
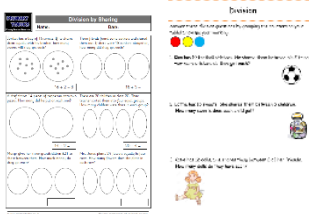
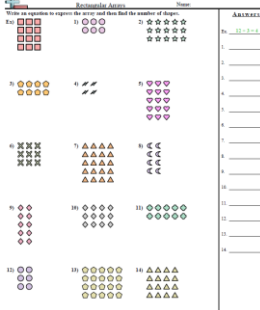


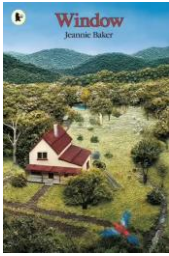


# Framework for teaching Year 2 Term 4 Week 3 2021

	Monday 18/10	Tuesday 19/10	Wednesday 20/10	Thursday 21/10	Friday 22/10
<b>Morning</b>	<p><b>English Spelling</b> Select 10-15 words from the spelling list and practice writing them in a list. Choose 3 of your words and write them into 3 interesting sentences. Make sure you use joining words (and, because, so, but) and adjectives.</p> <p><b>Reading</b> Read the attached sheet on 'Spring in Australia' and answer the questions</p>  <p>or read a book of your choice.</p>	<p><b>English Spelling</b> Look, say, cover, write, check using your spelling list. Choose 3 of your words and write a question. Eg. If I go for a <u>bush</u> walk, should I bring a water bottle?</p> <p>Write your spelling list in alphabetical order from A-Z.</p> <p><b>Reading</b> Read a book of your choice for at least 10 minutes. You can read a book from PM eCollection online, Ziptales or Epic.</p> <p><b>Writing</b> Write a story about a reptile that can talk. - <i>What is it saying?</i> - <i>Who is it talking to?</i> - <i>What is it doing?</i></p>	<p><b>English Spelling</b> Look, say, cover, write, check using your spelling list. Choose 3 of your words and write them into 3 interesting sentences. Make sure you use joining words (and, because, so, but) and adjectives.</p> <p>Select a new activity from the spelling grid</p> <p><b>Reading</b> Read a book of your choice for at least 10 minutes. You can read a book from PM eCollection online, Ziptales or Epic.</p> <p><b>Writing</b> You are currently living through History. What will you tell your children and grandchildren about this time?</p>	<p><b>English Spelling</b> Look, say, cover, write, check using your spelling list.</p> <p>Using a dictionary or the internet (Google) write down the meaning of 5 of your spelling words.</p> <p><b>Reading</b> Read a book of your choice for at least 10 minutes. You can read a book from PM eCollection online, Ziptales or Epic.</p> <p><b>Writing</b> Pretend you have been invited to have lunch with the Prime Minister, Scott Morrison. If you could ask him for one thing to make this world a better place, what would you choose and why?</p>	<p><b>English Spelling</b> Look, say, cover, write, check using your spelling list. Choose 3 of your words and write them into 3 interesting sentences.</p> <p>Write your spelling list using 2 different colours to show the vowels and consonants. vowels = a e i o u</p> <p><b>Reading</b> Read a book of your choice for at least 10 minutes. You can read a book from PM eCollection online, Ziptales or Epic.</p> <p><b>Writing</b> Reverse Fairy Tales Write a story about a Princess who saved a Prince from an enchanted castle</p>

