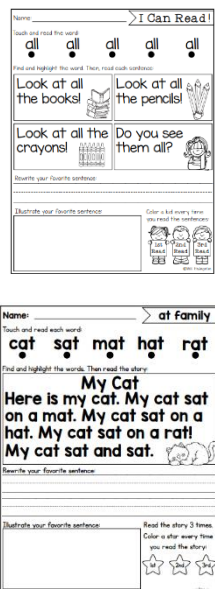


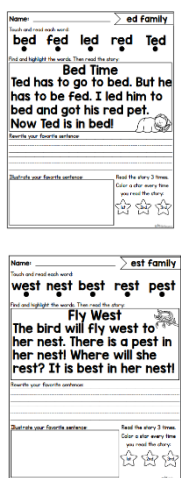



# Framework for teaching– Early Stage 1

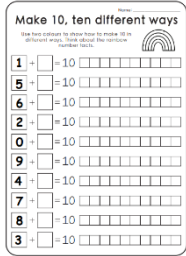


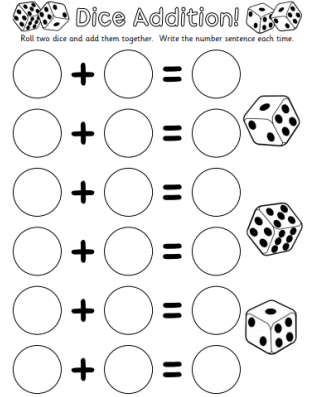
Term 3, Week 4: Miss Eldridge has made some YouTube videos to go with her Maths lessons this week. We hope you like them.

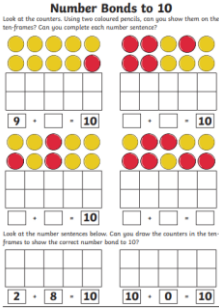
	Monday	Tuesday	Wednesday	Thursday	Friday
Task	Have you made your bed?	Could you help to unpack the dishwasher?	Can you take out the recycling?	How can you help a family member today?	Can you tidy your room?
Morning	<p><b>English</b></p> <p><b>Phonics 'ie'</b></p> <p>Watch:  <a href="https://www.youtube.com/watch?v=zJXFiSaR7wY">https://www.youtube.com/watch?v=zJXFiSaR7wY</a></p> <p>The action is, putting your hand up to your forehead, like you are saluting, and say 'ie'. Write these words in a book or on paper and draw a picture that matches if you can: pie, tie, lie, die, tried, cried,</p>	<p><b>English</b></p> <p><b>Phonics 'igh'</b></p> <p>Watch Geraldine :  <a href="https://www.youtube.com/watch?v=OYCR2RZ4ZYY">https://www.youtube.com/watch?v=OYCR2RZ4ZYY</a></p> <p>Can you go off around the house to find something featuring 'igh'?</p> <p>What did you find?</p> <p>See if you can write the words: high, light, night,</p>	<p><b>English</b></p> <p><b>Phonics 'i_e'</b></p> <p><b>The bossy e also makes the 'i' sound say its letter name I.</b></p> <p>Watch:  <a href="https://www.youtube.com/watch?v=EF_T_8zpr5A">https://www.youtube.com/watch?v=EF_T_8zpr5A</a></p> <p>If you have any textas or pens, write these words – kite, bike, hike, nice, rice, five, live, time,</p>	<p><b>English</b></p> <p><b>Writing: Bats</b></p> <p>Watch:  <a href="https://www.youtube.com/watch?v=9FVoTMQorXA">https://www.youtube.com/watch?v=9FVoTMQorXA</a></p> <p>Think about all of the things you just found out about bats. You're going to write some information about bats using the same</p>	<p><b>English</b></p> <p><b>Phonics: weekly revision.</b></p> <p>Remember all the ways we have discovered to make the I sound.</p> <p>'ie', 'igh' and then there's the 'bossy e'.</p> <p>Read out these words to your child to see if they have a good understanding of this</p>

