


Framework for teaching Year 3 Term 3 Week 4

You will not need access to a digital device to complete the following activities. You will need help from a parent/carer and the resource pack / attachments from your teacher. Please make sure that all your work is completed in one folder or exercise book.

	Monday 2/08/21	Tuesday 3/08/21	Wednesday 4/08/21	Thursday 5/08/21	Friday 6/08/21
Morning	<p>English</p> <p>Spelling: (See list below) Choose between 10 and 15 words from your list. Write them out in your book - LCWC</p> <p>Grammar & Punctuation: Complete Monday's activity 'Word Meanings' on attached sheet.</p> <p>Reading: Read attached comprehension sheet titled 'All About the Olympic Games' and answer the accompanying questions in full sentences in your exercise book</p>	<p>English</p> <p>Spelling: (See list below) LCWC your spelling words</p> <p>Grammar & Punctuation: Complete Tuesday's activity 'Working with words' on attached sheet.</p> <p>Reading: Read a chapter of a chosen fiction novel and answer the following questions: You could choose a story from Ziptales – Username: KPS2019 Password: KPS2019</p>	<p>English</p> <p>Spelling: (See list below) LCWC your spelling words</p> <p>Grammar & Punctuation: Complete Wednesday's activity 'subject and verbs' on attached sheet.</p> <p>Reading: Read attached comprehension sheet titled 'Turtles' and answer the accompanying questions. You will be focusing on Finding the Main Idea</p>	<p>English</p> <p>Spelling: (See list below) LCWC your spelling words</p> <p>Grammar & Punctuation: Complete Thursday's activity 'Sentences' on attached sheet.</p> <p>Reading: Read a chapter of your chosen fiction novel and answer the following questions: You could choose a story from Ziptales – Username: KPS2019 Password: KPS2019</p>	<p>English</p> <p>Spelling: LCWC and then complete your spelling test</p> <p>Reading: Read attached comprehension sheet titled 'Ultimate Frisbee' and answer the accompanying questions. You will be focusing on finding meaning in context.</p> <p>Writing – Imagine that you are currently on the cruise ship below.</p> 

Writing: compose an Informative text in your workbook on **Koala's**.

Use the information below to help you write your report.



Remember to write in **full sentences** (use the points in the poster to write 3 x full sentences for each paragraph).

Use the following headings: Classification: Habitat and Diet: Appearance: and Lifestyle:

1. Write a 3 sentence summary of what you read today (events in order)
2. Describe the setting in your book (including time and place)
3. If you could ask the main character one question, what would it be?

Behind the News

Choose a story to watch. You will need to take notes as you are watching.

<https://www.abc.net.au/btn/>

Choose your favourite story and complete the activities:

Summarise: key points of the news item

Respond: explain to someone the main points. Explain the purpose of the article/news item.

Writing/Research – Japan

Research (internet, news, newspaper) the country Japan. Use the proforma below to help you with your information. You may like to type this into a word document and add some pictures or you may like to create a PowerPoint presentation.

Japan
Use non-fiction books and the Internet to find out information about Japan.

Capital City:	Country Flag:
Population:	
Language Spoken:	
Location of Country:	Bordering Countries:
Famous Landmarks:	Famous People:
Popular Food:	Popular Activities or Sports:
Traditions:	National Anthem:
Other Interesting Facts:	

1. Write a '3, 2, 1' response to the chapter you just read (3 things that happened, 2 words or phrases you found interesting and 1 thing you're wondering)
2. Describe a character from your book and draw a detailed picture of this character.

Writing/Research – Athlete Profile

Choose an athlete who has competed at the Tokyo Olympics.

Research (internet, news, newspaper) this athlete and complete the Information Profile found below)

Athlete Profile

Name: _____ Date: _____

Athlete's name: _____
 Main competing sport: _____
 Country of origin: _____
 Personal best: _____
 Number of medals awarded to date:


Gold	Silver	Gold
------	--------	------


Interesting facts: _____

Using the 5 senses brainstorming template describe as many things as possible that you could **see, smell, hear, taste, feel**. Try and use **similes** to create depth to your descriptions.

E.g. The water was as smooth as glass.

