Framework for teaching Year 6 Week 4 Term 3

You will not need access to a digital device to complete the following activities. You will need help from a parent/carer and the resource pack / attachments from your teacher. Please make sure that all of your work is completed in one folder, exercise book or on Google Classroom

	Monday 2/08/2021	Tuesday 3/08/2021	Wednesday 4/08/2021	Thursday 5/08/2021	Friday 6/08/2021
Morning	**English** Reading: Spend at least 20 minutes continuing to read the chapter book, if you finished your selected text pick a new one. Spelling: 1. Write out your Spelling list and your dictation 2. Complete the one section of your Spelling sheet Writing: There are many sports that have some risk. Describe a sport that has risk, how athletes minimise the risk and why you think people still participate in it. Speaking: Your speech is due this **Friday.** Please video yourself presenting your speech and email it to your teacher. If you are unable to email your teacher, please send	**English** Reading: Spend at least 20 minutes continuing to read the chapter book, if you finished your selected text pick a new one. Log onto your Premier's Reading Challenge and add any new texts Spelling: 1. Write out your Spelling list and your dictation 2. Complete the one section of your Spelling sheet Writing Watch Behind The News at 10am on ABC Me. You will need to take notes in your workbook as you are watching. Choose your favourite story and respond to the following: Summarise: key points of the news item. Respond: explain to	**English** Reading: Spend at least 20 minutes continuing to read the chapter book (if you finished your selected text pick a new one) and answer the following questions **in full sentences:** It's in the Instructions - From a book you have just read, select either an important object or creature and create a user manual or a guide explaining how to care for it. Ensure you use any important information learnt from the book as well as any other information you consider to be important. Spelling: 1. Write out your Spelling list and your dictation 2. Complete the first section of your Spelling sheet	**English** Reading: Spend at least 20 minutes continuing to read the chapter book (if you finished your selected text pick a new one) and answer the following questions **in full sentences:** Grammar 1. Find and list 5 common nouns, 5 verbs and 5 adjectives from the texts *(noun = person/place/thing Verb = action word Adjective = describing word)* 2. Summarise what has happened so far 3. Predict what you think will happen next Spelling: 1. Write out your Spelling list and your dictation 2. Complete the first section of your Spelling sheet	**English** Reading: Spend at least 20 minutes continuing to read the chapter book, if you finished your selected text pick a new one. Spelling: 1. Write out your Spelling list and your dictation 2. Complete one section of your Spelling sheet Writing: *The monastery was his home. It had been for most of his life.* *As he drew back the shutter and gazed out, as he did every morning when the sun rose in the East, the view astounded him. He thought to himself that this must surely be the most beautiful place on earth…* Continue the description of what he saw. Speaking:

