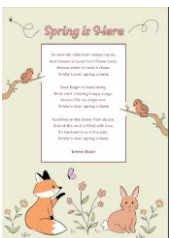




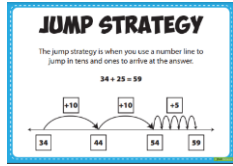


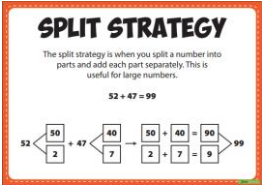
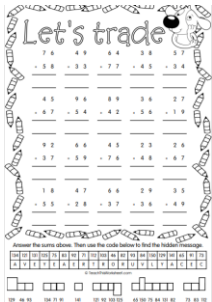
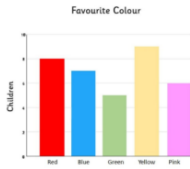


Framework for teaching Year 3 Term 4 Week 3

You will need help from a parent/carer and the resource pack / attachments from your teacher.

	Monday 18/10/21	Tuesday 19/10/21	Wednesday 20/10/21	Thursday 21/10/21	Friday 22/10/21
Morning	<p>English</p> <p><u>Spelling:</u> (See list below)</p> <p>Choose between 10 and 15 words from your list.</p> <p>Write them out in your book - LCWC</p> <p><u>Grammar & Punctuation:</u></p> <p>Complete Monday's activity.</p> <p><u>Reading:</u> Choose to read:</p> <p>Your own novel (read one chapter)</p> <p>OR</p> <p>Ziptales (Username: KPS 2019 Password: KPS2019)</p> <p>OR</p>	<p>English</p> <p><u>Spelling:</u> (See list below)</p> <p>LCWC your spelling words</p> <p><u>Grammar & Punctuation:</u></p> <p>Complete Tuesday's activity.</p> <p><u>Reading:</u> Read attached poem titled 'Spring Is Here' and answer the accompanying questions.</p> 	<p>English</p> <p><u>Spelling:</u> (See list below)</p> <p>LCWC your spelling words</p> <p><u>Grammar & Punctuation:</u></p> <p>Complete Wednesday's activity.</p> <p><u>Reading:</u> Choose to read:</p> <p>Your own novel (read one chapter)</p> <p>OR</p> <p>Ziptales (Username: KPS 2019 Password: KPS2019)</p> <p>OR</p> <p>Choose to read a story on:</p>	<p>English</p> <p><u>Spelling:</u> (See list below)</p> <p>LCWC your spelling words</p> <p><u>Grammar & Punctuation:</u></p> <p>Complete Thursday's activity.</p> <p><u>Reading:</u> Read attached poem titled 'The Park' and answer the accompanying questions.</p> 	<p>English</p> <p><u>Spelling:</u> LCWC and then complete your spelling test.</p> <p><u>Reading:</u> Choose to read:</p> <p>Your own novel (read one chapter)</p> <p>OR</p> <p>Ziptales (Username: KPS 2019 Password: KPS2019)</p> <p>OR</p> <p>Choose to read a story on:</p> <p>https://www.kidsnews.com.au</p> <p>(Green Level)</p>

Monday 18/10/21	Tuesday 19/10/21	Wednesday 20/10/21	Thursday 21/10/21	Friday 22/10/21
<p>Choose to read a story on: https://www.kidsnews.co.m.au (Green Level)</p> <p><u>After reading:</u> Write a summary of what the chapter/story was about. Who were the characters? What happened? Was there anything interesting or unusual that happened?</p> <p><u>Writing: Acrostic Poems</u></p> <p>Acrostic poems describe a particular topic. They contain a topic word, written vertically down the page. Each letter of the word begins a new description.</p> <p>Example of an acrostic poem of a witch.</p> <p>Whizzing through the night sky</p> <p>In and out, she weaves through the clouds</p> <p>Tightly grasping her broomstick</p> <p>Casting her mystical</p>	<p><u>Behind the News</u></p> <p>Choose a story to watch. You will need to take notes as you are watching.</p> <p>https://www.abc.net.au/btn/</p> <p>Choose your favourite story and complete the activities:</p> <p>Summarise: key points of the news item</p> <p>Respond: explain to someone the main points. Explain the purpose of the article/news item.</p>	<p>https://www.kidsnews.co.m.au (Green Level)</p> <p><u>After reading:</u> Write down any tricky words (at least 4) you come across while reading. Find them in a dictionary and write the meaning down.</p> <p><u>Writing – Figurative Language on Self Portrait</u></p> <p>A simile is when we compare two things using the word “like” or “as”. <i>Eg. My eyes are as blue as the ocean.</i></p> <p>A metaphor is when we compare two things without using like or as. It is more direct. <i>My eyes are shining stars.</i></p> <p>Complete the self-portrait activity below by using a simile or metaphor to describe your features.</p>	<p><u>Writing – Acrostic Poem</u></p> <p>Choose a topic for your acrostic poem (E.g., family, planets, spring etc)</p> <p>Step 1: Brainstorm as many ideas as possible that relate to your topic.</p> <p>Step 2: Try to cover as many of the five senses as possible.</p> <p>Step 3: Write your acrostic poem. Write the topic word down the page vertically. Use each letter of the word to begin a new description.</p> <p>Challenge: Can you include a simile or metaphor and alliteration in your poem?</p> <p>Email a copy of this poem to your teacher.</p>	<p><u>After reading:</u> Text-to-self Connections</p> <p>List down how this text relates to something in your own life.</p> <p><u>Handwriting:</u> Write an interesting paragraph in your neatest handwriting, using five of your spelling words.</p> <p>(Remember your entry and exit flicks)</p> <p>Take a photo and email it to your teacher!</p> <p><u>Cooking at home: Rainbow Fruit Kebabs /Skewers</u></p> <p>Encourage everyone in your family to make healthy food and lifestyle choices by making these delicious fruit kebabs.</p> <p>Choose your favourite fruits, cut them up and slide onto the skewers to make a healthy treat.</p>