(A simile is a way of describing something by comparing it to something else using the words 'like' or 'as')

	Monday 2/08/21	Tuesday 3/08/21	Wednesday 4/08/21	Thursday 5/08/21	Friday 6/08/21
Middle	<p>Mathematics</p> <p><u>Number of the Day:</u> our number for today is 427.</p> <p>Complete the following questions about 427:</p> <ol style="list-style-type: none"> Write in words 100 more 100 less Subtract 31 Round to the nearest hundred Next odd number Complete the pattern (add 10): 427, __, __, __ List some factors Is it divisible by 2? Double it. <p><u>Maths Task</u></p> <p>1. <u>Pandoras Party Palace</u></p> <p>Look at the catalogue for Pandoras Party Palace and complete the activity:</p> <p>Class 3A held a cake stall to raise money for some new play equipment.</p>	<p>Mathematics</p> <p><u>Times tables:</u></p> <p>Write out your 6 times tables.</p> <p>Write the inverse operation.</p> <p>E.g. $6 \times 3 = 18$; $18 \div 3 = 6$</p> <p>Practise your timestables on timestables.com or play hit the button – Topmarks.com</p> <p>.</p> <p><u>Maths Task</u></p> <p>1. <u>Pandoras Party Palace</u></p> <p>Look at the catalogue for Pandoras Party Palace and complete the activity:</p> <p>Ben's class was having an end-of-year party. Ben was asked to bring the drinks. His budget for the drinks was \$20.</p> <p>What combinations of drinks could Ben buy for the class party? List some possibilities.</p>	<p>Mathematics</p> <p><u>Number of the Day:</u> our number for today is 950.</p> <p>Complete the following questions about 950:</p> <ol style="list-style-type: none"> Write in words 150 more 50 less Subtract 90 Round to the nearest hundred Next even number Complete the pattern (subtract 10): 950, __, __, __ Times 10 Is it divisible by 5? Double it. <p><u>Maths task</u></p> <p>1. <u>Pandoras Party Palace</u></p> <p>Look at the catalogue for Pandoras Party Palace and complete the activity:</p> <p>You have been given a budget of \$100 to</p>	<p>Mathematics</p> <p><u>Times tables:</u></p> <p>Write out your 6 times tables.</p> <p>Write the inverse operation.</p> <p>E.g.</p> <p>$6 \times 8 = 48$; $48 \div 8 = 6$</p> <p>Have a partner quiz you on these or time how fast you can say them out loud without looking at them. Complete the same with the inverse operations.</p> <p><u>Maths Task</u></p> <p>1. <u>Pandoras Party Palace</u></p> <p>Look at the catalogue for Pandoras Party Palace and complete the activity:</p> <p>To help celebrate New Year's Eve, Lilly bought some decorations from Pandora's Party Palace.</p> <p>Her budget for decorations was \$50. What combinations of decoration could Lucy</p>	<p>Mathematics</p> <p><u>Problem solving</u></p> <ol style="list-style-type: none"> Greg has \$32 to spend on his 8 day holiday. He spent exactly the same amount each day. At the end of the holiday, he had no money left. How much did he spend each day? Zoe made some cookie men. Each cookie had 2 chocolate buttons for eyes and 3 red smarties for buttons. Zoe used 48 smarties altogether. How many cookies did Zoe make? Five students were playing a card game. There were 52 cards. Each child was given 7 cards. How many cards were left over? Mrs Williamson asks her students to follow these steps: - Think of an EVEN 