Monday	Tuesday	Wednesday	Thursday	Friday
<p>fried, dried</p> <p><b>Reading</b> Read a book from the PM eCollection at your level. <a href="https://app.pmeollection.com.au/login">https://app.pmeollection.com.au/login</a> and/or</p> <p><b>Reading Fluency Passages.</b> <i>Fluent readers don't read like robots, they read like they are speaking. To become a fluent reader you need to practice reading. Even practicing reading lower level texts is good for building fluency.</i> <b>Reading fluency worksheets:</b></p>	<p>sight, sigh, fight, flight Watch: <a href="https://www.youtube.com/watch?v=8Qy0VtMSFM">https://www.youtube.com/watch?v=8Qy0VtMSFM</a></p> <p><b>Reading</b> Read a book from the PM eCollection at your level.  <a href="https://app.pmeollection.com.au/login">https://app.pmeollection.com.au/login</a> and/or</p> <p>Read a book with a parent/carer.</p> <p>Complete cut and paste sentence and comprehension activity, see resources.</p> <p><b>Writing:</b> Choose 3 of the 'igh' words and write 3 interesting sentences.</p>	<p>smile, shine, side, ride, nine on a piece of paper or a whiteboard.</p> <p><b>Reading</b> Read a book from the PM eCollection at your level.  <a href="https://app.pmeollection.com.au/login">https://app.pmeollection.com.au/login</a> and/or</p> <p>Ask a parent or helper to read your favourite picture book to you.</p> <p>Think about why you like it so much. Choose your favourite page and write down the words that you know. Choose 1 word that you don't know and learn it – write it out 10 times. See if you can write it without looking.</p>	<p>guidelines as we've been using. Your first sentence will start with Bats....</p> <p>They....</p> <p>Bats.....</p> <p>Write at least 3 sentences using your butterfly chart and your Jolly Phonics chart that is included in the resource pack.</p> <p>Then watch this: <a href="https://www.youtube.com/watch?v=oHZ1JiZ0QjE&amp;t=396s">https://www.youtube.com/watch?v=oHZ1JiZ0QjE&amp;t=396s</a> and draw your own bat.</p> <p>Don't forget to take a picture of your work and send it to your teacher.</p>	<p>sound.</p> <p>Pie, cried, high, light, bike, ride, lie, tried, fight, time, shine, night.</p> <p>Practice any words they may have got incorrect.</p> <p><b>Reading</b> Read a book from the PM eCollection at your level.  <a href="https://app.pmeollection.com.au/login">https://app.pmeollection.com.au/login</a> and/or</p> <p>Poetry- 'at'</p> <p>Read the Poem 'The Fat Cat' and complete the worksheets that match. (resources)</p>

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Sight word 'all' and 'at' and 'ack' reading fluency sheets. Complete 1, 2 or all 3 Worksheets</p>  <p><b>Writing:</b></p> <p>Write a story about a cat. Use 3-4 sentences describing</p>	<p>Use your butterfly chart to help you sound out new words.</p> <p><b>Remember a sentence starts with a capital letter, has finger spaces and a full stop at the end. Does it make sense? Read it and check.</b></p>	<p><b>Writing:</b></p> <p>Use one or both of the picture prompts to write a story</p> <div data-bbox="1037 555 1355 786"> <p>Picture Prompts</p>  </div> <div data-bbox="1037 813 1355 1045"> <p>Picture Prompts</p>  </div> <p><b>Remember a sentence starts with a capital letter, has finger spaces and a full stop at the end. Does it make sense? Read it and check.</b></p>	<p><b>Reading</b></p> <p>Read a book from the PM eCollection at your level.</p> <p><a href="https://app.pmeollection.com.au/login">https://app.pmeollection.com.au/login</a></p> <p>and/or</p> <p>Choose a passage or complete both and practice your reading fluency.</p> 	<p><b>Writing:</b></p>  <p>Have an early bath or help to bath a baby sibling. Use your senses to describe it:</p> <ul style="list-style-type: none"> <li>• What can you see, hear, smell, touch or taste?</li> <li>• Write a sentence about what you like to play with in the bath or how it makes you feel.</li> </ul>