Monday 18/10/21		Tuesday 19/10/21		Wednesday 20/10/21		Thursday 21/10/21		Friday 22/10/21							
	<p>spells</p> <p>Hiding in darkness</p> <p>Create some acrostic poems about nature on the worksheet below.</p> 														
Break	Break	Break	Break	Break	Break	Break	Break								
Middle	<p>Mathematics</p> <p><u>Fast Facts:</u></p> <p>Complete the Addition Fast Facts Card. Time yourself to see how quickly you can complete the questions.</p> <p><u>Addition using Mental Strategies</u></p> <p>Jump Strategy –</p> 	<p>Mathematics</p> <p><u>Fast Facts:</u></p> <p>Complete the Addition Fast Facts Card. Time yourself to see how quickly you can complete the questions.</p> <p><u>Addition with trading/regrouping</u></p> <p>Watch the video and song explaining how to do addition with trading.</p> <p>https://www.youtube.com/watch?v=VPsYRPdIlpU</p> <p>https://www.youtube.com/watch?v=8hz0fAQV0ac</p>	<p>Mathematics</p> <p><u>Fast Facts:</u></p> <p>Complete the Subtraction Fast Facts Card. Time yourself to see how quickly you can complete the questions.</p> <p><u>Problem Solving</u></p> <p>1.Clark had 76 stickers. Jen gave him 19 more. How many stickers does Clark have now?</p> <p>2. There were 28 lollies in the jar. 59 more lollies were put in. How many lollies are in the jar now?</p> <p>3. There were 143</p>	<p>Mathematics</p> <p><u>Fast Facts:</u></p> <p>Complete the Subtraction Fast Facts Card. Time yourself to see how quickly you can complete the questions.</p> <p><u>Data</u></p> <p>A Year 3 class carried out a survey on favourite ice cream flavours.</p> <p>Our Favourite Ice Cream Flavours</p> <table><thead><tr><th>Ice Cream</th><th>Tally</th></tr></thead><tbody><tr><td>vanilla</td><td>IIII</td></tr><tr><td>choc chip</td><td>IIII I</td></tr><tr><td>chocolate</td><td>IIII</td></tr><tr><td>mint</td><td>II</td></tr></tbody></table> <p>Use the tally marks from the Our Favourite Ice</p>	Ice Cream	Tally	vanilla	IIII	choc chip	IIII I	chocolate	IIII	mint	II	<p>Mathematics</p> <p><u>Fast facts:</u></p> <p>Complete the Multiplication Fast Facts Card. Time yourself to see how quickly you can complete the questions.</p> <p><u>Data</u></p> <p>1. Use the information from the graph you completed YESTERDAY to answer the questions:</p> <p>a) What is the most popular ice cream flavour?</p> <p>b) What is the least popular ice cream flavour?</p> <p>c) How many more students like choc chip</p>
Ice Cream	Tally														
vanilla	IIII														
choc chip	IIII I														
chocolate	IIII														
mint	II														

Monday 18/10/21	Tuesday 19/10/21	Wednesday 20/10/21	Thursday 21/10/21	Friday 22/10/21	
<p>Split Strategy –</p>  <p>Complete these addition questions using BOTH the Jump Strategy and Split Strategy.</p> <ol style="list-style-type: none"> $24 + 15 =$ $57 + 34 =$ $142 + 46 =$ $432 + 153 =$ $302 + 289 =$ 	<p>See poster below explaining trading (This is a new concept for some, so if it is challenging let your teacher know)</p> <p>Complete the worksheet below on Addition with trading.</p>  <p>Take a photo and email it to your teacher!</p>	<p>elephants in the zoo. 356 more elephants joined them. How many elephants are in the zoo now?</p> <p>4. Lucy had 544 pencils. John gave her 389 more. How many pencils does Lucy have now?</p> <p>5. There were 981 children who sat the exam on Monday. If 359 more sat the exam on Tuesday, how many children sat the exam in total?</p>	<p><i>Cream Flavours</i> table to construct a column graph of the results. (Grid paper included)</p> <p>(Remember your graph needs: A title, labelled axis – numbers along the bottom, flavours on the side.)</p> <p>Example of a column graph below:</p>  <p>Take a photo and email it to your teacher!</p>	<p>than mint?</p> <p>d) How many students like the two least popular ice cream flavours?</p> <p>2. Complete the Reading tables worksheet attached.</p> 	
Break	Break	Break	Break	Break	Break
Afternoon	<p>Science and Technology</p> <p>Earth and Space: How does the power of the Sun affect us on Earth?</p> <p>Visit websites suggested on worksheet 4 explaining what sunlight does to our bodies. On worksheet 5 watch and</p>	<p>Creative Arts</p> <p><u>Dance Activity: The Galopede</u></p> <p>When we return to school, we will be learning a number of Bush Dances. Watch this video and learn the steps. It will</p>	<p>WELL-BEING</p> <p>WEDNESDAY</p> <p>CHILL OUT AND DO SOMETHING YOU LOVE!</p>	<p>History – A World of Celebrations</p> <p>Acronyms</p> <p>What is an acronym?</p> <p><i>(An Acronym is a group of words that has been shortened to only include the initial letters and is still pronounced as a word)</i></p>	<p>PDHPE</p> <p><u>Passive Smoking</u></p> 

Monday 18/10/21

Tuesday 19/10/21

Wednesday 20/10/21

Thursday 21/10/21

Friday 22/10/21

listen to the YouTube song SunSmart and add any other interesting ideas to encourage other people to be Sun smart.

Notes: **The Power of Sunlight**

What does sunlight do for you today?

What advice do you have for your friends?

Use the thinking hats to improve your thoughts.

What good things does the Sun do for us today?

What bad things does the Sun do for us today?

How does sunlight make you feel?

Sketch the YouTube video below: <https://www.youtube.com/watch?v=uf80YQqkCzk>

What did the song message say to you?

Think of some interesting ideas you could encourage others to be Sun smart. Draw and write your ideas below:

help you for when we get back.

Teach your family to dance!

The Galopede Video

<https://www.youtube.com/watch?v=vf80YQqkCzk>

Spring Art: Dragonfly Painting



1. Cut out the attached dragonfly template.
2. Organise your paints and cotton buds.
3. Create different colours and patterns
4. Leave to dry. Clean up your things.
5. Cut out.

Example: ABC (Australian Broadcasting Corporation).

Copy the definition of acronym into your books.
Do you know what these acronyms stand for?
ANZAC
NAIDOC

Read the information on ANZAC and NAIDOC below



Write the acronyms into your book and their meanings then answer the following questions:

When is ANZAC day celebrated?
Do you know what occurred on this date?
What happens during NAIDOC week?
Why is it important that NAIDOC week exists?

Discuss what might be happening to this boy sitting in the car with a person who is smoking.

What is second hand (passive) smoking?

How does second hand smoking affect people?

Complete the activity below about what Su-Lin should do.



Su-Lin's family are at an outdoor restaurant eating lunch and someone is smoking at the next table. The smoke makes Su-Lin's eyes sting and she doesn't feel like eating her meal.

