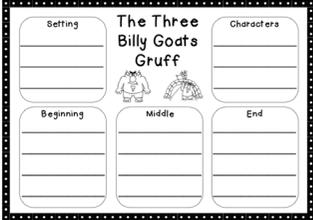
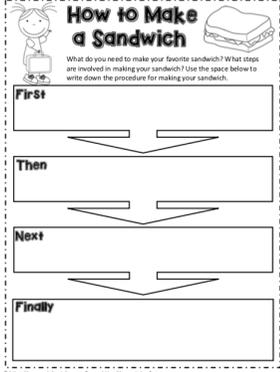
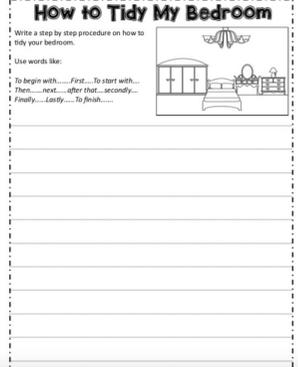
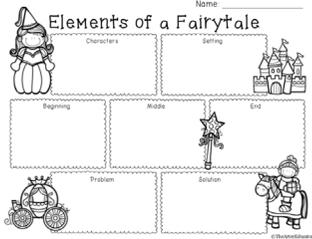
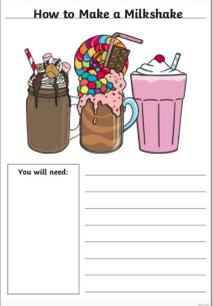


Framework for teaching (non-digital) – Stage 1 T3 Week 4

| | Monday 2/8 | Tuesday 3/8 | Wednesday 4/8 | Thursday 5/8 | Friday 6/8 |
|---------|---|---|---|--|---|
| Task | Can you sweep or vacuum the floor? | Can you make a sandwich for lunch? | Can you tidy your bedroom? | Can you take the rubbish out to the bins? | Can you wash the car? |
| Morning | <p>English Spelling: Look at Week 4 Spelling List. Choose 10 spelling words and complete an activity from the Spelling grid.</p> <p>Reading: Log on to your PM Reader account and read at least 2 books of your choice.</p> <p>Writing: Fairytales breakdown</p> <p>Watch The Three Billy Goats Gruff video: https://www.youtube.com/watch?v=3QzT1sq6kCY</p> <p>Now think about the setting of this fairy-tale. Where are they?</p> | <p>English Spelling: Look at Week 4 Spelling List. Choose 10 spelling words and complete an activity from the Spelling grid.</p> <p>Reading: Log on to your PM Reader account and read at least 2 books of your choice.</p> <p>Writing: How to make your favourite sandwich</p> <p>It is almost lunchtime.....Think about what sandwich you would like to make for lunch and what steps are involved to make your sandwich. Write a procedure on</p> | <p>English Spelling: Look at Week 4 Spelling List. Choose 10 spelling words and complete an activity from the Spelling grid.</p> <p>Reading: Log on to your PM Reader account and read at least 2 books of your choice.</p> <p>Writing: How to tidy my bedroom</p> <p>Today you are going to write a step-by-step procedure on how to tidy your bedroom. Think about what you need to do to tidy your bedroom? Do you need to make your bed? Put</p> | <p>English Spelling: Look at Week 4 Spelling List. Choose 10 spelling words and complete an activity from the Spelling grid.</p> <p>Reading: Log on to your PM Reader account and read at least 2 books of your choice.</p> <p>Writing: Elements of a fairytale</p> <p>Look up your favourite fairytale on youtube and watch it. Here some ideas: - Little Red Riding Hood - Goldilocks and the Three Bears - Jack and the Beanstalk</p> | <p>English Spelling: Look at Week 4 Spelling List. Choose 10 spelling words and complete an activity from the Spelling grid.</p> <p>Reading: Log on to your PM Reader account and read at least 2 books of your choice.</p> <p>Writing: How to make a milkshake</p> <p>You are going to make your own milkshake. Think about what you will need to make your milkshake (the ingredients and equipment). What flavour is your milkshake</p> |

