

#### **Kariong Public School**

# SLETTER

View to the future

Langford Drive Kariong NSW 2250

PH: 4340 1885

E: kariong-p.school@det.nsw.edu.au W: www.kariong-p.schools.nsw.edu.au

TERM 2 WEEK 6

**ISSUE 12** 

28 May 2021

#### **UPCOMING EVENTS**



**TERM 2:** Gymnastics for Year 2 to Year 6

WK 7

May 31: Reconciliation Week

Jun 03: Multicultural Speaking Competition

Stage 2 and 3 Finals in the hall

Jun 04: World Environment Day **Value of the Month Presentation** 

**WK8** 

Jun 09: KMHS Year 5 and 6 Sport Day

Jun 10: 9:15 Cross Country Award **Presentation Assembly in Hall** 

Jun 11: Words on the waves writers festival **Multicultural Public Speaking** finals at Point Clare PS



ABOVE: Our World Environment Day display in the hall today.

**FROM THE PRINCIPAL** 

#### **OPEN DAY AT KARIONG**

oday we held our first Open Day here at Kariong Public School, inviting our newest families into school for a tour and information session. It was lovely to see some familiar faces and also lots of new families who will be joining us next year. Today's open day was not in place of our formal orientation sessions which will be held later in the year but just

Our OFFICE **HOURS** are 8.30am -3.15pm

**MAKE PAYMENT** 

LINK

**Uniform Shop NEW HOURS** 

**Tuesdays** 8:30am-9:30am **Thursdays** 8:30am - 9:30am **SECURITY HOTLINE** 

1300 880 021

CANTEEN ONLINE **ORDER** 

www.flexischools.com.au

an opportunity to meet and ask any questions. If you were not able to join us today and would like some information on starting Kindergarten in 2022, please contact us here at school any time or pop into the office to pick up an enrolment pack.

#### **Wellbeing Program Term 3**

Next term all students K-6, are invited to participate in a Body & Mind Wellbeing program organised by an experienced external provider, 'Dance Fever Multisport'. Dance Fever Multisport have been teaching physical education programs in primary schools since 1999 and are currently teaching in over 750 schools across NSW.

Dance Fever Multisport will provide staff who will teach the students body movement poses, mindfulness and meditation skills. The program is structured for all ages and abilities and the students will participate in a variety of activities that focus on calming the mind for improved concentration and clarity. Students will also explore a diverse range of relaxation techniques including mindfulness, guided relaxation and visualisation.

The program is aligned to the area of social and emotional learning as part of the PDHPE curriculum. Children and young people who can understand and manage their feelings are more likely to develop a positive sense of self and be confident and curious learners.

This program will begin in Term 3, week 1. Each class will attend one lesson per week for the duration of 10 weeks. The cost of this program for the 10 sessions will be \$35.00; if you would like to pay this off over the term please contact the front office. This program is not compulsory and students not attending will be doing an alternate mindfulness activity.

If you would like your child to participate, please complete the permission note that was sent home last Friday.

#### **Debating Team**

Last Tuesday our Year 6 Debating Team competed against Point Clare Public School via Zoom. The topic was, 'All schools should have a 3-day weekend'. Kariong was the affirmative side and although they had some great reasons for this, unfortunately Point Clare took out the win. Congratulations to all our team, Jess M, Sierra S, Jack P and Alex P on a great job. Thank you to Mrs Buckton for coordinating this event and we look forward to the next debate here in a couple of weeks.

#### **School Attendance**

Education for your child is important and regular attendance at school is essential for your child to achieve their educational best and increase their career and life options. Parents of children from Kindergarten to Year 12 must ensure their children attend school every day. On occasion, your child may need to be absent from school. Justified reasons for student absences may include being sick or having an infectious disease, having an unavoidable medical appointment, being required to attend a recognised religious holiday and exceptional or urgent family circumstances e.g. attending a funeral.

Parents must provide an explanation for absences to the school within 7 days from the first day of any period of absence. Where an explanation has not been received within the 7-day timeframe, the school will record the absence as unjustified on the student's record.