	Monday 2/08/21	Tuesday 3/08/21	Wednesday 4/08/21	Thursday 5/08/21	Friday 6/08/21
	<p>They bought 12 boxes of cupcakes from Pandora's Party Palace</p> <p>How much did they pay for the 12 boxes of cupcakes?</p> <p>They sold each cupcake for \$1. How much money did they receive after selling all the cupcakes?</p> <p>2. <u>Length</u></p> <p>Find 5 items in your house. Estimate the length using centimetres /metres and then measure. Record in workbook</p>	<p>Check that the drinks don't cost more than \$20.</p> <p>2. <u>Number</u></p> <p>The answer is 44. What could the question be? Include at least 2 operations (x - + ÷)</p>	<p>organise your own party, using items from Pandora's Party Palace.</p> <p>After deciding how many guests you will invite, make a list of the items you will buy and their total costs. Calculate the total cost of the party to check that you have come in under budget.</p> <p>2. <u>Time</u></p> <p>-How many minutes are in one day?</p> <p>-How many hours in a week</p> <p>-How many seconds in 5 minutes</p>	<p>buy for New Year's Eve?</p> <p>List some possibilities, and then calculate the total cost Lilly spent on decorations.</p> <p>2. <u>3D Objects:</u></p> <p>Create a table with the following headings:</p> <p>Cube, Rectangular Prism, Cylinder, Cone</p>  <p>Walk around your house and list any items you find, placing them into these categories.</p> <p>Draw each item.</p>	<p>number between 1 and 10.</p> <p>- Halve it.</p> <p>- Add the number you started with.</p> <p>- Multiply by 4.</p> <p>- Divide the number by the number you started with.</p> <p>What answer should you get?</p>
Break	Break	Break	Break	Break	Break
Afternoon	<p>Olympics – Gold Medallists</p> <p>Over the week follow the results of the Tokyo Olympics to fill out the results of the different events (Some may have already been awarded, so you may need to look back at last week's</p>	<p>Creative Arts - Drama</p> <p>Pretend you are a reporter at the Olympic games. Find a dress up e.g. a suit jacket and a microphone e.g. a stick.</p> <p>Have some family members be the athletes that you interview after</p>	<p>History – What are Australia's important symbols and emblems</p> <p>Write or draw as many Australian Symbols as you can think of.</p> <p>Australia has three national flags. Draw and</p>	<p>Science & Technology</p> <p><u>Earth and Space: SUN</u></p> <p>How is the sun different to the planets?</p> <p>What is the sun's role in our solar system?</p> <p>What gives the sun its colour?</p> <p>What is important about the sun's position in</p>	<p>Creative Arts- Visual Arts</p> <p>Did you know that the Olympic Medals at the Sydney 2000 games were made from the old one and two cent pieces?</p> <p>This Year Japan has made the medals from</p>

Monday 2/08/21

Tuesday 3/08/21

Wednesday 4/08/21

Thursday 5/08/21

Friday 6/08/21

results)

Gold Medalists

Follow the Tokyo Olympic Games.
Who won the gold medal in these events?

<p>Men's 100 m</p> <p>Name: _____</p> <p>Country: _____</p> <p>Time: _____</p>	<p>Women's 200 m</p> <p>Name: _____</p> <p>Country: _____</p> <p>Time: _____</p>
<p>Men's Long Jump</p> <p>Name: _____</p> <p>Country: _____</p> <p>Distance: _____</p>	<p>Women's High Jump</p> <p>Name: _____</p> <p>Country: _____</p> <p>Height: _____</p>
<p>Men's 400 m Freestyle</p> <p>Name: _____</p> <p>Country: _____</p> <p>Time: _____</p>	<p>Women's 100 m butterfly</p> <p>Name: _____</p> <p>Country: _____</p> <p>Time: _____</p>

Which country won the gold medal in these team events?

Men's basketball:	_____
Women's hockey:	_____
Men's water polo:	_____
Women's volleyball:	_____

Which country won the most gold medals?
How many medals did your country win?



they have just won gold.

What event did they compete in?

How do they feel?

How hard did they have to train?

What's it like in the Olympic village this year?

What's next for them?

Interview as many athletes as you would like, ask as many questions as you would like!

(You may want to take a photo and send to your class teacher)

name each flag into your book.

The Coat of Arms represents the Commonwealth of Australia (our official name)

Research the Coat of Arms and complete the activity sheet on why each symbol is significant.

https://kids.kiddle.co/Coat_of_arms_of_Australia

relation to earth? Draw and label the layers of the sun in your workbook.

Write a short paragraph how the sun provides warmth and light.



recycling the metal in old mobile phones!

Have you seen this years medals? What is the image on the medal? Try and sketch it on the first empty medal shape labelled 'Tokyo 2020 Design'.



Now it's your turn. What images do you think should be on the Tokyo medals? Design a new medal on the next blank medal labelled 'My Design'. What message or story are you going to tell with your sketch?

Catch-up

Finish any unfinished tasks from this week

Wellbeing

Complete this task during the day if you can

Watch something that makes you laugh, then share this with a friend or family member

Learn to say 'hello' in 4 languages. See if you can remember them all 2 days later.