	<p><b>Writing</b> People think about Spring as new beginnings. What is something new you would like to start doing this Spring? Describe what it is in detail and list reasons why you want to start doing this thing.</p>				
<b>Break</b>	<b>Break</b>	<b>Break</b>	<b>Break</b>	<b>Break</b>	<b>Break</b>
<b>Middle</b>	<p><b>Mathematics</b> Revise 2x,3x,4x,5x,10 tables. Knowing these facts will help with division. <b>Division sign ÷</b> <b>Division Sharing</b> <b>Bingo Games(online)</b> <a href="https://goo.gl/UnZ2Q3">https://goo.gl/UnZ2Q3</a> (lollies) <a href="https://goo.gl/XVsHgz">https://goo.gl/XVsHgz</a> (fish) <a href="https://goo.gl/YJVaym">https://goo.gl/YJVaym</a> (cows)  Division worksheets</p> 	<p><b>Mathematics</b> Revise 2x,3x,4x,5x,10 tables. Knowing these facts will help with division.  Practice writing division number sentences using Tuesday's maths worksheet.</p> 	<p><b>Mathematics</b> Revise 2x,3x,4x,5x,10 tables.  <b>Mixed multiplication and division</b>  <math>12 \div 2 =</math>  <math>15 \div 3 =</math>  <math>20 \div 2 =</math>  <math>30 \div 5 =</math>  <math>9 \times 5 =</math>  <math>8 \times 2 =</math>  <math>50 \div 5 =</math>  <math>36 \div 4 =</math>  <math>16 \div 2 =</math>  <math>30 \div 3 =</math>  <math>14 \div 2 =</math>  <math>35 \div 5 =</math>  <math>8 \times 5 =</math>  <math>12 \times 2 =</math>  <math>60 \div 5 =</math>  <math>12 \div 4 =</math> </p>	<p><b>Mathematics</b> - Ask students to draw the top, side and front view of three dimensional objects. - <b>Home learners</b> Eg - Rectangular prism (tissue box, laptop) Cylinder (tin tomatoes) Cone (icecream cone) - Students find 3D shapes in their environment, draw the object and name the 3D shape.</p>	<p><b>Mathematics</b> <b>Online activity</b> <a href="#">Practising Year 2 maths: 'Name the three-dimensional shape'</a> <b>Online activity</b> <a href="#">Practising Year 2 maths: 'Count vertices, edges and faces'</a> (There is a limit on the playing time as it is the free version) <b>Alternative activity if no access to a computer or as an additional activity</b> Draw and write down how many faces and how many corners (vertices) for the following shapes-  <ul style="list-style-type: none"> <li>- Rectangular prism</li> <li>- Cube</li> <li>- Square pyramid</li> <li>- Triangular prism</li> <li>- Triangular pyramid</li> </ul> </p>

Break	Break	Break	Break	Break	Break
<b>Afternoon</b>	<b>PDHPE / SEL</b> <b>Use humour to help, not hurt</b> Discussion questions: - How could being funny hurt someone's feelings? - What other kinds of funny but mean things do some people do that hurt other people's feelings? ( <i>Mimic them, laugh if they make a mistake, call them names, make fun of their real name, say funny but unkind things about their family</i> ) - What does it feel like to have someone make fun of you? - Does the person making fun mean to hurt the other person's feelings? ( <i>Sometimes they are deliberately being mean, but sometimes they just don't think about the effect of what they are doing</i> ). - Why would someone want to purposely be mean? ( <i>To show off, to make people not like</i>	<b>Creative Arts</b> <b>Making collages about objects.</b> Make rubbings of textures in and near your house or the classroom using crayons and paper over surfaces – bricks, timber, corrugated cardboard, etc. Cut these out, and combine them in an artwork that represents your home or school environment. Use overlapping and repetition of shapes. Use paint or crayons to add onto your artwork using harmonious colours. Harmonious colours are similar colours (near each other on the colour wheel, e.g. green, green-blue, blue). 	<b>Wellbeing Wednesday (Screen-Free Activity)</b> Students, staff and parents are encouraged to use Wednesday afternoons to look after their Wellbeing. Turn off any technology and have a break from school work to engage in other activities. These could include: <ul style="list-style-type: none"> <li>• Read a book.</li> <li>• Listen to music.</li> <li>• Do some yoga.</li> <li>• Complete a jigsaw puzzle.</li> <li>• Paint/draw a picture</li> <li>• Bake a cake.</li> <li>• Get some exercise.</li> </ul>	<b>History</b> Lesson 1 - Changing Technology in the Home <a href="http://inq.co/class/ANB6X">http://inq.co/class/ANB6X</a> Code: 2460 If you do not have access to the internet please use the resources attached. Technology is not just about computers, it is a lot more than that. Technology is something that has been invented to make it easier to do something else. It is always changing. 	<b>Creative Arts</b> Read the book Window by Jeannie Baker <a href="https://www.youtube.com/watch?v=4JLVneJa1Is">https://www.youtube.com/watch?v=4JLVneJa1Is</a>  You will notice that this book has no words (text), only pictures (illustrations). Think about how the view from the same window changed over time. Pick a window in your house (or at school) to look out of. Draw a picture of what you can see. Make sure you include the window frame and add colour. <i>I wonder how the view from your window may change over time.</i>