| | | | | | |
|--------|--|---|---|--|--|
| | <p>Who are the characters in the story? What happens in the beginning, middle and end of the story? (Remember the middle of a story is usually where a problem happens)</p> <p>Use the Three Billy Goats Gruff worksheet to fill out each section. Rewatch the video if you need to.</p>  | <p>how to make your sandwich into the worksheet provided.</p> <p>Once you are finished, try following your procedure to make your own sandwich for lunch!</p> <p>Take a photo of your sandwich and send it to your teacher :)</p>  | <p>some toys away? Dust your furniture?</p> <p>Use the 'How to Tidy my Bedroom' worksheet provided to write your procedure. Once you have finished writing, now it's time to go and tidy your bedroom and show your parents what a great job you have done!</p>  | <p>Once you have watched a fairytale use the worksheet provided 'Elements of a Fairytale' to complete each section; where was the story set? Who are the characters? Was there a problem in the story? If so, what was the solution (how was the problem fixed)?</p>  | <p>going to be? Plain, vanilla, banana, chocolate, strawberry or something else?</p> <p>Use the worksheet provided to write the steps you will follow to make your milkshake using numbers like this:</p> <ol style="list-style-type: none"> 1. First add 1 cup of milk to the blender. 2. Next add..... 3. 4. <p>Make your milkshake and enjoy!</p>  |
| Break | Break | Break | Break | Break | Break |
| Middle | <p>Mathematics (Mass) Warm-up: Count forwards & backwards by 2s.</p> <p>Watch: <i>Ernie's Heavy & Light Game</i> (Sesame Street) http://tiny.cc/nyp9qz</p> | <p>Mathematics (Mass) Warm-up: Count forwards & backwards by 5s.</p> <p>Watch: <i>Hefting</i> http://tiny.cc/hefting</p> | <p>Mathematics (Data) Warm-up: Count forwards & backwards by 10s.</p> <p>Watch: <i>Tally Marks</i> http://tiny.cc/aedjmq</p> | <p>Mathematics (Mass) Warm-up: Count forwards & backwards by 2s, 5s or 10s.</p> <p>Watch: <i>Comparing Heavy & Light</i> (using a balance) http://tiny.cc/hhr9qz</p> | <p>Mathematics (Mass) Warm-up: Count forwards & backwards by 2s, 5s or 10s.</p> <p>Watch: <i>Measurement Using a Balance</i> http://tiny.cc/4js9qz</p> |

Heavy & Light
(Cut & Paste)

In your book write the headings:



Cut out the objects (in resources) and paste into the Heavy or Light columns.

Heavy and Light Cut and Paste Sorting Activity

| | |
|----------|---------|
| brick | cotton |
| mouse | stone |
| elephant | feather |
| balloon | bubble |
| earth | piano |

Elephant Mass Song
<http://tiny.cc/a0q9qz>

Comparing using Hefting

Choose two objects from your house.

- Which one do you think is heavier?
- Compare the masses by holding each object in opposite hands and feeling for the greater mass (hefting).
- Draw the objects in your book. Label which one is **heavier** and **lighter**.

Repeat with other objects in your house.

Olympic Medal Graphing

Look on the TV or internet to find out how many medals the leading countries have won.

- Choose 4 of these countries.
- Write the name of each country in column 1.
- Record how many GOLD, SILVER, BRONZE medals they have won using tally marks.



| Country | | | | Total Medals Won |
|-----------|--|--|--|------------------|
| Australia | | | | 14 |
| | | | | |
| | | | | |
| | | | | |

- ? Who has won the most GOLD / SILVER / BRONZE medals?
- ? Who has won the most medals altogether?

You can continue to record the medal tally as the Olympic Games go on.

