr><td>19</td><td>.95</td><td></td><td></td></tr></table></div> <p>5. For the following questions show your working and explain</p> | .5 | .30 | .75 | . | 19 | .95 | | | <p>How many balls do they need?</p> <p>8. Your car's wheels rotate 600 times per km. If your car needs new tyres every 50 000 km, how many times will your tyres rotate before they need to be replaced?</p> <p>9. Neil loves running! He runs 8 km every week. After running 190 km, his shoes need to be replaced. How often does Neil replace his shoes?</p> <p>10. Ralph eats 2 bowls of food each day. If a bowl contains 400 g of dog food and a bag of dog food</p> |
| .5 | .30 | .75 | . | | | | | | | | | |
| 19 | .95 | | | | | | | | | | | |

| Monday | Tuesday | Wednesday | Thursday | Friday |
|--|---|--|--|---|
|  <p>b)</p> <p>Explain how you worked out the area of shape.</p>  <p>How would you calculate the area of a triangle? Use the above diagram to explain your thinking.</p> | <p>4. What is the volume of this rectangle? Show and explain your working.</p>  <p>7. Draw another prism which has a volume of 12 m³?</p> | <p>-Right</p> <p>-Obtuse</p> <p>-Acute</p> <p>-straight</p> <p><u>Patterns and Algebra</u></p> <p>Continue the following number patterns for the next 5 terms</p> <p>16, 23, 30, 37, 44 ____</p> <p>____</p> <p>Describe the pattern.</p> <p>94, 86, 78, 70, 62, 54, 46 ____</p> <p>____</p> <p>Describe the pattern</p> | <p>your chosen strategy</p> <p>a) $0.04 + 1.35 =$</p> <p>b) $12.068 + 2.92 =$</p> <p>c) $3.55 - 1.06 =$</p> <p>d) $10.409 - 2.007 =$</p> <p>6. Look at the pattern of square numbers below. Describe what happens in the pattern and find the next three terms</p> <p><i>Square numbers</i></p>  <p>1 4 9</p> <p>7. Look at the pattern of triangular numbers below. Describe what happens in the pattern</p> | <p>contains 20 kg, how often does Ralph need a new bag of dog food?</p> <p>11.</p> <p>Write the multiplication questions in your workbook with answers.</p> <div> $9 \times 10 =$ $8 \times 9 =$ $7 \times 2 =$ $2 \times 4 =$ $5 \times 2 =$ $6 \times 12 =$ $7 \times 6 =$ $11 \times 7 =$ $6 \times 10 =$ $6 \times 6 =$ </div> |

| Monday | | Tuesday | Wednesday | Thursday | Friday |
|-----------|--|--|--|---|--|
| | | | <p>3.3, 3.0, 2.7, 2.4, 2.1, 1.8 ____ _</p> <p>Describe the pattern</p> <p>$\frac{1}{2}, \frac{1}{4}, \frac{1}{8}, \frac{1}{16},$</p> <p>Describe the pattern</p> | <p>and find the next three terms.</p> <p><i>Triangular numbers</i></p>  | |
| Break | Break | Break | Break | Break | Break |
| Afternoon | <p>History</p> <p>Voting in elections in Australia is compulsory. Do you agree or disagree with compulsory voting? List and explain at least 3 reasons to support your viewpoint.</p> | <p>PDHPE</p> <p>Create an informative poster explaining the importance of children and teenagers eating a healthy diet.</p> | <p>Science</p> <p>Your class has decided to build a raised vegetable garden. Draw a design for the garden. List the tools, materials and building techniques you will need to use to successfully complete the task</p> | <p>Art</p> <p>You have been given the opportunity to design a new playground for Kariong Public school.</p> <p>Put together a design on paper or computer if you have access</p> <p>Things you may like to consider:</p> <p>➤ Activities for</p> | <p>STEM</p> <p>Write a list of safety and hygiene rules that you should follow if you are preparing food at home or in a restaurant e.g. washing fruits and vegetables carefully.</p> |

| Monday | Tuesday | Wednesday | Thursday | Friday |
|--------|---------|-----------|---|--------|
| | | | <div data-bbox="1429 204 1603 268">different year groups/ages</div> <ul data-bbox="1384 276 1659 691" style="list-style-type: none"> ➤ Water activities (maybe even a pool) ➤ A Ninja park or similar ➤ What sports can be played in each area ➤ What surfaces can be used (grass, hard, synthetic) | |