	Monday	Tuesday	Wednesday	Thursday	Friday
	the cat. Where is it sleeping? Is it stuck in a tree? Is it creeping up on a mouse? What does it like to eat? ( <b>Parents</b> – read out these ideas, don't show them. We want them to use their butterfly charts to sound out.) Finish your story with a picture.				
<b>Break</b>	Break	Break	Break	Break	Break
<b>Middle</b>	<b>Mathematics</b> Addition: Watch Miss Eldridge's lesson: <a href="https://www.youtube.com/watch?v=2d4PYA_YhcQ">https://www.youtube.com/watch?v=2d4PYA_YhcQ</a> Can you help your child to create their own	<b>Mathematics</b> Addition: Revise 'Friends of 10' by watching <a href="https://www.youtube.com/watch?v=ch7Kzl3n2Zk">https://www.youtube.com/watch?v=ch7Kzl3n2Zk</a> Here's Miss Eldridge's lesson:	<b>Mathematics</b> Addition: Revise 'Friends of 10' by watching: Addition: <a href="https://www.youtube.com/watch?v=5jC1FyUtYrU">https://www.youtube.com/watch?v=5jC1FyUtYrU</a> Here's Miss Eldridge's	<b>Mathematics</b> .Addition: Friends of 10 card game: Watch Clever Pickles <a href="https://www.youtube.com/watch?v=zAgEBIsmh">https://www.youtube.com/watch?v=zAgEBIsmh</a>	<b>Mathematics</b> Addition: Today we are counting on when we add two numbers together. To do this, your child needs to count on from the biggest number of the

Monday	Tuesday	Wednesday	Thursday	Friday
<p>friends of 10 poster that they can use for the whole week?</p> <p>Use the Friends of 10 poster as an aid for this activity. For this worksheet activity you will need to use two different coloured pencils, e.g. if I have a 1 and add 9 more it will equal 10. So, I write 9 and colour 9 squares blue and 1 square red.</p>  <p>Watch the link below to help your child to understand their friends of 10 addition facts.</p> <p><a href="https://www.youtube.co">https://www.youtube.co</a></p>	<p><a href="https://www.youtube.com/watch?v=5X8VbJvLOHM">https://www.youtube.com/watch?v=5X8VbJvLOHM</a></p> <p>Can you get an adult to make a tens frame by drawing on paper, or using masking tape on the carpet? See below: <a href="https://www.youtube.com/watch?v=VBle6EFYwq4">https://www.youtube.com/watch?v=VBle6EFYwq4</a></p>  <p>Try out your combinations to 10 by using 2 different coloured lego / block pieces.</p> <p>Try out <math>2 + 8</math>, <math>6 + 4</math>, <math>3 + 7</math>, <math>9 + 1</math> etc</p> <p>Alternatively roll a dice, then add that many counters on the tens frame, then get your</p>	<p>lesson: <a href="https://www.youtube.com/watch?v=8GzBh_nHjhA">https://www.youtube.com/watch?v=8GzBh_nHjhA</a></p> <p>Using a blank piece of paper have your child trace both their hands. They may need support for this activity for tracing their left hand and cutting. Cut the hands out and paste ONLY the heel of the hand on the provided worksheet.</p> <p>Using the fingers your child will fold the fingers down as they count and complete the worksheet.</p> 	<p><a href="#">Os&amp;t=286s</a></p> <p>Play this game with your child/children.</p> <p>(Teachers: if you are on class today, this could be a rotation during math's groups)</p>	<p>two.</p> <p>Watch this video for a great explanation: <a href="https://www.youtube.com/watch?v=-dfYMPnrzJA">https://www.youtube.com/watch?v=-dfYMPnrzJA</a></p> <p>Use 2 dice and practice counting on from the biggest number. Then complete worksheet.</p> 

Monday	Tuesday	Wednesday	Thursday	Friday
	<a href="https://www.youtube.com/watch?v=ue2Yp2Tpd84">m/watch?v=ue2Yp2Tpd84</a>	<p>child to see how many more is needed to make 10. E.g: roll a 6, place 6 counters on the frame, have a look how many more counters are needed to fill up the frame, say “there are 4 spaces left, 6 and 4 is 10, let’s place the counters on the frame”.</p> <p><b>Always place the counters from the top left hand corner and work across to fill up the top row first.</b></p> <p>Complete Number bonds to 10 worksheet</p> 		

**Number Bonds to 10**

Look at the counters. Using two colored pencils, can you draw them on the ten-frames? Can you complete each number sentence?