- What could we do to make sure we don't make fun of others?  
*(Think about how it would feel if someone said the same thing to us).*

Complete the 'Use humour to help, not hurt' worksheet. Cut out each strip of paper and glue the sentences back together in the correct order. Check your answers once you have finished.

1	us	helps	Laughing	be	to	healthy.				
2	we	can	Laughing	if	are	make	sad.	us	better	feel
3	new	Laughing	friends.	us	can	make	help			
4	making	someone	cheer	You	them	can	up	laugh.	by	
5	great.	Having	fun	makes	together	feel	us			
6	it	fun	make	is	of	people.	not	to	nice	other

# Year 2 Spelling

These lists have been taken from the KPS Scope & Sequence for Spelling Term 4.

## Week 3

### Sight words

why

also

ate

every

outside

way

### Focus: oo / u / ou

book

look

took

shook

stood

put

pull

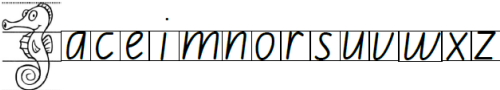
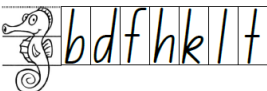
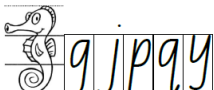
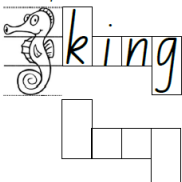
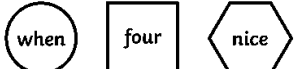
bush

could

would

\*`oo` is made with a double `o` or a `u` on its own.

# SPELLING ACTIVITIES

Write your spelling list in alphabetical order A-Z	Select 5 words and draw a picture for each one	Write your spelling words in order from least letters to most letters.	Clap out and write the number of syllables in each of your spelling words.
Ask 5 questions using 5 of your spelling words. Don't forget to use a question mark?	Rainbow words – use different colours to write each letter in your word	Create a word search or crossword with your spelling list	Using a dictionary, write the meaning of 5 words from your spelling list
Write your spelling list using 2 different colours to show the vowels and consonants.  vowels = a e i o u	Write your spelling words in a word pyramid s sp spe spel spell	Across and Down – write your words across and down, sharing the first letter eg. when h e n	Words Within Words – Make a list of as many smaller words you can find in the words on your spelling list eg. watch = cat, hat
Write each of your spelling words into word boxes. Remember your body, head and tail letters.  Body letters   Head letters   Tail letters   Example: 	Write your spelling list in reverse alphabetical order (backwards) Z – A	Write your words from easiest to hardest to spell. Why did you order them that way?	Spelling shapes – Write your spelling words inside different 2D shapes. 
		Spell your words out loud. When you say each letter, do a star jump, hop on one foot or bounce/catch a ball.	
		Fancy Letters – write each of your words in fancy writing. Your letters could be curly or dotted.	Air Writing – write each of your words in the air with your finger.