Create an equal arm balance using a coat hanger, string & 2x plastic cups or bowls. (see pic below)



Use the equal arm balance to compare objects from around your house.

Draw the objects in your book. Label which one is **heavier** and **lighter**.

Repeat with other objects in your house.

Ordering Objects According to Mass

Use your equal arm balance from yesterday to compare then order objects from your back yard.

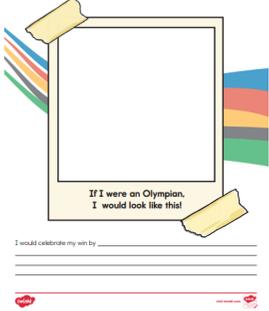
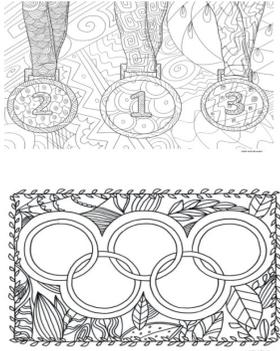
LIGHTEST → HEAVIEST

Record by drawing onto blank cards/paper and moving objects around when comparing to each other.

MASS

Mass is a way of measuring how heavy or light something is.

How did you sort the objects?

| | | | | | | | | | | | | | | |
|---|--|---|---|--|---|--|--|--|--|-------------|--------------|-------|--|---|
| Break | Break | Break | Break | Break | Break | | | | | | | | | |
| Afternoon | <p>Creative Arts (Visual Arts) Directed Drawing Look up the YouTube video: 'How to Draw The Three Little Pigs' https://tinyurl.com/mahwd6vn</p>  <p>Extension: You might even want to draw their houses behind them or a Big Bad Wolf!!</p> | <p>Science and technology (Material World) Look at the words: solid, liquid and gas Discuss with someone what you think these words mean.</p> <p>Watch 'States of Matter' video - https://www.youtube.com/watch?v=DE3LCfP8N8</p> <p>Look at a piece of ice from your freezer and answer these questions: 1. Is it a solid, liquid or gas? 2. What would happen if we left the ice out of the fridge? 3. If it changes what will it change into? Why?</p> <p>Sort the pictures into the correct category.</p> <p>Name: _____</p> <table border="1" data-bbox="705 1173 996 1324"> <tr> <td>Solid </td> <td>Liquid </td> <td>Gas </td> </tr> <tr> <td> </td> <td> </td> <td> </td> </tr> </table>  | Solid  | Liquid  | Gas  | | | | <p>HSIE (Olympics) Have you been watching the Olympics? Which sports do you enjoy watching? Do sports play with a ball? Did you enjoy swimming?</p> <p>Write about the sport that you have enjoyed the most.</p> <p>Name: _____ Date: _____</p> <div style="border: 1px solid orange; width: 100px; height: 100px; margin: 10px auto;"></div> <p>My favorite Olympic Sport is _____ because _____</p> <p>_____</p> <p>_____</p> <p>Cut & paste the pictures into the correct column.</p> <p>Olympic Sports Sorting Cut, sort and glue the sports into the correct column.</p> <table border="1" data-bbox="1041 1069 1332 1173"> <tr> <td>Ball Sports</td> <td>Water Sports</td> <td>Other</td> </tr> </table> <p>Which of these sports would you most like to participate in and why?</p> <p>Olympic Sports Sorting</p>  | Ball Sports | Water Sports | Other | <p>HSIE (Olympics) If you were an Olympian, which sport would you be competing in, how would you celebrate?</p> <p>Draw a picture of yourself at the Olympics.</p>  <p>You may choose to colour these Olympic artworks.</p>  | <p>PE (Active at Home for K-2 Students)</p> <p>Pick an activity from the 'Active at Home for K-2 Students' document.</p> |
| Solid  | Liquid  | Gas  | | | | | | | | | | | | |
| | | | | | | | | | | | | | | |
| Ball Sports | Water Sports | Other | | | | | | | | | | | | |