	through a written copy of your speech. Remember your speech needs to go for <u>3 minutes</u>	someone the main points. Explain the purpose of the article/news item. Compose: Write a list of 5 questions based on the news story you selected. Ensure you attach the answers or write them in a different colour underneath the question. <u>Speaking:</u> Your speech is due this **Friday.** Please video yourself presenting your speech and email it to your teacher. If you are unable to email your teacher, please send through a written copy of your speech. Remember your speech needs to go for <u>3 minutes</u>	<u>Writing:</u> Write a few paragraphs or no more than half a page on the following prompt. Write a story that includes the following: "Watch out for that monkey!" <u>Speaking:</u> Your speech is due this **Friday.** Please video yourself presenting your speech and email it to your teacher. If you are unable to email your teacher, please send through a written copy of your speech. Remember your speech needs to go for <u>3 minutes</u>	<u>Writing</u> Write a few paragraphs or no more than half a page on the following prompt. Write about a day in Covid lockdown from the perspective of a dog or favourite pet. <u>Speaking:</u> Your speech is due this **Friday.** Please video yourself presenting your speech and email it to your teacher. If you are unable to email your teacher, please send through a written copy of your speech. Remember your speech needs to go for <u>3 minutes</u>	Your speech is due this **Friday.** Please video yourself presenting your speech and email it to your teacher. If you are unable to email your teacher, please send through a written copy of your speech. Remember your speech needs to go for <u>3 minutes</u>
Break		Break	Break	Break	Break
Middle	**Mathematics** <u>Times tables:</u> Write out your 7 times tables. Write the inverse operation (division) as well. 7 x 8 = 56 56÷8 = 7 <u>Math Problems:</u> Subtraction 1. There were 64 pages in a book. If Ali used 46 pages, how many pages are still to be used?	**Mathematics** <u>Times tables:</u> Write out your 8 times tables. Write the inverse operation (division) as well. 7 x 8 = 56 56÷8 = 7 <u>Math Problems:</u> Multiplication 1. Four buses each carried fifty-two passengers. How many passengers did the 4 buses carry?	**Mathematics** <u>Times tables:</u> Write out your 9 times tables. Write the inverse operation (division) as well. 7 x 8 = 56 56÷8 = 7 <u>Math Problems:</u> Division 1. A computer game costing $60 was purchased by 3 children who each paid an equal share. How	**Mathematics** <u>Times tables:</u> Write out your 6 times tables. Write the inverse operation (division) as well. 7 x 8 = 56 56÷8 = 7 <u>Math Problems:</u> Fractions and Decimals 1. There were 100 spaces in the carpark. The car park was half full. How many spaces were yet to be filled?	**Mathematics** <u>Times tables:</u> Write out your 12 times tables. Write the inverse operation (division) as well. 7 x 8 = 56 56÷8 = 7 <u>Math Problems:</u> Length 1. How much for 8 metres of material at $16 a metre? 2. Mt. Bartlefrere in

			much did they each pay?		Queensland is 1612 metres above sea level. Mt. Kosciusko is 2230 meters. How much higher is Mt. Kosciusko than Mt. Bartlefrere?
	2. Aunt June was born in 1952. How old is she this year? 3. There were three thousand six hundred and seventeen people at the cricket match on Friday and four thousand two hundred and thirty-three on Saturday. How many more people attended the match on Saturday? 4. Complete the 'Areas of Courtyards' task.	2. Karl works 5 days a week. He lives 28km from his place of work. How far does he travel in a fortnight? 3. The canteen sold 46 pies a day. How many pies did it sell in 8 school weeks? 4. Complete the 'Emma's Secret Numbers' task.	2. Bruno worked for 10 hours. He received $120. How much an hour was he paid? 3. If $744 is divided among 6 people, how much does each person receive? 4. Complete the 'How old is Billy?' task.	2. At a sale, goods were reduced by 25%. How much did Greg pay for a jumper that normally sold for 80%? 3. During the walkathon Victor walked 3.6km, Mohinda walked 4.3km and Melinda walked 4.1km. How much did they earn altogether if they are paid $2 a kilometre? 4. Complete the 'Getting to the scout camp' task.	3. Despina designed a map where the scale was 1cm:1000km. On this map what would 1mm equal? 4. Complete the 'Pentacubes' task.
Break		Break	Break	Break	Break
Afternoon	**CAPA** Conceptual Self-Portrait We are going to make a conceptual portrait project. You are required to collect and assemble objects that represent you, then take a photograph to share. You can email it directly to your teacher or upload it to Google Classroom. There are some examples in the PDF pack for this week.	**History** Complete the worksheets that are attached including the 'Challenge Option' Worksheet 1: Referendums Worksheet 2: From Six Colonies to One Nation	**Science** From the farm gate to your lunchbox Create an infographic -a collection of information charts and images (poster) to present your understandings about how apples are converted into a product suitable for retail sale. This includes how they may be stored and kept for retail sales later.	**PDH** **Courage** What is courage? What other words (synonyms) do we use for courage? What do people "face" when they are brave? Describe the different types of courage that people can demonstrate What well known people have shown courage - what did they do? Describe a situation where you think that you were courageous. What did you do? How did it	**PE** Get outside and engage in some physical activity. You may like to try https://youtu.be/mmq5zZfmlws Keep a diary of physical activity you participate in each day this week. Record the time spent each time. How could you improve your throwing, catching or kicking skills? Respond: write a list of strategies you could use to improve your skills

				make you feel? Would you do it again?	