Dale Richards

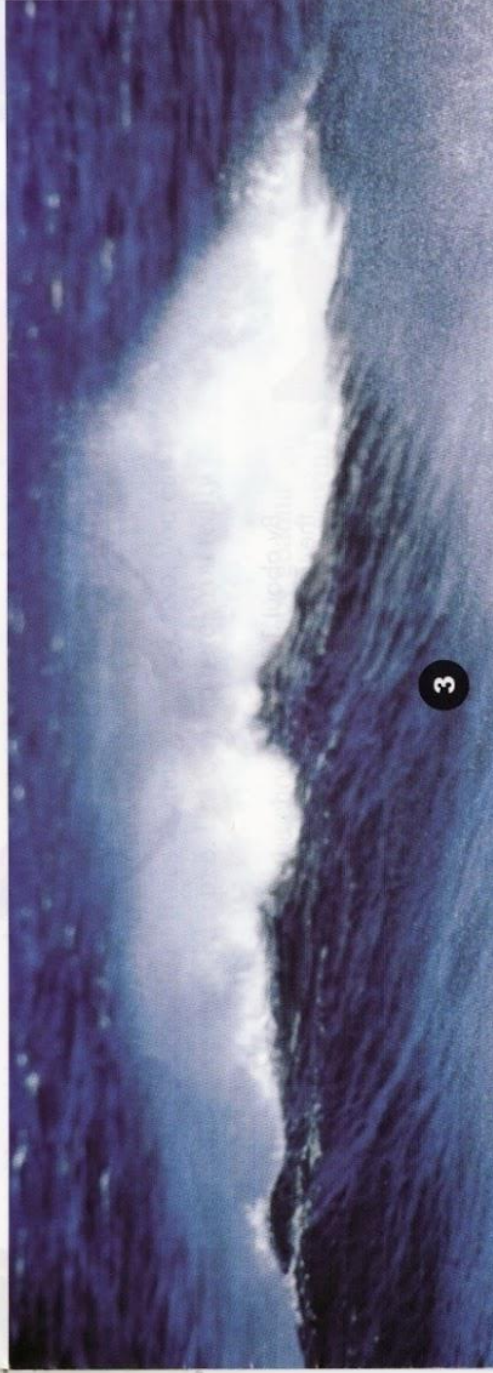


Dale Richards is one of Australia's top young surfers. Some people say he is like a snake on the waves. One day he hopes to be world champion so he can surf in different countries around the world.

Dale was born in Townsville in Queensland in 1988. When he was eleven years old he hurt his leg playing football. This is why he decided to start surfing. He picked up surfing right away — other surfers said that he was a natural.

Throughout his time at school, Dale tried to surf every day. This was difficult because of homework, but he always got plenty of help and encouragement from his family and teachers.

Now that he has left school he can focus completely on surfing. He gets up at 4 am and surfs for eight hours each day.



Writing Task One

Look carefully at the information about birds. Use this information to write a report about birds.

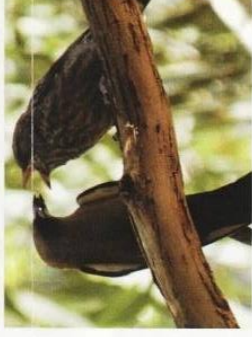
Where birds are found



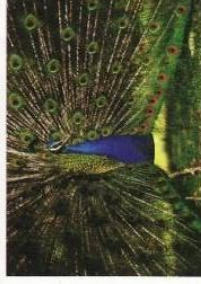
Body parts of birds



Birds and their young



More information



Use the pictures to help you write a report about birds.