What could Su-Lin do?	What are the good things that might happen?	What are the not so good things that might happen?
I think Su-Lin should		

Look at the cigarette packaging pictures below.

Why do you think the packaging is displayed like this?

Year 3: Term 4, Week 3 Spelling words

Choose between 12- 15 words from the lists below. Copy them into a column so you can do 'Look, Cover, Write, Check, every day.
Make sure you challenge yourself!

Rule of the week: Contractions: A contraction is a shortened form of a word that omits certain letters or sounds. In contractions, an apostrophe represents the missing letters.

Base List week	Harder Words	Extension
stood sugar ambush could should would	cooker footage livelihood bullet sugary ambushed	cookery woolly hoodlum bulletin cushion woman
again suddenly scared	colour warm example	crucial gracious appropriate
didn't you'll they're it'd	didn't you'll they're it'd	didn't you'll they're it'd
final finally finale	final finally finale	final finally finale

Weekly Spelling

[illegible]

LFH: Punctuation & Grammar Term 4 Week 3

Rule : Contractions !
A shortened word. An apostrophe takes the place of the missing letter/s.

1. Monday: Word meanings.

Use your dictionary to find the meaning of these words. Copy the first meaning only.

1. ambush: _____

2. bullet: _____

3. crucial: _____

4. warm: _____

5. bullet: _____

2. Tuesday: Working With Words

Read instructions here



a) Synonyms: Find one word that means exactly the same.	dull_____	fast_____	hate_____
b) 3 Suffixes - add a suffix and watch your spelling !	taste_____	taste_____	taste_____
c) How many syllables ? Clap your hands and count.	stood_____	sugary_____	example_____
	colour_____	suddenly_____	cushion_____
d) Family words—write more words with the same sound.	The word <u>belt</u> has <u>lt</u> in it. Write 4 <u>different</u> words with <u>lt</u> in them. 1. _____ 2. _____ 3. _____ 4. _____		
e) Circle the adverbs in each sentence. Adverbs describe a verb or an adjective.	He honestly gave a true report on the robbery. She politely declined the invitation as she was busy.		
f) Antonyms—write a word that is the opposite.	stood_____	warm_____	woman_____
g) Homophones. They have the same sound, but a different meaning. Write a sentence for each using the 2 lines.	1. bored _____ _____ 2. board _____ _____		

3. Wednesday - Similes. A simile is a figure of speech comparing two unlike things using like or as.

"Their cheeks are like roses". Complete each simile.

1. The moon is as bright as _____
2. The water sparkles like _____
3. My jumper is as warm as _____
4. The cat's fur is as soft as _____
5. His face is as red as _____

Rule of the Week. Contractions—complete the following. Isn't = is not

didn't _____ you'll _____ they're _____ It'd _____

Punctuation—focus on Proper Nouns. Rewrite the sentence with the correct punctuation on the lines underneath.

kariang public school students were excited to go back to school on october 18th

*

Thursday: Choose 5 words from your list and put them into interesting sentences.

Write your word from your list in here.

1. () _____
2. () _____
3. () _____
4. () _____
5. () _____

Jumble Words. Work out the jumbled words and write them in. Take the letters inside the circles from each word and write them under the working out space. Rearrange to find the 2 worded answer and write it in.

Working out space

GAE

RIIGP

RPMA

ASDH

THE MAGGIAN AT THE BIRTHDAY PARTY WAS SO BAD HE MADE THE AUDIENCE _____

Color me

You are now ready to solve today's Jumble For Kids. Study the picture for a hint. Then play around with the letters in the circles. You'll find you can put them in order so that they make your funny answer.

24-12-2024

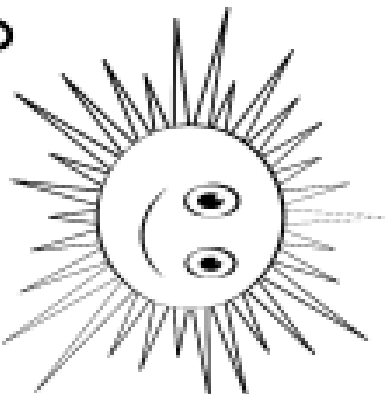
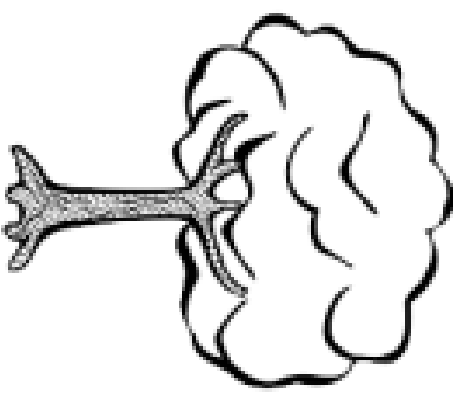
Answer here:

NATURE WALK ACROSTIC POEM



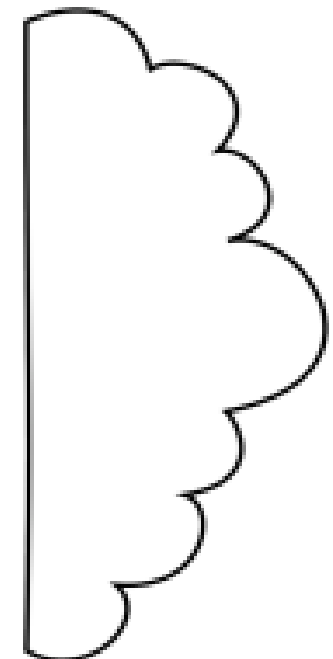
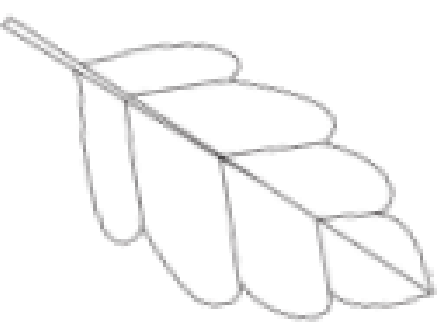
Walk outside and look at these objects from nature to make your own Acrostic poems.