Ask a parent to help you walk around the block with a pet or family member... twice!

Spend 10 minutes doing mindful meditation (e.g. Smiling Mind)

Ask a parent if you can call a friend you haven't spoken to for a while.

Year 3 Week 4 Spelling words

Choose between 12- 15 words from the lists below. Copy them into a column so you can do 'Look, Cover, Write, Check' every day.

Make sure you challenge yourself!

Rule of the week: To add a consonant ending to a word ending in e, add the ending.

E.g. -hope / hopeful, base/ basement

Base List	Harder Words	Extension
buzzing sizzle puzzled please season beneath	muzzle snazziest blouse emphasise realise	pizazz muzzled familiarised
through whole dreamed	lovely melody register	breathe reluctant query
hopeful hopefully useless basement	grateful gratefully careless pavement	peaceful peacefully priceless management
graph telegraph	paragraph	autograph

Weekly Spelling

<i>Words</i>	<i>Monday</i>	<i>Tuesday</i>	<i>Wednesday</i>	<i>Thursday</i>

All about...

The Olympic Games

When did the Olympics begin?

Over two thousand seven hundred years ago the Olympics began in Olympia in ancient Greece.



Ancient Greek Games

The Greeks took part in the Olympic Games to celebrate the Greek gods Zeus and Hera. Only men and boys were allowed to take part in the ancient Olympic Games.

Modern Olympics

In 1894, the games were resurrected and the International Olympic Committee was formed. The Olympic Games have taken place every four years since.

Olympic Medals

Olympic medals are awarded to athletes who come 1st, 2nd or 3rd in their event. Gold is awarded to the winner who comes 1st, silver is awarded to 2nd place and bronze to 3rd place.

The Olympic Torch

An Olympic torch is lit and travels around Greece and then to the country where the games will be taking place.

Olympic Rings

The symbol of the modern Olympic Games is five rings. The five rings are blue, yellow, black, green and red.



Questions about...

The Olympic Games

Answer the questions below in full sentences.

1. When did the ancient Olympic Games begin?

2. Who was allowed to take part in the ancient Greek Olympics?

3. How often do the Olympic Games take place?

4. What do athletes who come first, second or third receive?

5. Where does the Olympic flame travel?

6. What colour are the Olympic rings?

INFORMATION REPORT WRITING Koala



Classification

- Marsupial
- Live for 10-15 years

Habitat

- Australia
- Forests of Eastern Australia

Diet

- Eucalyptus leaves

Appearance

- Weight 4-15kg
- Height 60-85cm
- Thick body
- Small eyes
- Large ears
- Thick, grey fur
- Sharp claws

Lifestyle

- Asocial animals - only congregating during breeding season
- Territorial - Koalas mark their territory by scratching their tree
- Baby koalas (joeys) spend 6 months in their mother's pouch

PANDORA'S PARTY PALACE

Snacks

\$5.00 Potato Chips
10 packets per pack

\$3.00 Sultanas
6 boxes per pack

\$5.50 Popcorn
10 packets per pack



Lunch Items

\$4.00 Chicken Nuggets
20 pieces per box

\$8.00 Mini Pizzas
6 pizzas per box

\$20.00 Sushi
20 rolls per pack



Sweet Treats

\$3.50 Chocolate Cupcakes
10 per box

\$6.00 Yoghurt Iceblocks
10 per box

\$2.50 Lollipops
Pack of 12



Drinks

\$2.50 Water
6 x 250 mL bottles

\$11.00 Lemonade
10 x 375 mL bottles

\$5.00 Juice
6 x 250 mL boxes

50% OFF



FOOD

teacherstarter

PANDORA'S PARTY PALACE

Decorations

\$2.00 Party Hats
5 hats per pack

\$2.80 Balloons
20 per pack

\$1.00 Streamers
2 rolls per pack

\$2.40 Bunting
1 x 3 m pack

\$1.60 Party Poppers
10 per pack

\$3.20 Party Blowers
10 per pack

25% OFF



Serving Supplies

\$2.50 Paper Plates
20 plates per pack

\$3.00 Paper Cups
25 cups per pack

\$1.00 Straws
Box of 50

\$2.00 Plastic Tablecloth
1 per pack

\$1.50 Serviettes
100 per pack

\$4.50 Wet Hand Wipes
100 wipes per tub

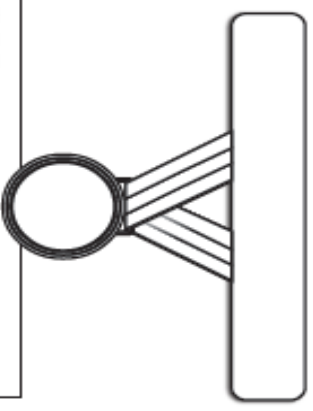


Decorations and Serving Supplies

teacherstarter

Gold Medalists

Name:



