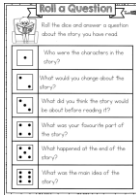


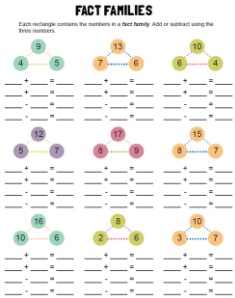
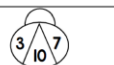
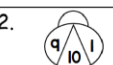
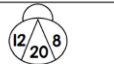




# Framework for teaching Year 2 Term 3 Week 4 2021

	Monday 2/8	Tuesday 3/8	Wednesday 4/8	Thursday 5/8	Friday 6/8
<b>Morning</b>	<p><b>English Spelling</b> Select 10-15 words from the week 4 spelling list and practice writing them in a list. Choose 3 of these words and write them into 3 interesting sentences. Make sure you use joining words (and, because, so, but) and adjectives.</p> <p>Select an activity from the spelling grid.</p> <p><b>Reading</b> Read a book of your choice for at least 10 minutes. You can read a book from PM eCollection online.</p> <p>Practice reading your speech out loud. Remember to use a clear voice, gestures, facial expressions and eye contact.</p>	<p><b>English Spelling</b> Look, say, cover, write, check using your spelling list. Using the spelling worksheet, edit and rewrite the Tuesday sentences using the joining words but, or, because, and, so.</p> <p><small>Spelling - Tuesday and Wednesday</small>  <small>Edi and re-write these sentences</small>  <small>* Find 5 spelling mistakes</small>  <small>* Add 2 capital letters and 1 full stop.</small></p> <p><small>Editing Task - Thursday</small></p> <p><small>Edi and re-write these sentences</small>  <small>* Find 5 spelling mistakes</small>  <small>* Add 2 capital letters and 1 full stop.</small></p> <p>Select a new activity from the spelling grid</p> <p><b>Reading</b> Read a fictional book of your choice. You can read a book from PM eCollection online. <i>After reading:</i> - 'Roll a question' Roll a dice and answer the questions about your story.</p> 	<p><b>English Spelling</b> Look, say, cover, write, check using your spelling list. Using the spelling worksheet, edit and rewrite the Wednesday sentences using the joining words but, or, because, and, so.</p> <p><small>Spelling - Tuesday and Wednesday</small>  <small>Edi and re-write these sentences</small>  <small>* Find 5 spelling mistakes</small>  <small>* Add 2 capital letters and 1 full stop.</small></p> <p><small>Editing Task - Thursday</small></p> <p><small>Edi and re-write these sentences</small>  <small>* Find 5 spelling mistakes</small>  <small>* Add 2 capital letters and 1 full stop.</small></p> <p>Select a new activity from the spelling grid</p> <p><b>Reading</b> Read a book of your choice for at least 10 minutes. You can read a book from PM eCollection online. - 3 nouns (person, place, thing) - 2 adjectives (words that describe a noun) - 1 verb (doing/action words).</p>	<p><b>English Spelling</b> Look, say, cover, write, check. Editing task (worksheet) Edit and rewrite the sentences. There are 5 spelling mistakes, 2 capital letters and 1 full stop missing.</p> <p><small>Editing Task - Thursday</small></p> <p><small>Edi and re-write these sentences</small>  <small>* Find 5 spelling mistakes</small>  <small>* Add 2 capital letters and 1 full stop.</small></p> <p>Select a new activity from the spelling grid</p> <p><b>Reading</b> Read a fictional book of your choice. <i>Before reading:</i> - Predict what the book might be about. <i>After reading:</i> - What was the book about? - Who are the characters? - What could happen next in the text?</p>	<p><b>English Spelling</b> Look, say, cover, write, check. Rewrite these 3 sentences so that they are more interesting. Remember to add some adjectives and joining words (and, so, because, but) - Harry finished the puzzle. - Emma was busy. - The zipper was broken. Select a new activity from the spelling grid</p> <p><b>Reading</b> Read the attached sheet on Blue Heelers and answer the questions</p> <p><b>All About Blue Heeler Dogs</b></p>  <p>The Blue Heeler is also called an Australian Cattle Dog. Blue Heelers are known for being a working dog and are very intelligent. They are extremely energetic dogs and need a lot of exercise. A Blue Heeler was the oldest dog in the world. It was called Bluey and it lived to 29 years old. In dog years, that's 129 years old! In 1840, George Elliott (an Australian cattle farmer) began crossbreeding Dingoes with Collies. He named the breed a Blue Heeler. A Blue Heeler's coat is dark blue. It has hints of light blue colouring through the coat. Blue Heelers typically have black patches around their ears and eyes.</p> <p>or read a book of your choice.</p>