Arriving at school and class on time ensures that students do not miss out on important learning activities scheduled early in the day, helps students learn the importance of punctuality and routine, gives students time to greet their friends before class and reduces classroom disruptions. Lateness is recorded as a partial absence.

If a student misses as little as 8 days in a school term, by the end of primary school they'll have missed over a year of school.

#### Value of the Month

Congratulations to all the wonderful students who will receive this month's Value of the Month certificates at next week's assembly for RESPECT. Letters have gone home to those students receiving this award and parents are welcome to attend our whole school assembly at 8:55am. I look forward to recognising these students next Friday and sharing morning tea with them then.

I hope you all have a great weekend.



By **TONI SKINNER**Kariong Public School
PRINCIPAL



### **Compulsory School Attendance**

Information for parents

Education for your child is important and regular attendance at school is essential for your child to achieve their educational best and increase their career and life options. NSW public schools work in partnership with parents to encourage and support regular attendance of children and young people. When your child attends school every day, learning becomes easier and your child will build and maintain friendships with other children.

#### What are my legal responsibilities?

Education in New South Wales is compulsory for all children between the ages of six years and below the minimum school leaving age. The *Education Act 1990* requires that parents ensure their children of compulsory school age are enrolled at, and regularly attend school, or, are registered with the Board of Studies, Teaching and Educational Standards for homeschooling.

Once enrolled, children are required to attend school each day it is open for students.

#### The importance of arriving on time

Arriving at school and class on time:

- Ensures that students do not miss out on important learning activities scheduled early in the day
- Helps students learn the importance of punctuality and routine
- Give students time to greet their friends before class
- Reduces classroom disruption

Lateness is recorded as a partial absence and must be explained by parents.

#### What if my child has to be away from school?

On occasion, your child may need to be absent from school. Justified reasons for student absences may include:

- being sick, or having an infectious disease
- having an unavoidable medical appointment
- being required to attend a recognised religious holiday
- exceptional or urgent family circumstance (e.g. attending a funeral)

Following an absence from school you must ensure that within 7 days you provide your child's school with a verbal or written explanation for the absence. However, if the school has not received an explanation from you within 2 days, the school may contact you to discuss the absence.

Principals may decline to accept an explanation that you have provided if they do not believe the absence is in the best interest of your child. In these circumstances your child's absence would be recorded as unjustified. When this happens the principal will discuss their decision with you and the reasons why.

Principals may request medical certificates or other documentation when frequent or long term absences are explained as being due to illness. Principals may also seek parental permission to speak with medical specialists to obtain information to collaboratively develop a health care plan to support your child. If the request is denied, the principal can record the absences as unjustified.

#### **Travel**

Families are encouraged to travel during school holidays. If travel during school term is necessary, discuss this with your child's school principal. An *Application for Extended Leave* may need to be completed. Absences relating to travel will be marked as leave on the roll and therefore contribute to your child's total absences for the year.

In some circumstances students may be eligible to enrol in distance education for travel periods over 50 school days. This should be discussed with your child's school





#### My child won't go to school. What should I do?

You should contact the principal as soon as possible to discuss the issue and ask for help. Strategies to help improve attendance may include a referral to the school's learning and support team or linking your child with appropriate support networks. The principal may seek further support from the Home School Liaison Program to develop an Attendance Improvement Plan.

# What might happen if my child continues to have unacceptable absences?

It is important to understand that the Department of Education and Communities may be required to take further action where children of compulsory school age have recurring numbers of unexplained or unjustified absences from school.

Some of the following actions may be undertaken:

 Compulsory Schooling Conferences

You may be asked, along with your child, to attend a Compulsory Schooling Conference. The conference will help to identify the supports your child may need to have in place so they attend school regularly. The school, parents and agencies will work together to develop an agreed plan (known as Undertakings) to support your child's attendance at school.

Application to the Children's Court
 Compulsory Schooling Order

If your child's attendance at school remains unsatisfactory the Department

may apply to the Children's Court for a *Compulsory Schooling Order*. The Children's Court magistrate may order a Compulsory Schooling Conference to be convened.