Follow the Tokyo Olympic Games.

Who won the gold medal in these events?

Men's 100 m
Name:
Country:
Time:

Women's 200 m
Name:
Country:
Time:

Men's Long Jump
Name:
Country:
Distance:

Women's High Jump
Name:
Country:
Height:

Men's 400 m Freestyle
Name:
Country:
Time:

Women's 100 m butterfly
Name:
Country:
Time:

Which country won the gold medal in these team events?

Men's basketball:
Women's hockey:
Men's water polo:
Women's volleyball:

Which country won the most gold medals?

How many medals did your country win?

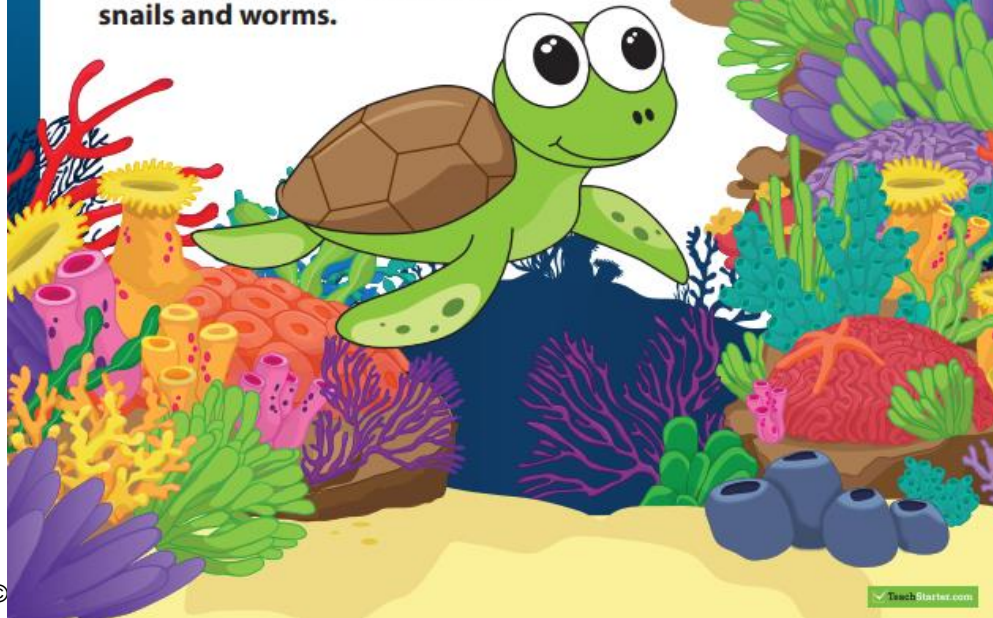
Turtles

Turtles are reptiles. They are cold-blooded, so they need sunlight to keep them warm and active.

Turtles have a hard shell on their back. This protects them from their enemies. Some turtles can even hide their heads inside their shells if they are being attacked!

Turtles lay their eggs on land. Some turtles lay their eggs in sand, then leave the eggs to hatch on their own. When they hatch, the baby turtles scramble down into the water. They have to be quick so that they don't get eaten by larger animals.

Most turtles eat plants that grow in the water. Some turtles also like to eat meat. These turtles eat small insects, snails and worms.



Name: _____

Date: _____

Finding the Main Idea

The main idea of a paragraph or text is the most important point that the author is making about a topic or subject.

1. Read the title of the text. Look at the illustration around the text.

Using these clues, what might the main idea of this text be?

What makes you think this?

2. Carefully read each paragraph of the text.

Underline any words which are repeated, or seem important.

Write them into the table below.