T _____
R _____
E _____
E _____
E _____



S _____
U _____
N _____

C _____
L _____
O _____
U _____
D _____

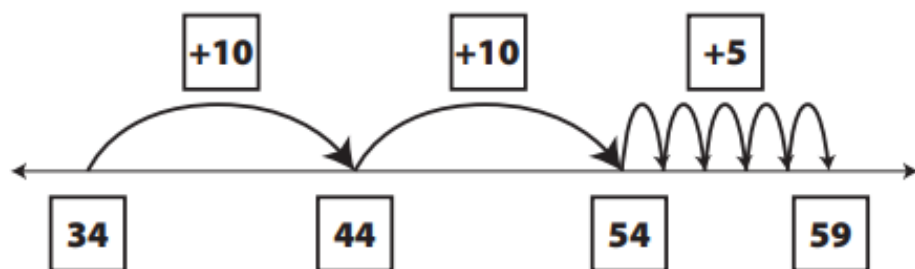


L _____
E _____
A _____
F _____

JUMP STRATEGY

The jump strategy is when you use a number line to jump in tens and ones to arrive at the answer.

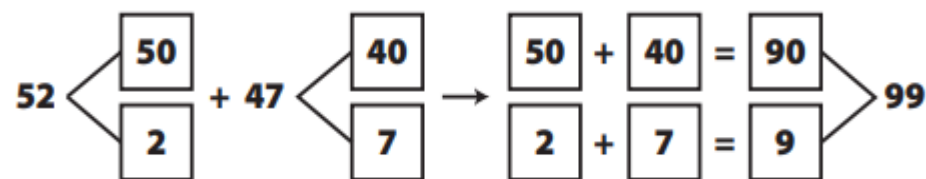
$$34 + 25 = 59$$



SPLIT STRATEGY

The split strategy is when you split a number into parts and add each part separately. This is useful for large numbers.

$$52 + 47 = 99$$



Addition with Regrouping

	H	T	O
+		4	6
		8	4

Step 1: To avoid silly mistakes, make sure that you have set out your vertical addition using correct place value.

	H	T	O
		1	
+		4	6
		8	4
			0

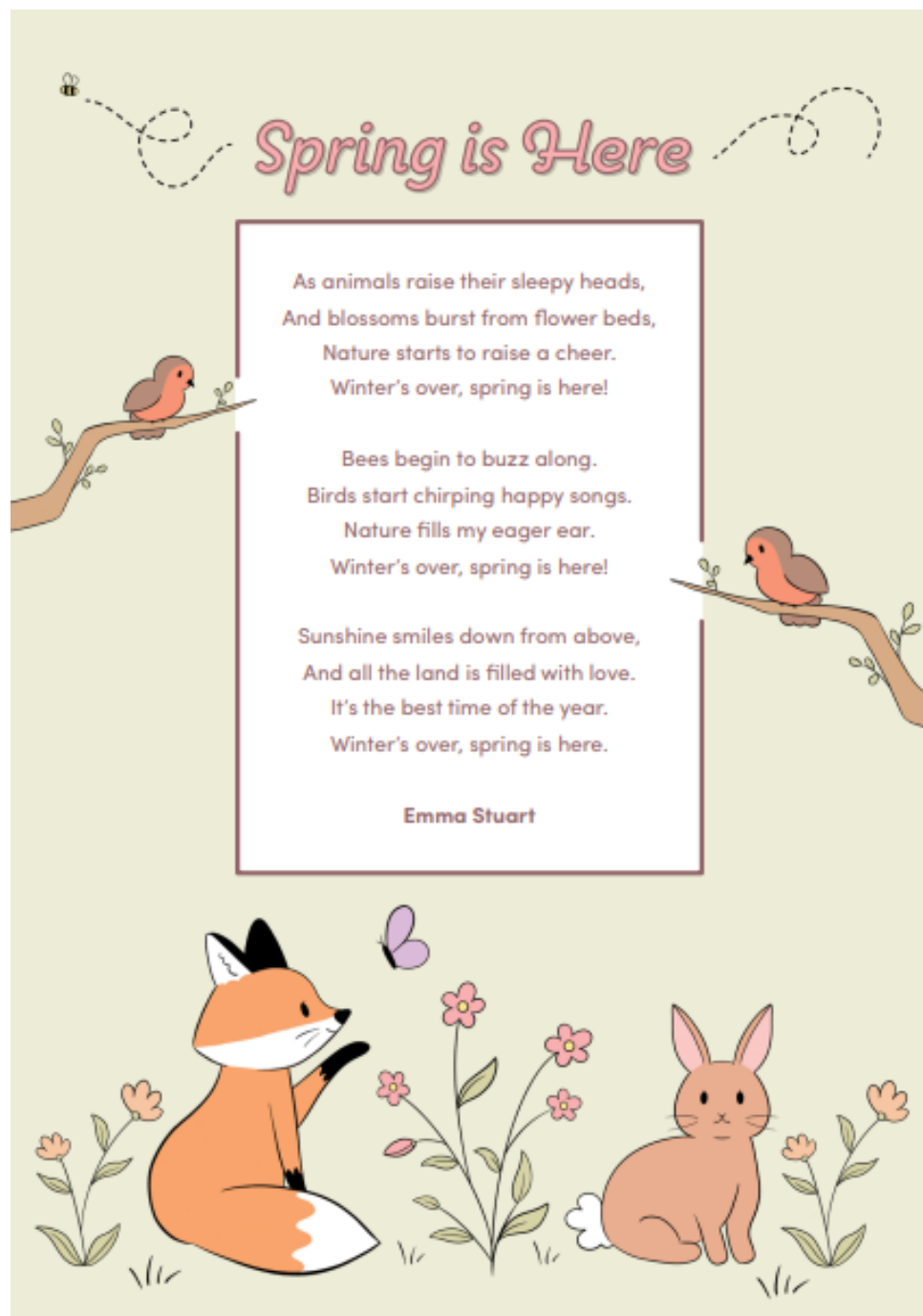
Step 2: Add the ones column first.
 $6 + 4 = 10$
 Place the 0 at the bottom of the ones column, and regroup the 1 to the tens column.

	H	T	O
	1	1	
+		4	6
		8	4
		3	0

Step 3: Add the tens column.
 $1 + 4 + 8 = 13$
 Place the 3 at the bottom of the tens column, and regroup the 1 to the hundreds column.

	H	T	O
	1	1	
+		4	6
		8	4
	1	3	0

Step 4: Add the hundreds column.
 $1 + 0 = 1$
 Place the 1 at the bottom of the hundreds column.