- Start by introducing the topic.
- Write about where birds are found.
- Describe what birds look like and how they behave.
- As well as using the pictures you can write other things you know about birds.
- Write in sentences.
- Pay attention to spelling and punctuation.
- Use paragraphs to organise your writing.
- You have time to plan and edit your writing.

Slip, Slop, Slap!

The sun's rays can be both beneficial and dangerous to your body. The sun's ultraviolet (UV) radiation is your best natural source of vitamin D. Vitamin D is important for healthy bones, muscles and teeth. However, the sun's UV radiation can also cause sunburn, damage to your eyes and skin cancer.

Whenever you are heading outside, it is important to be sun-smart. Some things that you can do to make sure you are protected from the sun's rays include:

- wearing sun protective clothing
- putting on some sunscreen
- wearing a wide-brimmed hat
- finding shade
- wearing sunglasses.

Once you are protected, you can enjoy lots of fun outdoor activities including sport, going to the beach, playing on a playground or even just walking outside to enjoy the outdoors.



Slip, Slop, Slap!

1. What is the main idea of this text?
2. What are three details that support the main idea?
3. Carefully read the text.

Underline any words which are repeated, or seem important. Write them down.

4. Another good title for this text could be
 - a) The Weather.
 - b) The Sun and our Health.
 - c) How the Sun is Good for your Health.
 - d) Hot, Hot, Hot

CRAZY CREATIVE CHALLENGE

Create a poster encouraging your classmates to be sun-smart.

Amphibians

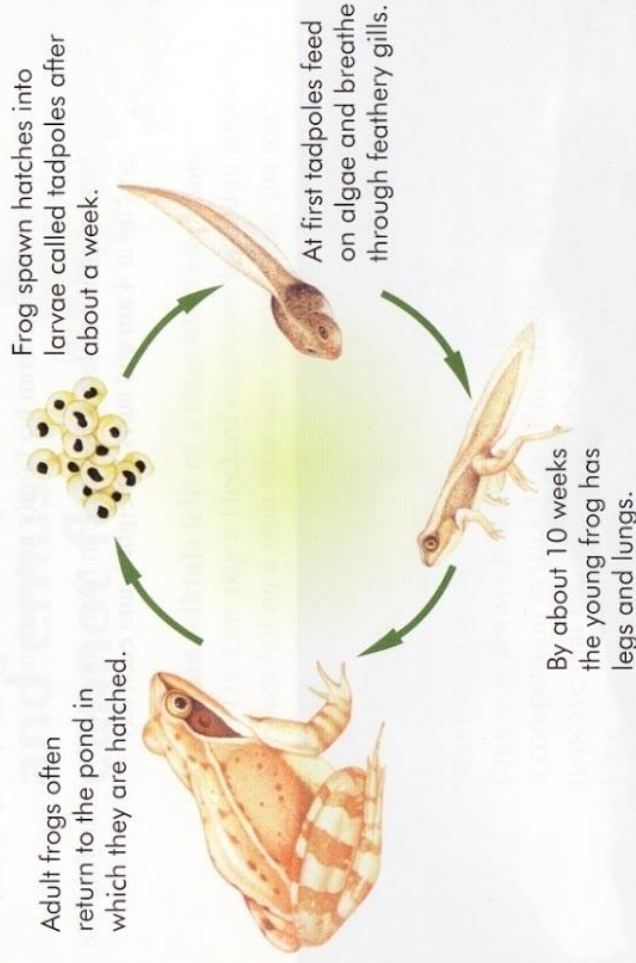
There are 4400 living species of amphibians. Frogs, toads, newts and salamanders are all amphibians. Many live mainly on land, but most spend at least some of their lives in water.

The largest amphibian, the Chinese giant salamander, is 1.8m long.

Frogs and salamanders are able to breathe through their damp skins to a certain extent, both in the water and on the land, but toads rely largely on their lungs and cannot remain underwater for long. Toads and frogs are similar in many ways, although toads usually have rougher, drier skins and may waddle rather than hop as frogs do.