Scrabble Challenge: Use scrabble tiles to work out the sum of your words

Extension:

A <sub>1</sub>	B <sub>3</sub>	C <sub>3</sub>	D <sub>2</sub>		
E <sub>1</sub>	F <sub>4</sub>	G <sub>2</sub>	H <sub>4</sub>	I <sub>1</sub>	J <sub>8</sub>
K <sub>5</sub>	L <sub>1</sub>	M <sub>3</sub>	N <sub>1</sub>	O <sub>1</sub>	P <sub>3</sub>
Q <sub>10</sub>	R <sub>1</sub>	S <sub>1</sub>	T <sub>1</sub>	U <sub>1</sub>	V <sub>4</sub>
W <sub>4</sub>	X <sub>8</sub>	Y <sub>4</sub>	Z <sub>10</sub>		

A <sub>20</sub>	B <sub>50</sub>	C <sub>5</sub>	D <sub>3</sub>		
E <sub>25</sub>	F <sub>15</sub>	G <sub>70</sub>	H <sub>100</sub>	I <sub>10</sub>	J <sub>12</sub>
K <sub>15</sub>	L <sub>100</sub>	M <sub>65</sub>	N <sub>17</sub>	O <sub>45</sub>	P <sub>15</sub>
Q <sub>11</sub>	R <sub>125</sub>	S <sub>17</sub>	T <sub>50</sub>	U <sub>8</sub>	V <sub>75</sub>
W <sub>15</sub>	X <sub>5</sub>	Y <sub>95</sub>	Z <sub>3</sub>		

[illegible]



# Spring in Australia

There are four seasons during a year. The four seasons are spring, summer, autumn and winter. Each season lasts for three months. In Australia, spring happens during September, October and November.



## Weather in Spring

In spring, the days become warmer and longer. There is more daylight in spring. During spring, the weather is mixed. It can be warm, cool and rainy.

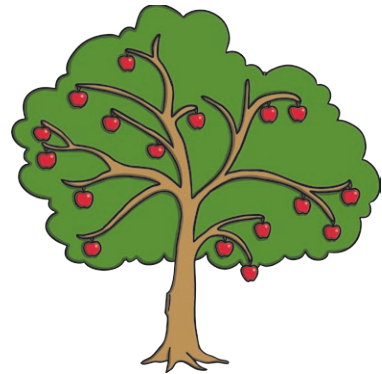


## Animals in Spring

In spring, many animals have their babies. Birds start to build their nests and then lay their eggs.

## Plants in Spring

Plants need water and sunlight to grow. Spring provides the perfect environment for new growth. Flowers may start to bloom because of the warmer weather. Fruits, such as apples, pears, avocados, lemons, mandarins and strawberries, begin to grow.



## People in Spring

As the weather gets warmer and the days last longer, people spend more time outside. What do you like to do in spring?





# Questions

1. When does spring **begin**? Choose the correct answer.

☐

September

☐

October

☐

November

☐

December

2. How long is spring?

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3. Which season comes after spring?

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4. What is the weather like in spring?

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5. How do plants change in spring?

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6. Why do you think people spend more time outside in spring?

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7. What do you like to do in the warmer weather?

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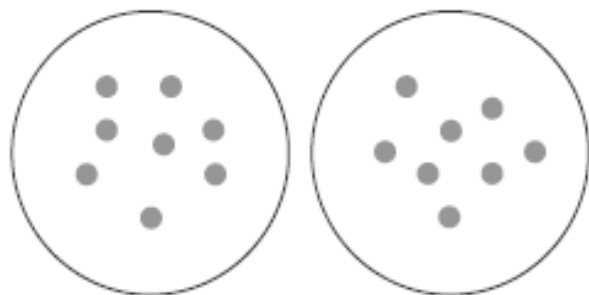
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## Division by Sharing

Name:

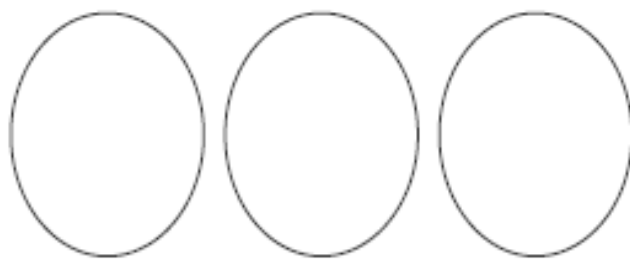
Date:

Jordan has a bag of 16 sweets. If he shares them equally with his brother, how many sweets will they get each?