Spring is Here - Worksheet

Name: _____

Date: _____

Spring is Here

Questions

1. In the poem, why do you think the animals are happy that winter is over and spring has arrived?

2. Name all four seasons and write something you know about each one.

3. Which season is your favourite? Why?

4. In the place where you live, in which months does spring occur?

5. Identify three verbs in the poem. Name the noun that is 'doing' that verb.

Read this poster carefully to see the steps used for addition with trading/regrouping

Let's trade



$$\begin{array}{r} 76 \\ + 58 \\ \hline \end{array}$$

$$\begin{array}{r} 49 \\ + 33 \\ \hline \end{array}$$

$$\begin{array}{r} 64 \\ + 77 \\ \hline \end{array}$$

$$\begin{array}{r} 38 \\ + 45 \\ \hline \end{array}$$

$$\begin{array}{r} 57 \\ + 34 \\ \hline \end{array}$$

$$\begin{array}{r} 96 \\ + 54 \\ \hline \end{array}$$

$$\begin{array}{r} 89 \\ + 42 \\ \hline \end{array}$$

$$\begin{array}{r} 36 \\ + 56 \\ \hline \end{array}$$

$$\begin{array}{r} 27 \\ + 19 \\ \hline \end{array}$$

$$\begin{array}{r} 45 \\ + 67 \\ \hline \end{array}$$

$$\begin{array}{r} 96 \\ + 54 \\ \hline \end{array}$$

$$\begin{array}{r} 89 \\ + 42 \\ \hline \end{array}$$

$$\begin{array}{r} 36 \\ + 56 \\ \hline \end{array}$$

$$\begin{array}{r} 66 \\ + 59 \\ \hline \end{array}$$

$$\begin{array}{r} 45 \\ + 76 \\ \hline \end{array}$$

$$\begin{array}{r} 23 \\ + 48 \\ \hline \end{array}$$

$$\begin{array}{r} 26 \\ + 67 \\ \hline \end{array}$$

$$\begin{array}{r} 92 \\ + 37 \\ \hline \end{array}$$

$$\begin{array}{r} 66 \\ + 37 \\ \hline \end{array}$$

$$\begin{array}{r} 29 \\ + 36 \\ \hline \end{array}$$

$$\begin{array}{r} 35 \\ + 49 \\ \hline \end{array}$$

$$\begin{array}{r} 47 \\ + 28 \\ \hline \end{array}$$

$$\begin{array}{r} 66 \\ + 37 \\ \hline \end{array}$$

$$\begin{array}{r} 29 \\ + 36 \\ \hline \end{array}$$

$$\begin{array}{r} 35 \\ + 49 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \\ + 55 \\ \hline \end{array}$$

$$\begin{array}{r} 47 \\ + 28 \\ \hline \end{array}$$

$$\begin{array}{r} 66 \\ + 37 \\ \hline \end{array}$$

$$\begin{array}{r} 29 \\ + 36 \\ \hline \end{array}$$

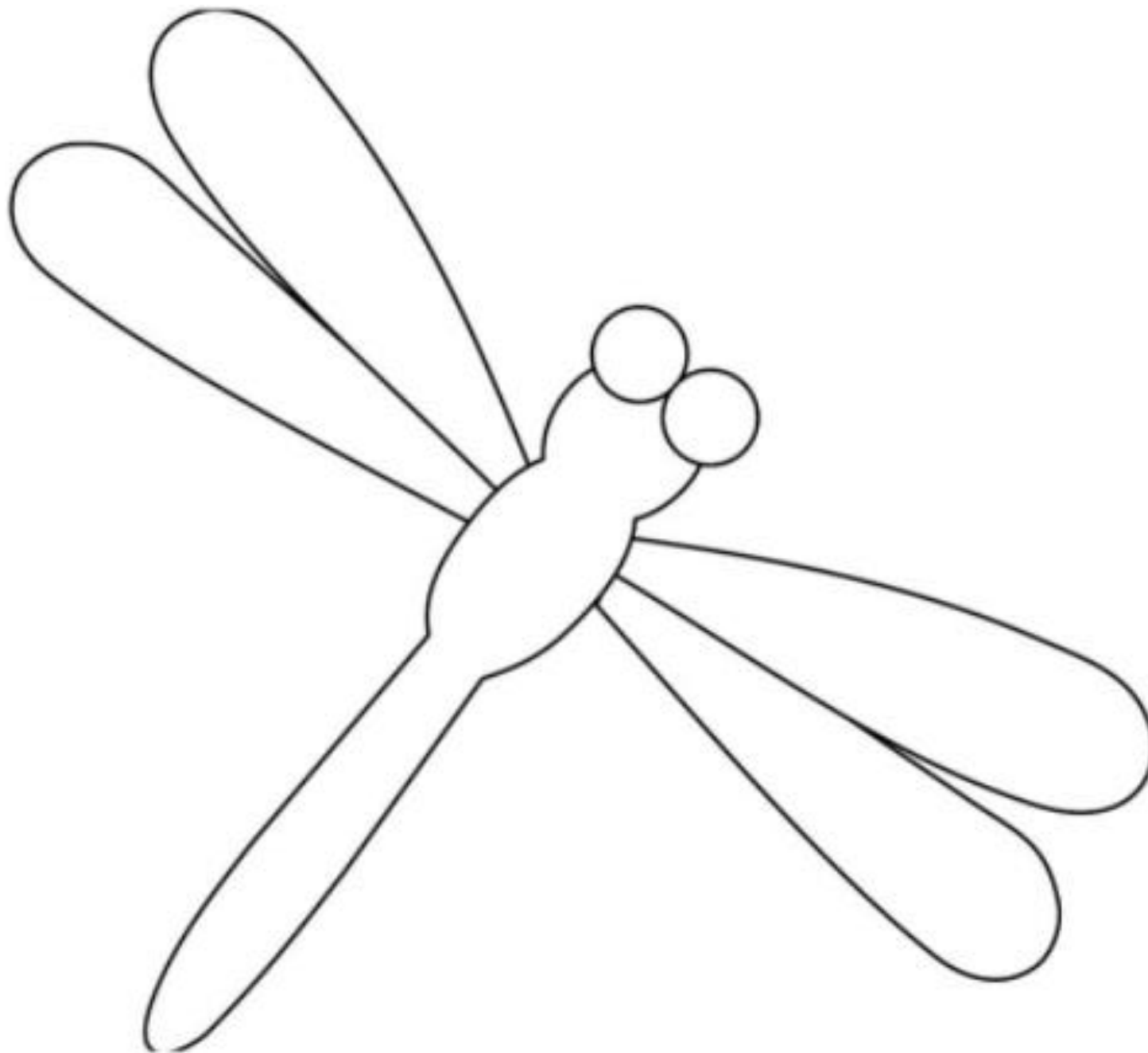
Answer the sums above. Then use the code below to find the hidden message.

