

Framework for teaching Year 6 Week 3 Term 4

You will need access to a digital device to complete some of the following activities. You will need help from a parent/carer and the resource pack / attachments from your teacher. Please upload work to Google Classroom or email it directly to your teacher.

	Monday 18/10/2021	Tuesday 19/10/2021	Wednesday 20/10/2021	Thursday 21/10/2021	Friday 22/10/2021
<i>Zooms</i>		10am Math Zoom	10am Reading Zoom	10am Math Zoom	
Morning	<p>English</p> <p><u>Reading:</u> Spend at least 20 minutes continuing to read the chapter book, if you finished your selected text pick a new one.</p> <p><u>Spelling:</u> 1. Write out your Spelling list and your dictation 2. Complete the first section of your Spelling sheet</p> <p><u>Writing:</u> <u>Activity 1</u> - Symbol hunt and storytelling</p> <p>Watch the video and join in the activity. More details are in the resource pack. Symbols Everywhere</p> <p><u>Activity 2</u> - School Logos Watch the video and join in the activity. More details are in the resource pack. Symbols and school logos</p>	<p>English</p> <p><u>Reading:</u> Spend at least 20 minutes continuing to read the chapter book, if you finished your selected text pick a new one.</p> <p><u>Spelling:</u> 3. Write out your Spelling list and your dictation 4. Complete the first section of your Spelling sheet</p> <p><u>Writing:</u> <u>Activity 1</u> - Symbols and Symbolism in Texts</p> <p>Watch the video and join in the activity. More details are in the resource pack. Where the Wild Things Are</p> <p><u>Activity 2</u> - Creating your own personal logo - Part 1 Watch the video and join in the activity. More details are in the resource pack. Symbols that represent me</p>	<p>English</p> <p><u>Reading:</u> Spend at least 20 minutes continuing to read the chapter book, if you finished your selected text pick a new one.</p> <p><u>Spelling:</u> 1. Write out your Spelling list and your dictation 2. Complete the first section of your Spelling sheet</p> <p><u>Writing:</u> <u>Activity 1</u> - Creating your own personal logo - Part 2</p> <p>Watch the video and join in the activity. More details are in the resource pack. Create your own logo</p> <p>Upload your work to Google Classroom or email it to your teacher.</p> <p><u>Science - Sun, Earth and Moon</u></p>	<p>English</p> <p><u>Reading:</u> Spend at least 20 minutes continuing to read the chapter book, if you finished your selected text pick a new one.</p> <p><u>Spelling:</u> 1. Write out your Spelling list and your dictation 2. Complete the first section of your Spelling sheet</p> <p><u>Writing:</u> <u>Activity 1</u> - Using personification in writing</p> <p>Watch the video and join in the activity. More details are in the resource pack. Personification of objects</p> <p><u>Activity 2</u> - Personification in Texts</p> <p>Watch the videos and join in the activity. More details are in the resource pack.</p>	<p>English</p> <p><u>Reading:</u> Spend at least 20 minutes continuing to read the chapter book, if you finished your selected text pick a new one.</p> <p><u>Spelling:</u> 1. Write out your Spelling list and your dictation 2. Complete the first section of your Spelling sheet</p> <p><u>Writing:</u> <u>Activity 1</u> - Personification</p> <p>Read or listen to the poem 'Storm' by Janeen Brain Storm</p> <p>Watch the video and join in the activity. More details are in the resource pack. Personification in 'Storm'</p> <p><u>Activity 2</u> - Personification in a short story</p>