Prosecution in the Local Court

School and Department staff remain committed to working in partnership with you to address the issues which are preventing your child's full participation at school. In circumstances where a breach of compulsory schooling orders occurs further action may be taken against a parent in the Local Court. The result of court action can be the imposition of a community service order or a fine.

#### What age can my child leave school?

All New South Wales students must complete Year 10 or its equivalent. After Year 10, and up until they reach 17 years of age, there are a range of flexible options for students to complete their schooling.

#### **Working in Partnership**

The Department of Education and Communities recognises that working collaboratively with students and their families is the best way to support the regular attendance of students at school.

We look forward to working in partnership with you to support your child to fulfil their life opportunities.

If a student misses as little as 8 days in a school term, by the end of primary school they'll have missed over a year of school.

Further information regarding school attendance can be obtained from the following websites:

Policy, information and brochures:

Please visit the Department of Education's *Policy library* 

The school leaving age:
Please visit the Department of
Education's Wellbeing and Learning
website

#### Do you need an interpreter?

Interpreting services are available on request, including for the hearing impaired. The Telephone Interpreter Service is available 24 hours a day, seven days a week on 131 450. You will not be charged for this service.

For further advice and questions contact your educational services team

T 131 536

Learning and Engagement

Student Engagement & Interagency Partnerships

T 9244 512

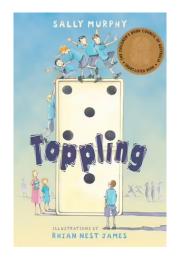
www.dec.nsw.gov.au

© February 2015

NSW Department of Education and Communities

# Unl cking the Library with Mr. Brown

New Books - Our Library is always filling the shelves with new, amazing books. This week we received many books that are shortlisted for the CBCA Book of the Year; such as 'Aster's Good, Right Things' by Kate Gordon, 'Bindi' by Kirli Saunders and 'No! Never!' by Libby Hathorn and Lisa Hathorn-Jarman. We also ordered some of the notable books; such as 'Australia's Wild, Weird, Wonderful Weather' by Stephanie Owen Reeder and Tania McCartney, 'Bin Chicken' by Kate and Jol Temple and 'Girl from the Sea' by Margaret Wild and Jane Tanner. So, don't forget to bring in your Library bags so you can borrow these terrific examples of Australian literature.



#### **Book Reviews**

'Toppling' By Sally Murphy

"It has a lot of tension and brings readers in. It questions you at some points; like 'Does Dom have cancer?'. It also brings up people's history and memories, and we can relate to the book."

- Lara G. (4RG)

"I like how emotional it can be and it really catches other people's feelings."

- Sienna Mc (4M)

"It really tightens the tension and makes sure that you want to read more."

- Jacob N (3/4H)

#### **PBL Update**

At Kariong Public School, we show respect, responsibility and strive to do our personal best. During PBL lessons this week, students have been learning about being respectful, responsible and doing their personal best when **Exiting the School** and at the **End of Day**.





#### This Week's Library Riddle

What is the title of the Dr. Seuss book about a cool feline with stripy headgear?

#### **Online Enrolment**

We are excited to announce the roll out of the new Online Enrolment System. The Online Enrolment System is designed to provide flexibility for our parents to submit an enrolment application online and at the time that best suits you. The application can be accessed on all browsers and mobile devices including iOS and Android.

The online application process is currently restricted to:

- Enrolments into local schools only
- Children who are Australian citizens,
- New Zealand citizens or permanent residents
- Children who live in NSW.

We offer our support and encourage you to complete your application to enrol online. If, however, you do not feel comfortable completing an application online, a paper copy will be available for collection from our front office or can be downloaded from the Department's going to a public school site.

Further information about online enrolment can be found on our school website under the 'Enrolment' tab. If you require further information, please call Kariong Public School on 024340 1885.