134	121	131	125	75	83	92	71	112	103	46	82	93	84	150	129	141	65	91	73
A	V	E	Y	E	A	E	R	T	R	O	R	U	V	L	Y	A	C	E	C

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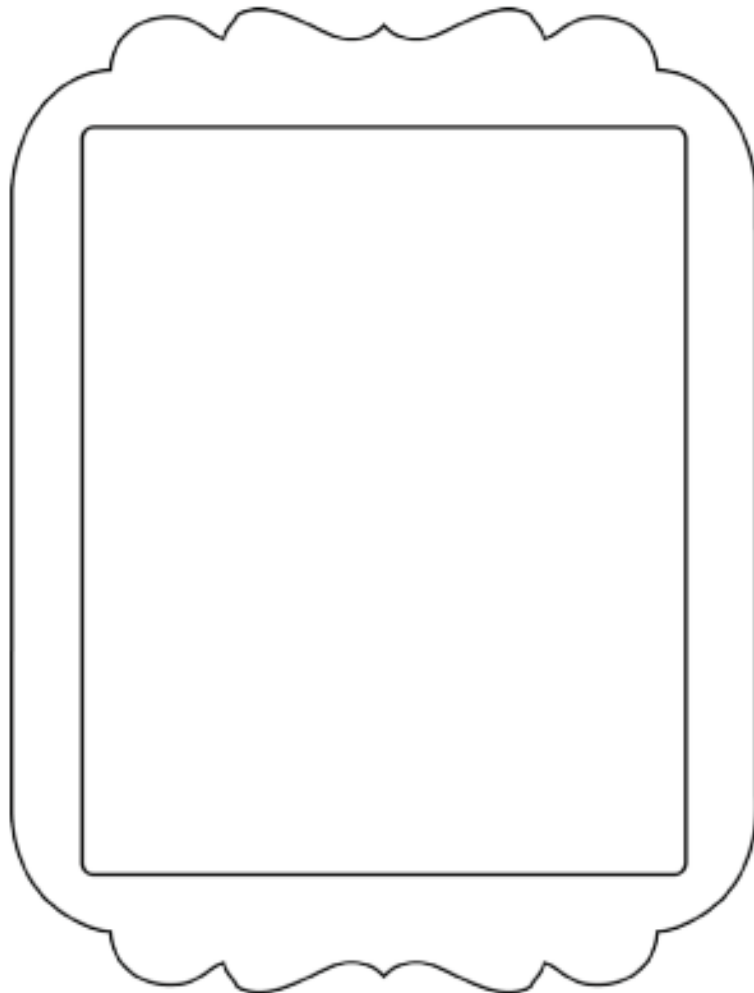
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129 46 93 134 71 91 141 121 92 103 125 65 150 75 84 131 82 73 83 112



Figurative Language on Self Portrait

In the box draw a self-portrait, then write some similes and metaphors using your self-portrait as a guide.



My eyes are...

I have used a simile / metaphor.

My nose is...

I have used a simile / metaphor.

My hair is...

I have used a simile / metaphor.

THE PARK

I went for a walk to the park one day,
And what do you think I found?
A busy bee stuck up in a tree,
And a bee hive down on the ground!

I bravely walked up to that bee hive,
And what do you think I did?
I poked that hive and it came alive,
So I ran away and I hid!

I quickly peeked out from my shelter,
And what do you think I saw?
Bees everywhere, over here and there,
Now I don't like the park anymore!

I ran back to my home to my mother,
And what do you think I said?
"No park for me, it's scary, you see,
I think I'll stay home in bed!"

Comprehension - Worksheet

Name _____ Date _____

Comprehension Questions

1. Write what happens in this poem in your own words.

2. Why do you think the bee hive was on the ground?

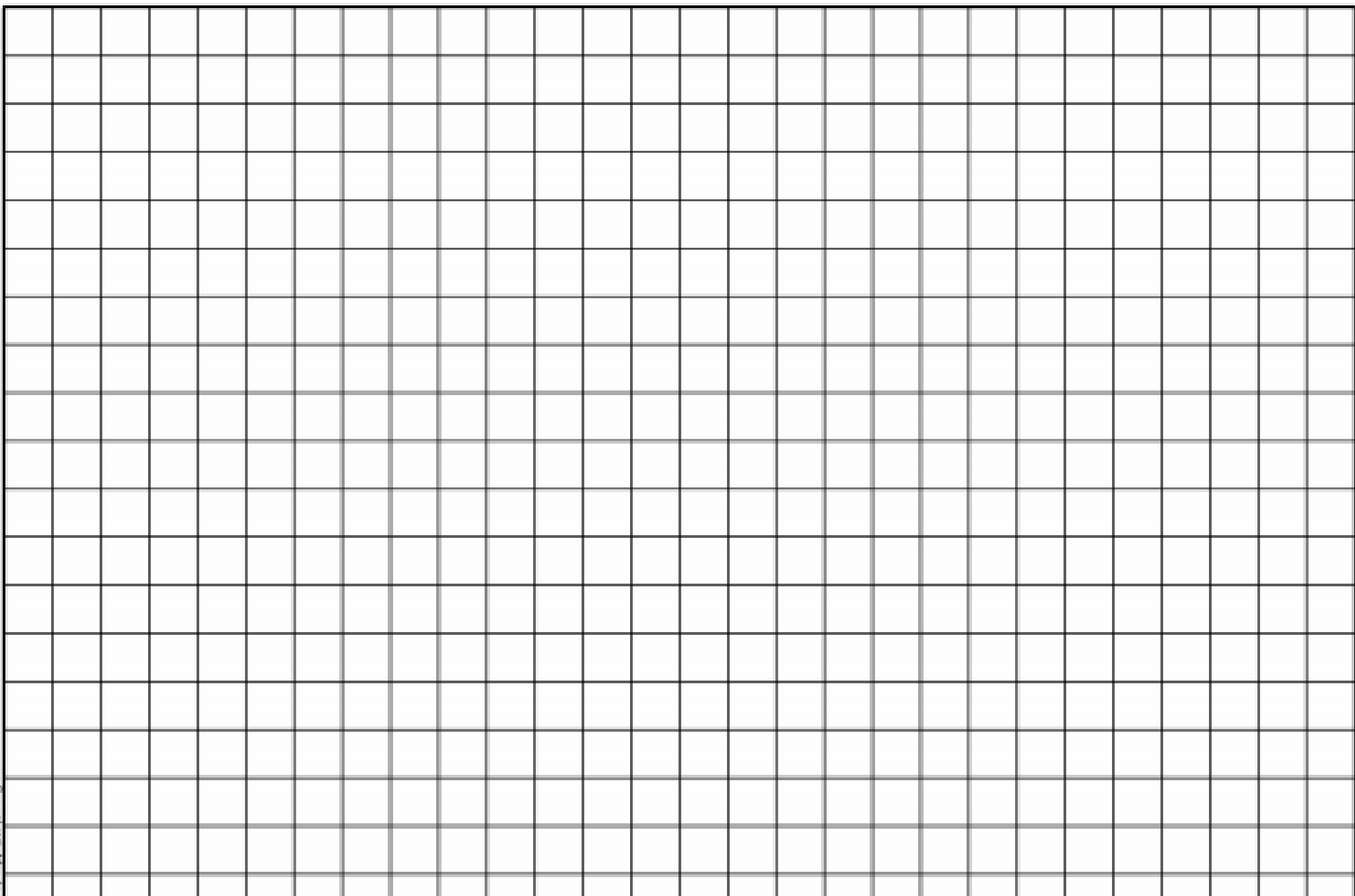
3. Why did the person in the poem run away and hide?