Some toads produce spawn in strings like necklaces, rather than the mass of eggs laid by frogs.

Most amphibians lay their eggs in water. Frogs' eggs are called spawn. The eggs are protected from predators by a thick layer of jelly. A tadpole develops inside each egg. When it hatches, it is able to swim using its long tail, and it breathes through gills. As a tadpole grows, first hind legs then forelegs begin to form. Lungs develop, and the young frog is able to begin to breathe with its head above water. Gradually, the tail shortens until the young frog resembles its adult parents.



The History of LEGO

1930s – Godtfred Kirk Christiansen starts making LEGO models in Denmark. The first LEGO model is a wooden duck.

1940s – The first LEGO BRICK is made out of wood. Primary colours are introduced to the design.

1950s – LEGO spreads across the world from Denmark. The first LEGO kit is made. LEGO is made out of plastic.

1960s – DUPLO is first made and LEGOLAND opens. There are now 218 different LEGO elements, 57 sets and 25 vehicles. Wooden LEGO toys are discontinued.

1970s – LEGO space is introduced and LEGO 'Minifigure' people are made. LEGO doors and windows are also made. A rabbit logo is introduced to the DUPLO brand.

1980s – The first LEGO World Cup building championship competition is held. A brick logo is introduced. LEGO celebrates its fifty years jubilee.

1990s – The LEGO brick is named one of the 'Products of the Century'. LEGO world shop opens on the internet. LEGO robotics are made. LEGO kids wear is launched. Guinness World Records are broken using LEGO.

2010s – The LEGO Movie premieres around the world. LEGO celebrates its 80th birthday. LEGO Friends is launched. LEGO is the world's 3rd largest toy manufacturer.

2000s – LEGO celebrates its 75th anniversary. The LEGO BRICK celebrates its 50th birthday. LEGO Clibits for girls is made.

The History of LEGO

1. Who was the inventor of LEGO?

What was his first LEGO model?

2. What was the LEGO BRICK originally made from?

When did it begin to be made out of plastic?

3. When were LEGO 'Minifigure' people first made?

What else was introduced during this decade?

4. When did The LEGO Movie premiere?

5. When did the LEGO BRICK celebrate its 50th birthday?

CRAZY CREATIVE CHALLENGE

If you have LEGO or building blocks in your classroom, design and make an object out of LEGO.

If you do not have LEGO or building blocks, design a new logo for LEGO.



Name: _____

Date: _____

David Beckham

The paragraph below tells about a famous person born in May. Can you find and mark ten errors in the paragraph? You might look for errors of capitalization, punctuation, spelling, or grammar.

David Beckham is one of the greatest soccer stars to every play. He is a midfeelder known for scoring goals. In 1996, he scored and amazing goal from the halfway line. Beckham was the first british man to score a goal in three World Cup Turnament's He has played for sevreal teams including Manchester United and L.A Galaxy.

Year 5 Spelling

| Week 3 | Week 4 |
|--|---|
| knife before past right team office patch anything thrown straight smoke Morse code signals impair Braille semaphore paintings interpret language hour white ghost spaghetti rhythm rhinoceros football bushfire wetsuit moonlight fairground hairbrush downstairs driftwood | money own high voice bath slowly earth continue people accident aid blind deaf senses medical subtitles symbols devices sensory impairment elderly innovation adaptations telephone microphone xylophone symphony |

Year 6 Spelling

| Week 3 | Week 4 |
|---|--|
| <p> listened distance height various responsible preparation signature recognise cautious durability observe earthquake hurricane environment equipment evacuation satellites hypothesis patterns seismograph wall stalk also alter almost walrus walk walnut false although physical physician physics physiology </p> | <p> really easily nation dessert visible continue boomerang handsome invitation co-operate noon heatwave natural direction indicator tornado prediction visibility procedures comparison meteorological madam deed kayak toot eye ewe minim level rotator </p> |