First Paragraph	Second Paragraph
Third Paragraph	Fourth Paragraph

Name: _____

Date: _____

Finding the Main Idea

3. Look at the words you wrote down in your table.

Use these to identify the main idea of each paragraph.

The first paragraph is about: _____

The second paragraph is about: _____

The third paragraph is about: _____

The fourth paragraph is about: _____

4. Which of the following could also be used as a title for this text?

- a) Mr. Turtle's Fabulous Adventure
- b) Amazing Underwater Plants
- c) All About Turtles
- d) I Love Turtles

5. Which of these **could not** be included as a paragraph in this text?

- a) Good names for a pet turtle
- b) Where turtles live
- c) How turtles survive underwater
- d) How long turtles live for

6. What other main ideas could you include in this text about turtles?

List some ideas. Compare your list with one of your classmates.

Japan

Use non-fiction books and the Internet to find out information about Japan.

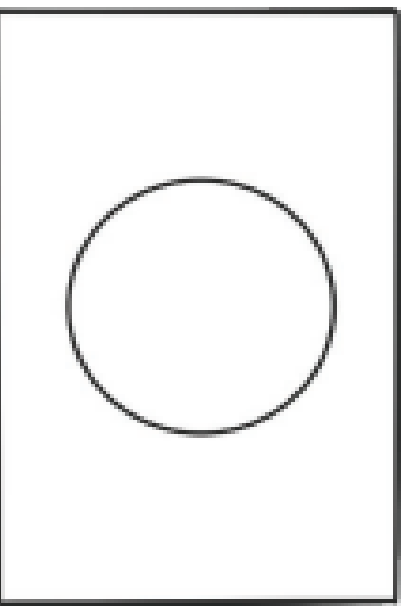
Capital City:

Country Flag:

Population:

Language Spoken:

Location of Country:



Bordering Countries:

Famous Landmarks:

Famous People:

Popular Food:

Popular Activities or Sports:

Traditions:

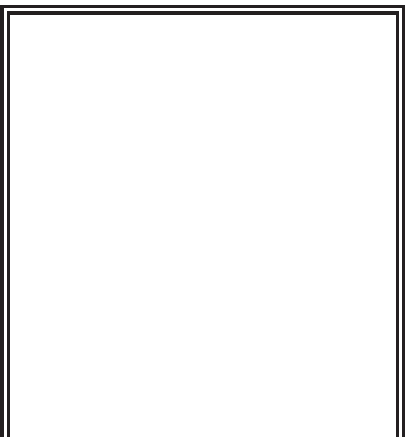
National Anthem:

Other Interesting Facts:

Name _____

Date _____

Athlete Profile



Athlete's name: _____

Main competing sport: _____

Country of origin: _____

Personal best: _____

Number of medals awarded to date:

bronze

silver

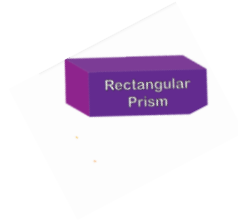
gold

Interesting facts: _____

Cube



Rectangular Prism



Cylinder



Cone



Ultimate Frisbee

Ultimate Frisbee is a fun, fast-paced football-type game that uses a disc instead of a football. It consists of two teams with seven players on each team. It is played on a rectangular field that is divided into two zones. The only equipment required is a Frisbee! The aim of the game is to move the Frisbee disc down the field to score more goals than your opponent.

To start a game of ultimate Frisbee, both teams line up in their allocated zones. A player from the defensive team throws the Frisbee to the other end, like a 'kick-off' in football. This throw is known as a 'pull' and sends the Frisbee as far down the field as possible. This gives the offensive team poor field position.

When playing ultimate Frisbee, the disc can move around the field in any direction by passing it to a team-mate. When a player catches the disc, they only have ten seconds to pass it on. This period is called the 'stall'.

A point is scored when a player catches the disc in the end zone that their team is attacking.



Ultimate Frisbee

- In the text, the word **field** means
 - an area of study.
 - all the participants in a contest.
 - a piece of land marked out for a game or sport.
- This period is called the stall.*
Write a sentence using the word **stall** in another way.
- The defensive team throws the Frisbee to the other end.*
What is another word that could have been used instead of **throws**?
- This gives the offensive team poor field position.*
In your own words, explain who the **offensive team** is.