	<p>Activity 3 - Writing about Symbols Watch the video and join in the activity. More details are in the resource pack. Designing a new school logo</p> <p>Upload your school logo to Google Classroom or email it to your teacher.</p> <p>Speaking and Listening Watch Education Live! at 10am or alternatively online at Education Live!</p>	<p>Speaking and Listening Watch Behind The News at 10am on ABC Me or alternatively online at https://www.abc.net.au/btn/classroom/.</p>	<p>Watch this video https://study.com/academy/lesson/interactions-in-the-sun-earth-moon-system.html Write/ draw to explain the connection between our Moon, the Sun and our Earth in our Solar System. Include how many days it takes to rotate around the sun and the time for the moon to make a full rotation around the Earth.</p>	<p>Personification in narratives Personification in texts</p> <p>Speaking and Listening Watch Education Live! at 10am or alternatively online at Education Live!</p>	<p>Watch the videos and join in the activity. More details are in the resource pack. Personification in a short story</p> <p>Upload your writing to Google Classroom or email it to your teacher</p> <p>Speaking and Listening Watch Education Live! at 10am or alternatively online at Education Live!</p>
Break	Break	Break	Break	Break	Break
Middle	<p>Mathematics</p> <p>Times tables: Complete 1 column of the Multiplication Practice page in the Resource Pack - time yourself.</p> <p>Playing with Tessellations Watch the video or follow the video to make your own tessellating shapes. Playing with Tessellations</p> <p>Answer the following questions: 1. How do we know that these shapes tessellate? 2. What evidence can you use to prove something tessellates or doesn't tessellate? 3. Describe the way you are moving your stencil to create your tessellating design? Are you rotating, translating,</p>	<p>Mathematics</p> <p>Times tables: Complete 1 column of the Multiplication Practice page in the Resource Pack - time yourself.</p> <p>Making Mandalas Activity 1 - Watch the video or follow the instructions to make your own Mandala. Making Mandalas - Part 1</p> <p>Activity 2 - Watch the video or follow the video to make your own Mandala. Making Mandalas - Part 2</p> <p>Math Problems: Fractions and Decimals</p> <p>1. Belinda rides her bicycle to and from school every day. If she lives 2.4km from school, how far does she ride to and from school each day?</p>	<p>Mathematics</p> <p>Times tables: Complete 1 column of the Multiplication Practice page in the Resource Pack - time yourself.</p> <p>Area & Perimeter On Monday we did an activity called 'Playing with tessellations'. Here is a follow up activity!</p> <p>Watch the video and join in the activity Investigating area & perimeter</p> <p>Math Problems: Length</p> <p>1. Orange had 69mm of rain in January and 59mm in February. How much rain fell in the first 2 months of the year? 2. Melbourne's average</p>	<p>Mathematics</p> <p>Times tables: Complete 1 column of the Multiplication Practice page in the Resource Pack - time yourself.</p> <p>Empty Number Chart Activity 1 - Watch the video and join in the activity. Empty Number Chart</p> <p>Activity 2 - Watch the video and join in the activity. Instructions are included in the resource pack. Hit It!</p> <p>Math Problems: Division</p> <p>1. During the season a soccer player scored an average of 2 goals per game. If he scored a total of 30 goals, how many games did he</p>	<p>Mathematics</p> <p>Times tables: Complete 1 column of the Multiplication Practice page in the Resource Pack - time yourself.</p> <p>Mathematic-Tac-Toe Activity 1 - Watch the video and join in the activity. Mathematic-Tac-Toe</p> <p>Ancient Game of Strategy Activity 2 - Watch the video and join in the activity. Mancala</p> <p>Math Problems: Money</p> <p>1. At a sports store Kerry spent \$65 on a pair of joggers, \$24 on a pair of shorts and \$7 on a pair of socks. How much did she spend altogether?</p>

	<p>reflecting or a combination?</p> <p>4. Are there any shapes you can think of that you think might be difficult for creating tessellating designs? Which ones? Why?</p>	<p>2. Samantha, Albert and Catherine went bush walking. They walked 4.5km and had morning tea. They then walked a further 3.8km and had lunch. After lunch they walked back to where they had started from. What was the total distance they walked?</p> <p>3. The cost of a pair of jeans was \$56. If the store increased the price by 25%, what was the selling price of the jeans?</p> <p>Upload your work to Google Classroom or email it to your teacher.</p>	<p>rainfall for January is 48mm. Darwin's average rainfall for January is 393mm. What is the difference in their average January rainfall?</p> <p>3. The scale on a map is 1cm:1000km. How far apart are two towns that are 3.5cm apart on the map?</p>	<p>play?</p> <p>2. 300 bottles of mineral water were packed into 20 boxes. How many bottles were there in each box?</p> <p>3. 1800 mangoes were packed in trays. If each tray contained 22 mangoes, how many were left over? Use a calculator.</p> <p>Upload your work to Google Classroom or email it to your teacher.</p>	<p>2. At a sale all goods were discounted by 25%. What was the price of a barbecue which normally sold for \$320?</p> <p>3. A store purchased three and a half dozen shirts for \$9.20 each. The store increases the price of each shirt by 25% before selling them. What was the store's total profit on the sale of all the shirts?</p>
Break	Break	Break	Break	Break	Break
Afternoon	<p>CAPA</p> <p><u>Art Project: Figure Sculptures</u></p> <p>We are going to make foil figure sculptures.</p> <p>All activities and a list of materials are included in the resource pack.</p>	<p><u>History</u></p> <p><u>What rights did Aboriginal and Torres Strait Islander peoples have in the 20th Century?</u></p> <p>Watch the videos and complete the Inquisitive activities. Questions 5 & 6. We are looking at peeling the fruit.</p> <p>All activities and a list of materials are included in the resource pack.</p> <p><i>Below is the link to Inquisitive and the class code if you need it.</i> http://inq.co/class/8dj Code: 2452</p>	<p>Wellbeing Activities -</p> <p>Please refer to the resource package</p>	<p>PDH</p> <p><u>Inclusivity and Being Active</u></p> <p>Watch the video to learn about today's activities. Including everyone when we are active</p> <p>All activities and a list of materials are included in the resource pack.</p>	<p>PE</p> <p>Get outside and engage in some physical activity. You may like to try https://youtu.be/mmq5zZfmIws</p> <p>Keep a diary of physical activity you participate in each day this week. Record the time spent each time.</p> <p>How could you improve your throwing, catching or kicking skills?</p> <p>Respond: write a list of strategies you could use to improve your skills</p>