4. On the lines below, write down some pairs of rhyming words from the poem.

5. What did they say to their mother?

6. Do you think this poem is imaginary or real life? Why?







ANZAC DAY



ANZAC stands for Australian and New Zealand Army Corps.

Anzac Day, 25 April, is one of Australia's most important national occasions. It marks the anniversary of the first major military action fought by Australian and New Zealand forces during the First World War.



Teach THIS



NAIDOC WEEK



NAIDOC stands for:

National Aborigines and Islanders Day Observance Committee.

NAIDOC Week celebrations are held across Australia to celebrate the history, culture and achievements of Aboriginal and Torres Strait Islander peoples. NAIDOC is celebrated not only in Aboriginal communities, but by Australians from all walks of life. Local community celebrations during NAIDOC Week are encouraged and often organised by communities, government agencies, local councils, schools and workplaces.

Teach THIS









Reading Tables

Name: _____



The following table shows all the pets in a neighbourhood. Each person voted once only:

Neighbourhood Pets

						NONE
8	11	4	6	3	2	5

Use the table above to answer the questions:

1. How many people have cats in the neighbourhood?

2. Which animal is owned by 3 people in the neighbourhood?

3. In the neighbourhood, how many people have birds and fish?

4. What is the total number of animals in the neighbourhood? _____
5. Which type of animal do 6 people in the neighbourhood have?