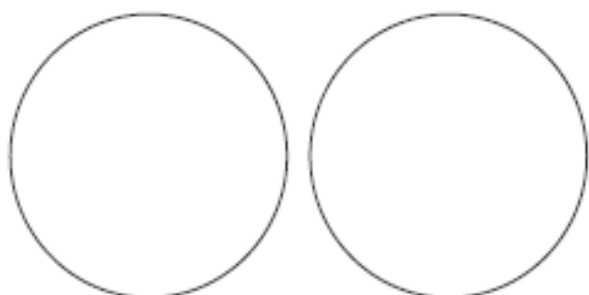
$$16 \div 2 = 8$$

Three friends found some conkers and shared them out. If there were 18 conkers altogether, how many did they get each?



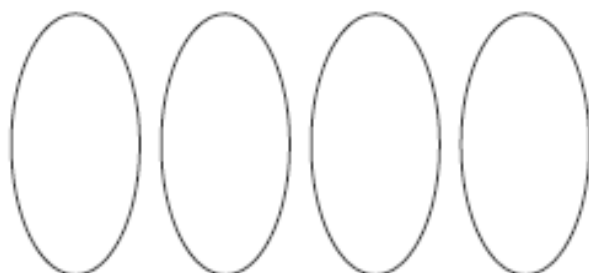
$$18 \div 3 =$$

A chef shares 14 pieces of pepperoni onto two pizzas. How many did he put on each one?



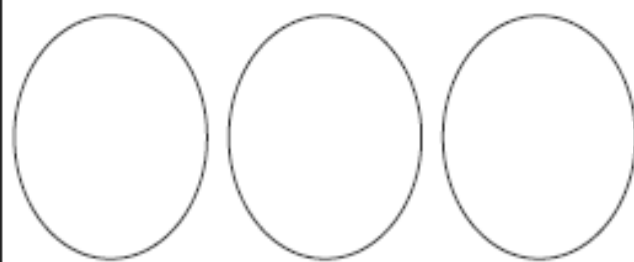
$$14 \div 2 =$$

There are 20 children in class 2G. Their teacher sorted them into four equal groups. How many children were there in each group?

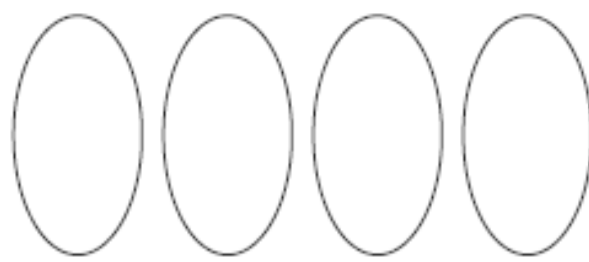


$$20 \div 4 =$$

Marge gives her three grandchildren £21 to share between them. How much money do they get each?

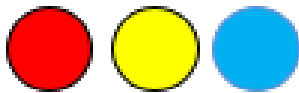



Mrs. Jones plants 24 flowers equally in four rows. How many flowers does she plant in each row?



## Division

Answer these division questions by grouping the counters on your table! Show me your working.



1. Kian has 10 football stickers. He shares them between his 2 friends.  
How many stickers do they get each?



2. Lottie has 15 sweets. She shares them between 5 children.  
How many sweets does each child get?



3. Katie has 12 dolls. She shares them between 2 of her friends.  
How many dolls do they have each?



## Monday - Maths

4. There are 20 books in total and they are packed in boxes of 10.  
How many boxes are there?



5. 8 flowers are shared between 2 vases.  
How many flowers go in each vase?