#### **Online Payments**

It is very easy for parents to make online payments to the school via a secure payment page hosted by Westpac. Payments can be made using either a Visa, MasterCard credit or debit card, and can be made via computer, tablet or mobile phone. This is a secure payment system hosted by Westpac to ensure that your credit/debit card details are captured in a secure manner; these details are not passed back to the school. The DoE preferred method for all money coming into the school is the Payment On-Line facility (POP) through the school's website: Kariong-p.school@det.nsw.edu.au

#### **Item categories**

 If a POP payment is made before 6pm, your payment will be processed on the next day's school statement.

- If it is made after 6pm, the school will be notified two days later.
- Please ensure that on your child's permission note, you fill in the section for POP which will require the receipt number.
- At the bottom of every note that requires payment, there is a section for cash, cheque, and Payment On Line, for your convenience.
- Please do not make payments for uniforms on this site. The Uniform Shop is privately run and their website for ordering is: gtschool.com.au.

#### **Helpful Hints**

Items that can be paid include voluntary school contributions, subject contributions, excursions, sales to students and creative and practical arts activities (these include band, drama and dance). There is also a category called 'Other' to cover items not covered in the previous headings, 'Other' can be used to make a complete payment of a school Statement of Account.

When you access the \$ Make a payment you must enter:

- the student's name
- date of birth

These details are entered each time you make a payment as student information is not held within the payment system.

You have the ability to check and change any details of the payment before the payment is processed. Receipts can be emailed and/or printed.

#### **PSSA Netball (Round 1)**

On Thursday 20 May, our PSSA netball team went down to Adcock Park for the first round of the PSSA knockout competition. Our first game was against Niagara Park Public School and even though our team showed some great attacking and defensive skills, we were unable to match the score. Although we didn't make it to the second round, we were able to play a friendly game against Gosford Public School and the girls had a lot of fun playing in the positions of their choice.

I am very proud of how the team represented our school and their overall sportsmanship on the day. A big thank you to Noah and Mrs Stephenson for umpiring for our team on the day.

Caitlan Smith
Stage 3 Netball Coach





#### **PSSA Soccer Knockout Report (Round 3)**

On Monday the 24th May, our Senior Boys' Soccer Team headed to Alan Davidson Oval in Wyoming to take on Valley View Public School.

It had been raining all morning, so we were in for a wet and slippery game. On the blow of the starting whistle, the sky turned blue and the boys started off strong winning most of the possession. By half time the boys had managed to get up to a 4 - 1 lead which put us in a strong position going into the second half.

The second half started out just as strong as the first half, with Kariong dominating all aspects of the field. The boys managed to slot in another 3 goals. The defensive players proved too strong

for the Valley View players which resulted in them scoring only 1 goal for the game.

Congratulations to our goal scorers Rylan, Sam M, Nate and Bailey.

The result was a 7 - 1 WIN!!!!

A big thank you to Mr Brown and Mr C for their coaching and support.

Written by Declan S.







# Principal's Award Buster F Mia H Kiarna F Malakai M Eden F Hamish I 6G 1J 1J KW KW KW

| MERIT AWARDS |             |             |             |             |  |  |  |  |  |
|--------------|-------------|-------------|-------------|-------------|--|--|--|--|--|
| KD           |             |             |             |             |  |  |  |  |  |
| KH           | Josh H      | Costa V     | Kayden R-C  | Isla P      |  |  |  |  |  |
| KW           |             |             |             |             |  |  |  |  |  |
| 1G           | Myla W      | Bodhi B     |             |             |  |  |  |  |  |
| 1J           | Owen J      | Zoe F       |             |             |  |  |  |  |  |
| 1T           | Andie Mc    | Raymond N   | Evita B     | Eljay B     |  |  |  |  |  |
| 2D           |             |             |             |             |  |  |  |  |  |
| 2K           | Coby B      | Sabina C    |             |             |  |  |  |  |  |
| 2M           | Zade G      | Ashton A    | Charlotte M | Mackenzie G |  |  |  |  |  |
| 2/3F         | Bella M     | Natasha S   |             |             |  |  |  |  |  |
| 3B           | Zoe D       | Bentley B-L | Rubi B      | Raphael M   |  |  |  |  |  |
|              | Chelsea S-M |             |             |             |  |  |  |  |  |
| 3C           | Jacob G     | Chase D     | Thomas C    | Rhyder H    |  |  |  |  |  |
| 3/4H         | Alexis W    | Cruden S    | Candace C   |             |  |  |  |  |  |
| 4M           | Travis W    | Katelyn G   |             |             |  |  |  |  |  |
| 4RG          | Brooke D    | Roxy H      | Alex S      | Tahlia O    |  |  |  |  |  |