6. How many people have no animals?

7. How many cats and dogs are there altogether?

8. Which pet is the most popular?

9. Which pet is the least popular? _____

Monday

Tuesday

Wednesday

Thursday

ADDITION

11

fast facts

$4 + 24 = \underline{\quad}$

$10 + 2 = \underline{\quad}$

$42 + 6 = \underline{\quad}$

$36 + 6 = \underline{\quad}$

$16 + 4 = \underline{\quad}$

$42 + 8 = \underline{\quad}$

$50 + 10 = \underline{\quad}$

$10 + 5 = \underline{\quad}$

$18 + 3 = \underline{\quad}$

$15 + 5 = \underline{\quad}$

$2 + 2 = \underline{\quad}$

$4 + 6 = \underline{\quad}$

$30 + 6 = \underline{\quad}$

$12 + 4 = \underline{\quad}$

$14 + 8 = \underline{\quad}$

$18 + 5 = \underline{\quad}$

$63 + 7 = \underline{\quad}$

$49 + 7 = \underline{\quad}$

$56 + 18 = \underline{\quad}$

$10 + 10 = \underline{\quad}$

$8 + 2 = \underline{\quad}$

$5 + 5 = \underline{\quad}$

$8 + 19 = \underline{\quad}$

$4 + 12 = \underline{\quad}$

TIME/SCORE

TIME/SCORE

ADDITION

12

fast facts

$22 + 8 = \underline{\quad}$

$5 + 25 = \underline{\quad}$

$30 + 7 = \underline{\quad}$

$8 + 13 = \underline{\quad}$

$4 + 20 = \underline{\quad}$

$24 + 8 = \underline{\quad}$

$6 + 4 = \underline{\quad}$

$5 + 35 = \underline{\quad}$

$9 + 3 = \underline{\quad}$

$25 + 5 = \underline{\quad}$

$18 + 2 = \underline{\quad}$

$8 + 8 = \underline{\quad}$

$36 + 7 = \underline{\quad}$

$12 + 4 = \underline{\quad}$

$4 + 40 = \underline{\quad}$

$12 + 6 = \underline{\quad}$

$50 + 7 = \underline{\quad}$

$48 + 8 = \underline{\quad}$

$42 + 6 = \underline{\quad}$

$30 + 10 = \underline{\quad}$

$2 + 6 = \underline{\quad}$

$35 + 9 = \underline{\quad}$

$36 + 2 = \underline{\quad}$

$2 + 8 = \underline{\quad}$

TIME/SCORE

TIME/SCORE

SUBTRACTION

2

fast facts

$45 - 8 = \underline{\quad}$

$18 - 3 = \underline{\quad}$

$20 - 5 = \underline{\quad}$

$18 - 4 = \underline{\quad}$

$60 - 8 = \underline{\quad}$

$17 - 3 = \underline{\quad}$

$18 - 2 = \underline{\quad}$

$20 - 10 = \underline{\quad}$

$42 - 6 = \underline{\quad}$

$42 - 4 = \underline{\quad}$

$8 - 4 = \underline{\quad}$

$5 - 2 = \underline{\quad}$

$16 - 5 = \underline{\quad}$

$26 - 12 = \underline{\quad}$

$60 - 9 = \underline{\quad}$

$9 - 3 = \underline{\quad}$

$24 - 6 = \underline{\quad}$

$10 - 3 = \underline{\quad}$

$48 - 8 = \underline{\quad}$

$28 - 7 = \underline{\quad}$

$30 - 10 = \underline{\quad}$

$35 - 5 = \underline{\quad}$

$45 - 11 = \underline{\quad}$

$82 - 4 = \underline{\quad}$

TIME/SCORE

TIME/SCORE

SUBTRACTION

3

fast facts

$16 - 8 = \underline{\quad}$

$15 - 3 = \underline{\quad}$

$6 - 3 = \underline{\quad}$

$13 - 4 = \underline{\quad}$

$42 - 9 = \underline{\quad}$

$41 - 9 = \underline{\quad}$

$38 - 4 = \underline{\quad}$

$9 - 3 = \underline{\quad}$

$30 - 5 = \underline{\quad}$

$24 - 4 = \underline{\quad}$

$45 - 7 = \underline{\quad}$

$4 - 2 = \underline{\quad}$

$7 - 3 = \underline{\quad}$

$36 - 13 = \underline{\quad}$

$21 - 7 = \underline{\quad}$

$51 - 3 = \underline{\quad}$

$33 - 9 = \underline{\quad}$

$36 - 7 = \underline{\quad}$

$36 - 6 = \underline{\quad}$

$32 - 9 = \underline{\quad}$

$58 - 12 = \underline{\quad}$

$40 - 8 = \underline{\quad}$

$55 - 11 = \underline{\quad}$

$18 - 4 = \underline{\quad}$

TIME/SCORE

TIME/SCORE

MULTIPLICATION

fast facts

$2 \times 8 = \underline{\quad}$

$5 \times 3 = \underline{\quad}$

$4 \times 2 = \underline{\quad}$

$3 \times 4 = \underline{\quad}$

$8 \times 9 = \underline{\quad}$

$9 \times 9 = \underline{\quad}$

$7 \times 4 = \underline{\quad}$

$3 \times 3 = \underline{\quad}$

$6 \times 5 = \underline{\quad}$

$6 \times 4 = \underline{\quad}$

$5 \times 9 = \underline{\quad}$

$2 \times 2 = \underline{\quad}$

$2 \times 3 = \underline{\quad}$

$3 \times 12 = \underline{\quad}$

$3 \times 7 = \underline{\quad}$

$7 \times 3 = \underline{\quad}$

$4 \times 9 = \underline{\quad}$

$5 \times 7 = \underline{\quad}$

$6 \times 6 = \underline{\quad}$

$4 \times 8 = \underline{\quad}$

$4 \times 12 = \underline{\quad}$

$5 \times 8 = \underline{\quad}$

$5 \times 11 = \underline{\quad}$

$9 \times 2 = \underline{\quad}$

TIME/SCORE

TIME/SCORE

Friday

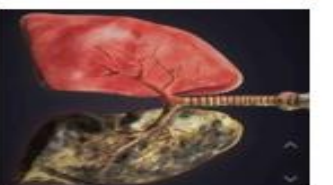
– Stage 2 sample



Su-Lin's family are at an outdoor restaurant eating lunch and someone is smoking at the next table. The smoke makes Su-Lin's eyes sting and she doesn't feel like eating her meal.

What could Su-Lin do?	What are the good things that might happen?	What are the not so good things that might happen?
I think Su-Lin should		

Why is the packaging displayed like this?



Effects of smoking on the body **Word jumble**



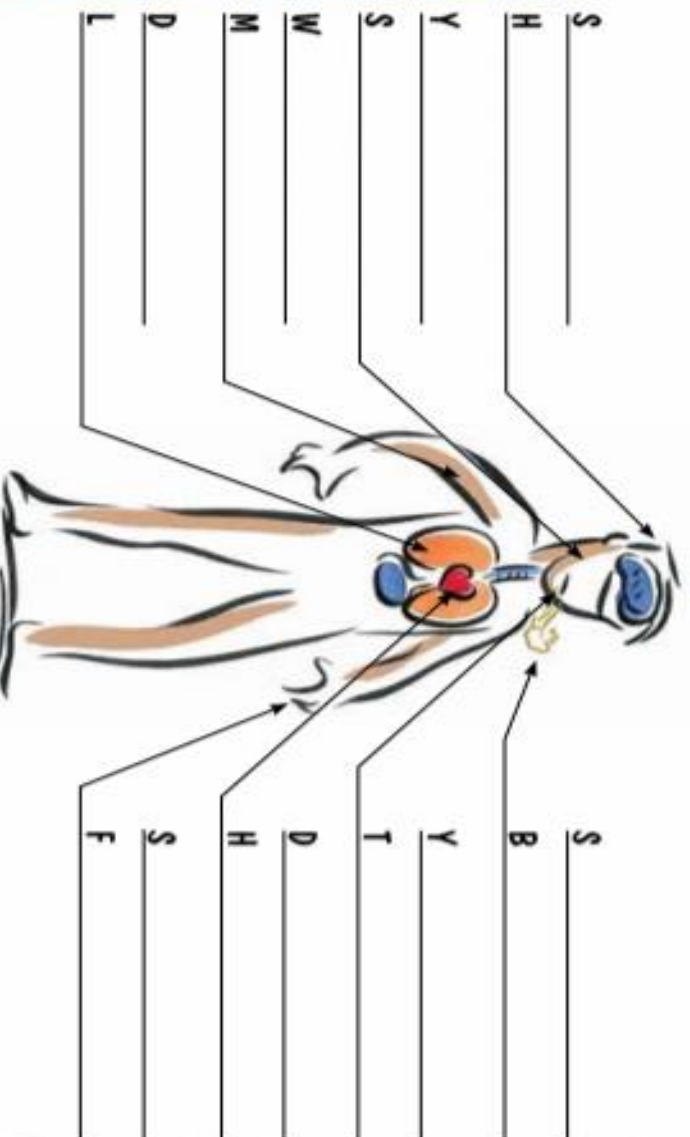
Smoking affects many parts of the body, both inside and out.

The picture below shows some of the body parts that get damaged from smoking.

Draw a line to match the jumbled word to the correct word.

- | | |
|-----------------|-----------------|
| IMEYLS IRAH | WEAKER MUSCLES |
| KYUIC INKS | STAINED FINGERS |
| LLSYME AREBHT | DISEASED LUNGS |
| OLWYLE ETEHT | YUCKY SKIN |
| IESNADT ENGRFSI | DAMAGED HEART |
| KREWA SLCESUM | YELLOW TEETH |
| SASEDEI GUNSL | SMELLY HAIR |
| MDADEG ERATH | SMEELY BREATH |

Now print the word next to the correct body part.



There are heaps of good things about being smoke-free including healthier skin, fresh-smelling clothes and hair, fresher breath, whiter teeth, better sense of taste and smell, improved fitness and less sickness.

Name:

Worksheet 4

The Power of Sunlight

What does sunlight do to our bodies?

Visit websites below for some information.

<https://kidshealth.org/en/kids/summer-safety.html>

<https://familydoctor.org/effects-early-sun-exposure/>

Use the thinking hats to organise your thoughts.

What **good** things does the Sun do to our bodies?



What **bad** things does the Sun do to our bodies?



How does sunlight make you **feel**?



Name:

Worksheet 5

The Power of Sunlight

Watch the YouTube video SunSmart - <https://www.youtube.com/watch?v=Fwa49vPr-3I>

What did the song encourage us to do?

Think of some interesting ways you could encourage others to be Sun smart. *Draw and Write* your ideas below.