CRAZY CREATIVE CHALLENGE

Design and make your own Frisbee to play with at home.

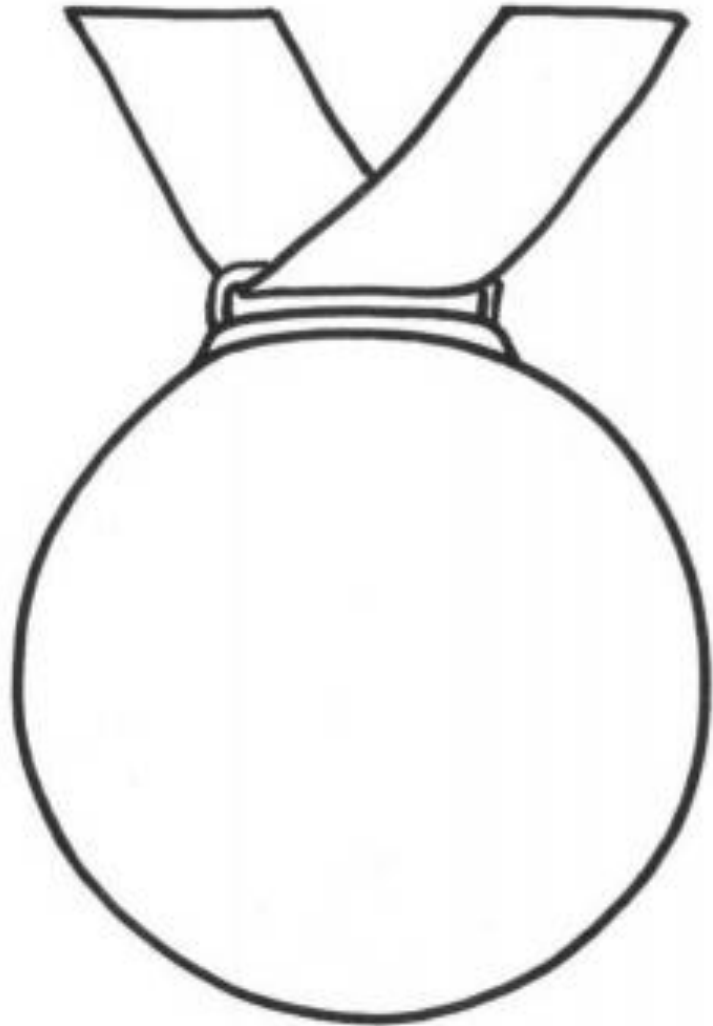
- ▶ What will your Frisbee be made from?
- ▶ What design will be on it?