| Bronze Awards |             |             |             |            |             |           |           |  |  |  |
|---------------|-------------|-------------|-------------|------------|-------------|-----------|-----------|--|--|--|
| KH            | Michael S   | Luis M      | Leo M-S     | Costa V    | Zephaniah K |           |           |  |  |  |
| KW            | Ryan W      |             |             |            |             |           |           |  |  |  |
| 1J            | Owen J      | Eli M       |             |            |             |           |           |  |  |  |
| 1T            | Lachlan C   |             |             |            |             |           |           |  |  |  |
| 2/3F          | Luke C      |             |             |            |             |           |           |  |  |  |
| 2K            | Aston K     | Jack D      | Kasvi K     | Oscar R    | Zoe P-H     |           |           |  |  |  |
| 2M            | Sharye E    |             |             |            |             |           |           |  |  |  |
| 3B            | Haley B     |             |             |            |             |           |           |  |  |  |
| 3C            | Sienna M    | Terrell A   | Katarna F-P | Beau M-S   |             |           |           |  |  |  |
| 3/4H          | Alexis W    | Davinya A-K | Mackenzie O | Jayson O   | Charlotte P | Mervyn H  | Noah M    |  |  |  |
| 4M            | Charlotte A | Jakob S     | Dean R      | Travis W   | Nicholas Y  | Michael H | Shuji Y   |  |  |  |
|               | Kaveh S     | Hannah C    | Katie V     | Piper H    | Chase B     | Zoe D     | Max H     |  |  |  |
|               | Martha L    | Krystal H   | Emily H     | Ruby O     | Jackson G   | Sephy D   | Katelyn G |  |  |  |
|               | Zali E      | Georgi O    | Fiona H     | Kayleb L-W | Mia J       | Taylah W  |           |  |  |  |
| 4RG           | Dev K       | Nathan M    | Lara G-H    |            |             |           |           |  |  |  |
| 5/6D          | Samuel Mc   | Vaani K     | Olivia B-L  | Samuel F   | Bailey P    | Milayna S | Rylee C   |  |  |  |
|               | Sierra S    | Byron W-S   | Samantha D  | Lily D     | Tawhiti R   | Jai M     | Ashlen E  |  |  |  |
|               | Danyelle B  | Maya N      | Levi C      | Lucas M-H  | Lilli H     | Sienna E  | Annette E |  |  |  |
|               | Oskar F-P   | Bella L     | Zoe L       | Jessica M  | Cassidy R   |           |           |  |  |  |
| 5G            | Blake O     | Caiden D    | William X   |            |             |           |           |  |  |  |







# ZONE CARNIVAL





























Our first challenge in Lego Masters was to build the tallest tower. Students worked in groups of 2 or 3, so the build was as much about cooperation as it was height. With only 15 minutes to complete their build, excitement was high. Each tower was topped by a mini figure before measurements were taken.

## **Stage 1** WEEK 6

Congratulations to all groups

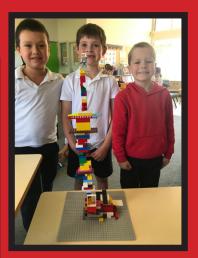
See you next week for your next challenge.





















#### **Year Two's Excursion to** Rumbalara

Vroom! Vroom! The bus was off to Rumbalara. I was sitting next to Aiden and having a great time. When we got there, we went to the lookout and saw Brisbane Waters and Gosford.

Mike, the instructor, told us that we were going to be walking down into Gosford. Before the bushwalk, we had to put leech spray on but I don't think it worked because nearly everyone got a leech on them.