	<p><u>Writing</u> If you went to the Olympic Games, what sport would it be for and why? Write about what happened when you were at the event. Did you get a medal? Design your own Olympic uniform for your team.</p> 	<p><u>Writing</u> Persuasive writing is about changing someone's mind by giving them reasons to agree with your opinion. Some students may prefer to do their writing as a poster advertising their idea. Writing task is to write an introductory paragraph stating the argument and whether you are for or against the topic. Give three reasons supporting your argument. Begin a new paragraph for each new reason. Remember to use verbs (action words) in your sentences. Conclude by presenting a sentence linking your reasons as proof of your argument being correct eg That is why apples are clearly the best fruit. Topic Ideas: 1. All children have to play sport. 2. Would a monkey be a good pet?</p>	<p><u>Writing</u> Complete the Writing task from yesterday. Remember to put in as many ideas as you can to persuade your audience.</p>	<p><u>Writing</u> Read the book the day the Crayons Quit or you may remember it from it being read to you at school. Write a letter to your favourite colour crayon giving three (3) strong reasons to persuade your crayon NOT to quit. (If you have forgotten the story or wish to reread it first, the link is below) <a href="#">story - The day the crayons quit</a></p>	<p><u>Writing</u> Write a 'guess who' paragraph about an animal and have a family member guess which animal it is. Using adjectives to describe, write 5 sentences. An information report that is a set of clues. For example-  I have two long legs with sharp claws. I have beautiful giant feathers, but I cannot fly. I have two beady black eyes. I am a super fast runner. I live in the outback but you might have seen me at the Reptile Park. Who am I?</p>
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		3. Is it cruel to keep animals in the zoo? 4. The Day the Crayons Quit.			
<b>Break</b>		Break	Break	Break	Break
<b>Middle</b>	<p><b>Mathematics Moving while Learning.</b> Set up an Agility Ladder (or 20 sticks along the ground). Step in each, counting by 5s or by 2s or by 10s until you get to the end, run back and start again. Do that 4 times. You don't have to start at 0. Pick a starting number eg 70 and count from there. (10 minute activity)</p> <p><b>The relationship between addition and subtraction</b></p> <p><a href="https://www.youtube.com/watch?v=aK3FKEZJKec">https://www.youtube.com/watch?v=aK3FKEZJKec</a></p> <p>In your books, write down 10 addition and subtraction facts Eg</p> <ol style="list-style-type: none"> <li>1. <math>3+2=5</math> <math>2+3=5</math> <math>5-3=2</math> <math>5-2=3</math></li> </ol>	<p><b>Mathematics Moving While Learning</b> Throw and catch a large ball, either to a partner or against the ball, practising your counting (10 minute activity).</p> <p><b>The Relationship between addition and subtraction</b></p> <p>Using the ladybug fact family worksheet, write down the two numbers on the ladybug that add up to make another number on the ladybug. What two numbers on the ladybug can be taken away to make another number on the ladybug?</p>	<p><b>Mathematics Moving While Learning Partner activity -</b> Partner 1 goes through the agility ladder (sticks), when he gets to the end, partner 2 asks a counting question. Eg Counting by 5s, what number comes after 85 etc</p> <p><b>The Relationship between addition and subtraction</b></p> 	<p><b>Mathematics Moving while Learning Skipping Rope</b> Skipping on the spot, counting by 2s or 5s or 10s. (10 minutes)</p> <p><b>Home schoolers</b> you can use a piece of wood and balance it on something like a rock to make an equal arm balance.</p> <p><b>Has to be the same mass</b> <i>My mystery object can be balanced by five blocks. Find or make three objects that would have the same mass. How can you prove you are correct? Record your trials and answers.</i></p> <p><b>Home schoolers - you can take a photo and email your teacher.</b></p>	<p><b>Mathematics Moving While Learning</b> Set up a <b>ninja circuit</b> (in your backyard/classroom) Use a partner to time you. Write down your times and try to improve each day.</p> <p><b>Free Play with an Equal Arm balance</b></p> <p>In small groups (at school or family groups at home), students are given the opportunity to experiment with an equal arm balance and a variety of materials. Students record their findings as to how many cubes/blocks/rocks balance their objects and record their results. Ask questions such as: By looking at the two objects, which was heavier? Lighter? How do you know which mass is heavier?</p>