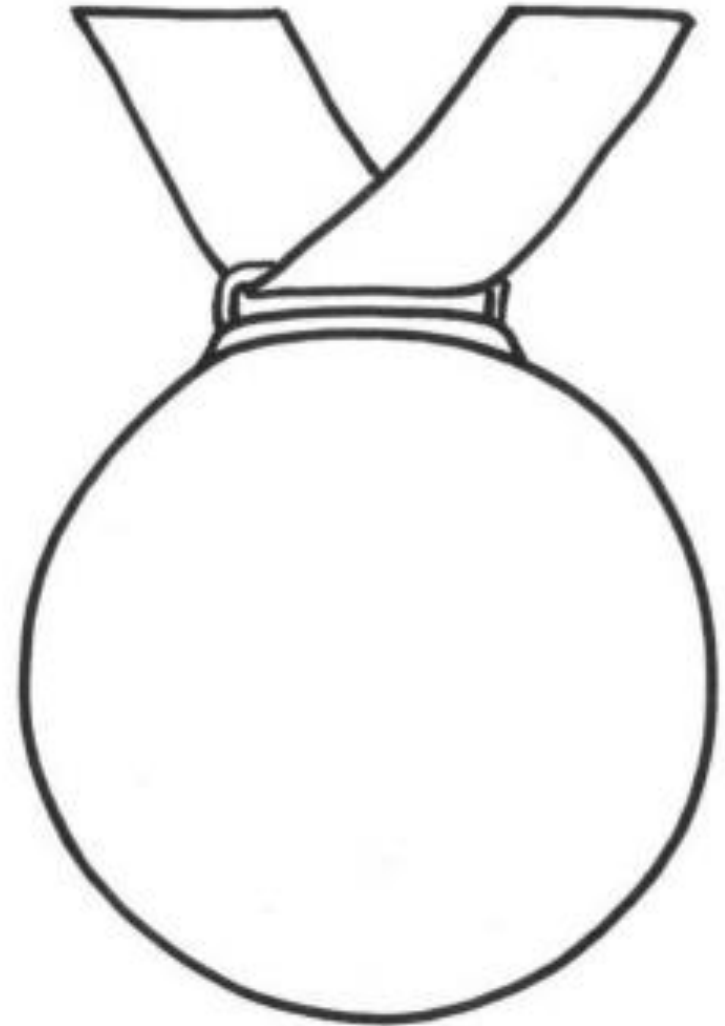
Five + 1 Senses Brainstorming Template

See	Hear
Touch	Taste
Smell	Feel

Tokyo 2020 Design



My Design



LFH: Punctuation & Grammar Term 3 Week 4

RULE
add consonant endings to words ending in **e**

1. Monday: Word meanings.

Use your dictionary to find the meaning of these words. Copy the first meaning.

1. sizzle: _____

2. season: _____

3. dream: _____


4. telegraph: _____

5. basement: _____

2. Tuesday: Working With Words

Read instructions here



<p>a) Base word. What is the <u>meaning</u> part of the word.</p>	<p>buzzing _____ basement _____ hopeful _____ useless _____ puzzled _____ dreamed _____</p>
<p>b) Add suffixes (endings) to these words. Be careful of spelling.</p>	<p>please _____ dream _____ use _____ muzzle _____</p>
<p>c) How many syllables? Clap your hands and count.</p> 	<p>buzzing _____ season _____ hopefully _____ dreamed _____ whole _____ sizzle _____</p>
<p>d) Family words—write more words with the same sound.</p>	<p>The word town has ow in it. Write 5 more words with ow in them. 1. _____ 2. _____ 3. _____ 4. _____ 5. _____</p>
<p>e) Prefixes—what prefix can go in front of these words?</p>	<p>Prefix examples— un, be, mis, re, uni 1. _____ come 2. _____ appear 3. _____ do 4. _____ place 5. _____ corn</p>
<p>f) Homographs. Have the same spelling, but different meanings. Put these words into sentences that explains both meanings.</p>	<p>1. bow _____ _____</p> <p>2. bow _____ _____</p>

3. Wednesday - Subject and verb. A sentence has a subject (the person or thing that is doing the action) and a verb (the action).

E.g Mum walked to the bus stop. Mum is the subject, walked is the verb.

Circle the subject and the verb in the following sentences.

1. After lunch, I will call my mother.
2. Can you call the plumber please?
3. An owl sleeps all day.
4. Yesterday, we had a zoom meeting.
5. The dogs bark at every sound they hear.
6. My brother and sister have been playing Minecraft.

Rule of the Week. Adding consonant endings—ful, fully, less and ment.

Eg: hope + ful = hopeful, hope + fully = hopefully, use + less = useless, base + ment = basement

Try these:

wonder _____ home _____ fear _____ pave _____

Punctuation— rewrite the sentence with the correct punctuation on the line underneath.

I just love the holidays cried melissa excitedly

*

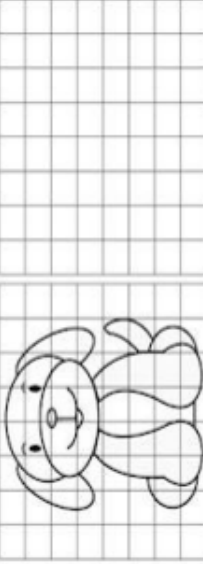
4. Thursday - Sentences. Choose 5 words from your list and put them into interesting sentences.

Write your word from your list in here.


1. () _____
2. () _____
3. () _____
4. () _____
5. () _____

5. Brain Break!

Copy the Dog



Copy the picture using the grid lines as a guide. You might find it easier to copy one square at a time. Count the squares carefully!



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The Commonwealth Coat of Arms



Draw each of the following symbols that are found on the coat of arms. Write down why they are significant.

Symbol	Shield	Golden wattle	Commonwealth star	Emu	Kangaroo
Drawing					
Significance					