We saw a sandstone cave and we took a picture in it. After that we went on a hunt for possum's mum. We saw the homes of some Native Australian Bees, lizards, snakes, lorikeets, sugar gliders and

of sticks, bark and string and our group put a campfire outside of it. I learnt an Aboriginal word which is 'Yaama' and it means 'welcome' or 'hello'.

possums. We also built a gunyah made out

Then finally it was time to go back to school. The day was done and we were back at school after the best excursion.

Zade G - 2M





















# High Achievers **Selective** Class



Kariong Mountains High School High Achievers Selective Class is for gifted students and those exceeding expectations, who would benefit from taking their learning beyond the mandatory curriculum and challenge themselves and their peers to perform at their best.









**ENTRANCE** to be held at KMHS on

#### **Selection Criteria**

- Sound results in the entrance exam
- Positive mindset to learning
- Capable literacy and numeracy skills

#### Find out More

Please email or call the school to speak with: Anne Vine - Principal Scott White - Deputy Principal

4340 0246

kariongmountains-high.com.au

kariongmtn-h.school@det.nsw.edu.au





Visit our website for additional information and access to the EOI form.

#### Why High Achievers?

Students selected for this class have demonstrated expertise and capability in literacy and numeracy, independent and team learning, and have a growth mindset about success.

Dedicated teachers nurture intellectual curiosity to encourage and motivate students to be successful in their learning.

#### **Ready to Soar**

Students' academic growth is strengthened and deepened when they experience a rich and challenging curriculum designed to develop deep thinking, problem solving and creativity. Students thrive and are supported in a learning environment that encourages them to do their best, give their best and soar towards success. Our high achievers class:

#### Aligns personalised accelerated pathways with a student's talents and aspirations.



#### Advantages of this Class

Since our first HSC, in 2014, students in the high achievers' stream have continued to receive results in the top bands and those seeking early entry to university have been successful with their applications.

#### **Accelerated Pathways**

#### **Blending Knowledge with Skills for Life**

High achievement in the curriculum is balanced with developing high level 21st Century skills using a range of teaching strategies.



#### **Skills Being Developed**

- Research
- Critical thinking
- Team work
- Problem solving
- Time management
- Presentation
- Speaking to an audience

#### **Additional Opportunities for our High Achievers**

All students are encouraged to engage in a broad range of activities. For high achievers, specific programs that can extend learning include:

- Debating
- Sporting competitions Leadership team
- Academic competitions Project Based Learning
  - Performance exhibitions
  - Model United Nations

... and other initiatives supporting individual interests

#### Student Wellbeing

#### **Supporting a Positive Mindset**

Our wellbeing philosophy is to support a positive mindset for students in academic studies and emotional wellbeing.

Establishing respectful relationships with students and their families, analysing data from a range of sources and being active listeners allows students to implement strategies that optimise success.

Every student is known and their contributions to the school valued and recognised.

Our core values of 'Unity Knowledge Respect' continue to drive our decision making and determination to provide the most successful learning environment for our students.



100% of the Year 10 High Acievers class successfully complete Year 11 Preliminary Science and 100% of students who continue into HSC achieve in the top two bands.



# YOUR NEW Childcare Services at Kariong Public School

#### VACATION CARE PROGRAM APRIL 2021 - SCHOOL HOLIDAYS

Coast Community Connections, in partnership with Kariong Primary School, is pleased to announce your brand new childcare service for students, conveniently located on the spacious and secure grounds of Kariong Public School.

Attached is our exciting and stimulating Vacation Care Program for April 2021 school holidays to support school families. Children will be supervised by highly experienced and qualified educators who organise a variety of activities to ensure children get the most out of their time.

**Vacation Care** 

7:00am - 6:30pm during school holidays

Before & After School Care Weekdays between 6:30am - 9:00am, 3:00pm - 6:30pm

#### **Find Out More**

Please contact Teresa Read on 0413 849 927

SPECIAL OFFER - Book & attend three (3) or more days and receive a \$20 Westfield Gift Card. This is a great opportunity for you and your children to experience our exceptional childcare services that won us the Dept of Education childcare contract to meet the needs of Kariong school community.

COASTCOMMUNITY CONNECTIONS