9	+		=	10
---	---	--	---	----


	+		=	10
--	---	--	---	----

Look at the number sentences below. Can you draw the counters in the ten-frames to show the correct number bond to 10?

2	+	8	=	10
---	---	---	---	----

10	+	0	=	10
----	---	---	---	----

	Monday	Tuesday	Wednesday	Thursday	Friday
Break	Break	Break	Break	Break	Break
<b>Afternoon</b>  <i><b>The weight of something affects how much force (a push or pull) is needed to move it.</b></i>	<b>Science and technology</b>  In this lesson, students will further explore the forces of push and pull. They will observe the way a variety of familiar objects move and investigate how the shape, size and weight of an object can affect how it moves.  To stimulate interest and curiosity about <i>Physical Sciences (Physical World)</i> , students read the stimulus eBook: <i>Duck in the Truck</i> <a href="https://www.youtube.com/watch?v=LJxJUphHiLU">https://www.youtube.com/watch?v=LJxJUphHiLU</a>  and answer the	<b>History</b>  Learning Intention  Students will be able to: <ul style="list-style-type: none"> <li>Analyse historical sources.</li> <li>Understand that oral histories, photos and objects can all be analysed to give information about the past.</li> </ul> At home:  <b>Objects can tell us about the past.</b> Look at Angus's trophy below (in resources). What does the trophy tell us about Angus?  Does someone living in your house have a	<b>Creative arts</b>  Disney Dance workout  <a href="https://www.youtube.com/watch?v=CxgD9P-kMiE">https://www.youtube.com/watch?v=CxgD9P-kMiE</a>	<b>PDHPE</b>  Family Fun Cardio Workout  <a href="https://www.youtube.com/watch?v=5if4cjO5nxo">https://www.youtube.com/watch?v=5if4cjO5nxo</a>  Finish with some Cosmic Yoga  Frozen Yoga: <a href="https://www.youtube.com/watch?v=xlq052EKMtk">https://www.youtube.com/watch?v=xlq052EKMtk</a>  Star Wars Yoga: <a href="https://www.youtube.com/watch?v=coC0eUSm-pc">https://www.youtube.com/watch?v=coC0eUSm-pc</a>	<b>Free Play Friday:</b>  Find something that you can do by yourself, build something out Lego, draw or colour in. The people at home have worked so hard with you all week and they might like some time out 😊

	Monday	Tuesday	Wednesday	Thursday	Friday
<p><b>Remember when we looked at 3D objects? A sphere and a cylinder rolled because they had a curved surface. A prism has flat sides so it can slide.</b></p>	<p>following questions:</p> <ul style="list-style-type: none"> <li>• How did they get the truck to move?</li> <li>• Where in the story is there a push?</li> <li>• Where in the story is there a pull?</li> </ul> <p>Investigation:</p> <p>Another way things move is by sliding and rolling.</p> <p>Test some objects around your house e.g: balls, blocks, bottles, boxes and see how they move. Did they roll or slide along the floor?</p> <ul style="list-style-type: none"> <li>• What needed a big push?</li> <li>• What did you roll?</li> <li>• What did you slide?</li> <li>• What did you pull?</li> </ul>	<p>trophy or something from when they were little that you could look at?</p> <p>Talk about it with that person. Can you think of some questions you could ask them about when they were little?</p> <div data-bbox="683 778 992 973">  <p>Objects can tell us about the past.</p> <p>This trophy belongs to Angus. He played Rugby. His team was the Tigers. He was 7 years old when he got the trophy. He got the trophy in 2010.</p> <p>How do we know?</p> </div> <p>In class:</p> <p>Watch:</p> <p><a href="https://www.inquisitive.com/video/876-betty-s-tea-set">https://www.inquisitive.com/video/876-betty-s-tea-set</a></p> <p>To stimulate interest and curiosity about the concept of people can</p>			

Monday		Tuesday	Wednesday	Thursday	Friday
		<p>tell us about the past (<u>engage</u>), view the stimulus video - <i>Betty's Tea Set</i> as a class and then students answer the following questions:</p> <ul style="list-style-type: none"> <li>• Who owned the tea set?</li> <li>• Who gave it to her?</li> <li>• What did Betty say about the tea set?</li> </ul>			