6. The milkman has 18 bottles of milk, if he delivers 2 bottles to each house, how many houses will he deliver to?



7. Mrs Evans decided to share 30 rulers out between her group of 10 children, how many rulers did each child get?



USE HUMOUR TO HELP, NOT TO HURT

1		helps	Laughing	be	to	healthy.
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2	we	can	Laughing	if	are	make	sad.	us	better	feel
---	----	-----	----------	----	-----	------	------	----	--------	------

3	new	Laughing	friends.	us	can	make	help
---	-----	----------	----------	----	-----	------	------

4	making	someone	cheer	You	them	can	up	laugh.	by
---	--------	---------	-------	-----	------	-----	----	--------	----

5	great.	Having	fun	makes	together	feel	us
---	--------	--------	-----	-------	----------	------	----

6	It	fun	make	is	of	people.	not	to	nice	other
---	----	-----	------	----	----	---------	-----	----	------	-------

**ANSWERS** – Once you have had a go check your answers.

1 Laughing helps us to be healthy.  
2 Laughing can make us feel better if we are sad.  
3 Laughing can help us make new friends.  
4 You can cheer someone up by making them laugh.  
5 Having fun together makes us feel great.  
6 It is not nice to make fun of other people.





## Active at Home for K-2 Students

1. **Activity stations:** skipping ropes, jumping jacks, getting multiple things from one place to another ie balls or bean bags, running with knees high, crawling through tape/rope, planking; alternate between high impact and low impact; set a timer then rotate through the stations
2. **Explore** the backyard with a magnifying glass
3. **Make up a story through the garden or house:** like We're Going on a Bear Hunt, journey, what do you see, what will you have to battle to overcome and complete your journey or mission?
4. **Play catch:** throw a balloon, soft object such as a rolled up pair of socks or a light ball, then move on to a ball, start by standing close to your child and as they master the catch, move further away
5. **Dancing:** put on your favourite music and boogie on down, use lights or decorations for ambiance and let your kids twist, macarena, floss, dance like their favourite animal or freestyle their way to fun, play freeze
6. **Balloon volleyball:** blow up a balloon and hit it to each other
7. **Bubbles:** chase them around the room or outside
8. **Act out a book** around the house or in the backyard: could be a journey like Alexander's Outing
9. **Choose a book:** every time a chosen word is said ie hat in Cat in the Hat, do 5 jumping jacks or a yoga pose
10. **Play a board game:** every time a 5 is rolled, your child could run on the spot as fast as they can for the count of 6
11. **Hallway soccer:** put masking tape on the floor or mark out goals and kick a soft/plastic ball
12. **Unusual races:** have races with as many unusual moves as you can like crab, bear, backwards etc
13. **Yoga Jenga:** use a pencil to write down a yoga move on each Jenga block, set up the tower and play the game, every time a block is pulled out every player has to do that specific yoga move, if the tower falls everyone do a plank for 30 seconds
14. **Hula hoop:** see how long your child can keep the hula hoop around their waist, on their ankle, on their wrist, is there any other way they can use a hula hoop
15. **Broom hockey:** use masking tape to set up goals in your hallway, divide into two teams with every player having a small broom, use a tennis ball as your hockey puck (put away breakables), the first to get to 10 points wins
16. **Marble toe race:** find two large bowls, fill the first bowl with water and place some marbles inside, ask your child to pick up the marbles and place them in another bowl by using only their feet, the first one to get all the marbles in the bowl wins (you could do timed rounds if you only have enough for one to play), if you don't want to get your floor wet lay towels on the floor or skip the water entirely