	Try to challenge yourself by using higher numbers.	<p>Ladybug Fact Family</p> <p>Name: _____</p> <div> <div>1. </div> <div>2. </div> </div> <div> <div>3. </div> <div>4. </div> </div>			
<b>Break</b>		<b>Break</b>	<b>Break</b>	<b>Break</b>	<b>Break</b>
<b>Afternoon</b>	<p><b>PDHPE</b></p> <p><b>PE (Active at Home for K-2 Students)</b></p> <p>Pick an activity from the 'Active at Home for K-2 Students' document.</p> <p><b>SEL:</b> Have a discussion with your parents about how friends can be different from one another.</p> <ul style="list-style-type: none"> <li>Is any person exactly the same as someone else?</li> <li>In what ways are friends different from each other?</li> </ul>	<p><b>History</b></p> <p>Lesson 3 - Local Legends</p> <p><a href="http://inq.co/class/ANB6X">http://inq.co/class/ANB6X</a></p> <p>Code: 2460</p> <p>If you do not have access to the internet.</p> <p>Most places have events from the past that tell a story. These can be about natural, sporting or cultural events or even interesting. Look at the images and talk about what type of events they are. (Natural, sporting, cultural, discoveries – or more than one!)</p>	<p><b>Science</b></p> <p><b>Material World:</b> Make your own face mask.</p> <p>Today's activity continues on from last week's Science lesson: Face mask.</p> <p>Worksheet 4 'Make your own face mask'</p> <p>Follow the instructions provided on the worksheet to attempt to draw and make your own face mask. Good luck. Please share pictures of your face mask design with me via</p>	<p><b>Creative Arts</b></p> <p>Charades</p> <p>These are 2 links that will give your child ideas for playing charades with their family and /or siblings. They may want to make up their own</p> <p><a href="https://www.countryliving.com/life/entertainment/a31998110/charades-ideas-topics/">https://www.countryliving.com/life/entertainment/a31998110/charades-ideas-topics/</a></p> <p><a href="https://kidactivities.net/charades-ideas-for-kids/#:~:text=Animal%20Charades%20Ideas,T-Rex">https://kidactivities.net/charades-ideas-for-kids/#:~:text=Animal%20Charades%20Ideas,T-Rex</a></p>	<p><b>Science</b></p> <p><b>Material World:</b> Fun face masks.</p> <p>Worksheet 5 'Fun face mask'</p> <p>Have fun thinking of some silly ideas for your fun mask design.</p> <div>  <p>Some people like to use a fun type of face mask. Are these face masks made from the correct materials and are they being used to stop the spread of a virus? Give each one a tick or a cross.</p> <p>Design your own fun face mask that still meets the government rules. Draw and label it.</p> </div>

- Give an example of one way in which you are different from a friend.
- What are some things friends still like to do together even though they are very different?

**Activity:**  
Complete the following worksheet:

**How My Friend and I Are Alike and Different**

My name \_\_\_\_\_

My friend's name \_\_\_\_\_

This is a picture of us together.

How we are the same	How we are different

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Do some research on your local area. Choose an event from the past and write or draw about it. Is it a natural, cultural or sporting event? Is it a discovery or something different? Why is it important?

Mr Nash’s email.  
mark.nash@det.nsw.edu.au

Attempts to make your own face mask but it will still need to follow the rules you learnt from last week's Science lesson. Collect some materials from around your house and make a face mask. Ask someone at home to check if it follows the rules or email me your design to check for you. Remember tell Nash's email to: [mark.nash@det.nsw.edu.au](mailto:mark.nash@det.nsw.edu.au)

Draw and label your face mask explaining what materials were used and why.