17. **Set up a maze:** turn the hall into a 'laser' maze with yarn, zig-zag yarn from varying heights and challenge your kids to get across without touching the 'laser'
18. **Wii Fit:** challenge to beat each other's (or their own) score on the ski jump or hula hoop challenge, just dance, etc
19. **GoNoodle:** <https://www.gonoodle.com/>,
20. **Cosmic Kids Yoga:** <https://www.youtube.com/user/CosmicKidsYoga>
21. **Help with the gardening:** put on gloves and weed, sweep the path, care for their own mini garden, water the garden with a watering can, dig in the dirt to plant seeds
22. **Play with pets**
23. **Jobs around the house:** pick up toys, wipe up messes, put dirty clothes in the laundry, dust, wipe down front of oven, fridge or doors with wet wash cloth, fold washcloths, throw rubbish in the bin, dust baseboards, feed pets, set and clear the table, help match socks, put away groceries, make bed, clean room, fold small laundry items, put away clean knives and forks, sweep kitchen floor with small broom, clean off and wipe down coffee table, wipe down dirty walls, fold towels, use hand-held vacuum, disinfect doorknobs, water inside plants, empty small bins (be prepared for some mess and reteaching till they do things efficiently)
24. **Play tip**
25. **Animal walk:** inside or out, encourage your child to slither like a snake, hop like a frog, gallop like a horse or walk like a bear on all fours
26. **Keep the balloon up:** have your kids use their hands or half a pool noodle to keep a balloon afloat, how long can they keep it off the ground, count how many 'hits' and try and beat your score
27. **Puddle jumping:** throw on your kids' most waterproof gear and let them jump in, out and over puddles
28. **Wet sponge designs:** on a hot day gather up lots of sponges, provide a tub of water for endless resoaking and have your kids throw their sponges on a wall or on a cement surface to make designs, sponges can also be used to write letters, sight words or 'paint' walls
29. **Digging for treasure:** hide small toys like plastic dinosaurs, small cars or marbles in the sandpit or indoor sand table and let your child release their inner pirate as they search for booty
30. **Run away from the monster:** kids love a game of chase, especially with a parent or other adult they trust
31. **Simon says:** Simon can have kids jumping like a kangaroo, standing as tall as a house, making funny faces, standing on one foot or waving their hands over their heads
32. **Leaf play:** rake up leaves and let kids jump into piles, throw the leaves in the air and crunch the foliage in their hands
33. **Hopscotch:** inside use painters tape on the floor to pattern your own board and use buttons, rolled up socks or bean bags instead of rocks, outside use chalk to make a court and use rocks or the chalk itself as a marker

34. **Ball kicks:** use different types and sizes of balls, have your child see how far they can kick or play goalie in front of a wall or fence and see if your child can kick the ball past you
35. **Balance beam:** indoors use painters tape to make a straight line on the floor, encourage your child to walk forwards, backwards and sideways, outdoors use a plank of wood, a rope or make a line with chalk for the same activity, when your child masters a straight line, add semi-circles or zig-zags to add a bit more of a challenge
36. **Mini sticks:** pass a ball back and forth with your child or have them shoot at a target while teaching them to keep their (hockey) stick on the ice (floor) and to hold their stick with two hands
37. **Fill the bucket water game:** provide your child with a cup and two buckets (one smaller and one larger), place the smaller bucket a short distance from the larger bucket and fill the larger bucket with water, have your child scoop water from the larger bucket and fill the smaller one, to make the game more challenging, put small holes in the cup or have your child dance as they move from bucket to bucket
38. **Paper Airplanes:** there are so many ways to make paper airplanes at home, throw them inside or outside and see how high they can fly, how far they fly or if your child can throw them through an object such as a hula hoop
39. **Avoid the shark:** cover your living room floor (the shark-filled ocean) with foam floor tiles or towels (taped to the floor with painters tape) and have your child jump from one to the next without getting nabbed by a shark
40. **Bean bag toss:** have kids throw them into targets such as laundry baskets or hula hoops
41. **Egg and spoon:** give kids a spoon and have them balance a hard-boiled or plastic egg from one point to another either indoors or out, how quickly can they go, can they dance as they move
42. **Ribbon sticks:** tie a length of ribbon to the end of a stick or baton and watch as your kids dance and swirl their ribbons in the air
43. **Pillow walk:** set up a line of couch, throw or bed pillows on your floor and have your child walk from one end to the other
44. **Kick bowling:** switch up regular bowling inside or outside by having kids use different sizes of balls to kick down different objects such as empty bottles or rolls of paper towels
45. **Bean bag balance:** have your child place a bean bag (or small soft toy) on their head and walk from one point to another without dropping it, as they master the walk, move the points further apart or make the course a bit more challenging by adding zig zags or circles or objects around which they have to maneuver
46. **Bubble wrap jump:** purchase a roll of wrap and have your child jump and pop to their heart's content
47. **Helicopter:** turn a jump rope around in a circle low to the ground while your child hops over it without touching it
48. **Obstacle course:** indoors or out, let your imagination run wild as you set up an obstacle course for your child, have them crawl under tables, climb over chairs, jump over

ropes, hop from cone to cone, crawl through a cardboard box, jump through a line of hula hoops, throw a family of stuffed animals into a laundry basket, etc

49. **Music parade:** whether you have traditional instruments or pots and pans, celebrate a real or made up holiday
50. **Action songs:** sing together or find recordings of songs that have kids moving their bodies in different ways: Hokey Pokey, Shake My Sillies Out, I'm a Little Teapot, Zoom, Zoom, Zoom...
51. **Colour run:** on a driveway or footpath, draw circles or squares in four different areas and colour them with different colours of chalk, call out a colour and have your child run to that coloured area
52. **Door fringe:** hang a party fringe or streamers on a door frame and get your child to run, hop or dance through the fringe
53. **Beach ball blanket toss:** have two or four children hold the corners of a blanket (or towel), throw a beach ball onto the blanket and bounce the ball up and down
54. **Hide and seek:** kids can either hide themselves or objects such as their stuffed animals
55. **Limbo:** you could use objects like a pool noodle, broom or rope, use music for added fun



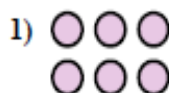
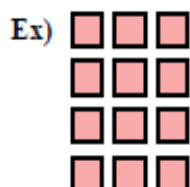


## Rectangular Arrays

Name: \_\_\_\_\_

Write an equation to express the array and then find the number of shapes.

### Answers



Ex.  $12 \div 3 = 4$

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

9. \_\_\_\_\_

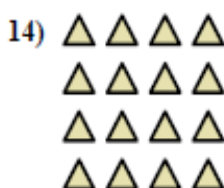
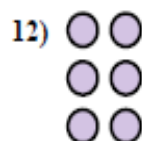
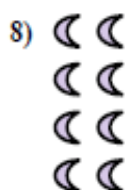
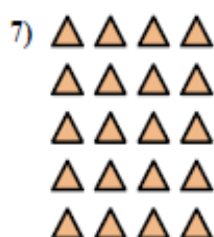
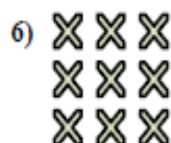
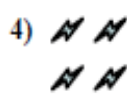
10. \_\_\_\_\_

11. \_\_\_\_\_

12. \_\_\_\_\_

13. \_\_\_\_\_

14. \_\_\_\_\_



# What is technology?

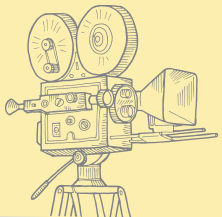
Technology is not just about computers, it is a lot more than that. Technology is something that has been invented to make it easier to do something else. It is always changing.

What changes in technology did you see?

What old and new things did you see in the video?



**1** Watch the video about changing technology, then answer the questions from the fridges.





2

Music is one type of technology that has changed a lot over the years. Can you name these musical technologies?



Record player



iPod

Walkman and cassette tape

Which one is the oldest?

Do you have any of these in your home?



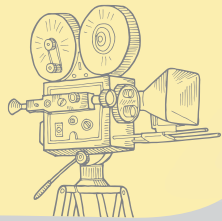
Phonograph

CD

Phones didn't always look or work like they do now. Phones have had some of the greatest technological changes since they were invented nearly 150 years ago.

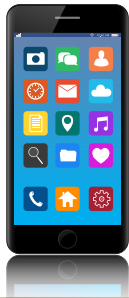
3

Watch the video about how to use an old-fashioned dial telephone. Talk with your class about how it was used.



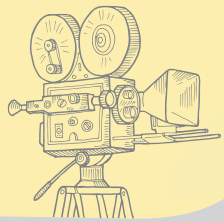
In the past nearly every home had a phone.

Now nearly every person has a phone.



4

Watch the video about about smart phones. With your class, talk about all the things a smartphone can do.



- 5** Draw a room in your home and all of the things inside it. Put a circle around each piece of technology and label it with a sentence saying what it does.

