

## UPCOMING EVENTS



### SCHOOL

**FRIDAY MAR 21:** Parent Teacher Interview Bookings OPEN

**MONDAY MAR 24:** SRC Badge Presentation Morning Assembly

**FRIDAY MAR 28:** Swimming Carnival Presentation Parent Teacher Interview Bookings CLOSED

**TUESDAY APR 1:** Sydney North Swimming Carnival

**WEDNESDAY APR 2:** School Photo Day

**THURSDAY APR 3:** Kindergarten 2026 Open Day

**FRIDAY APR 4:** PSSA Boys & Girls Soccer Knockout

**MONDAY APR 7:** Cross Country Carnival

**FRIDAY APR 11:** K- 2 Easter Hat Parade



ABOVE: The school was a sea of orange today as students supported Harmony Day.

# HARMONY DAY

FROM THE  
**PRINCIPAL**

**C**ongratulations to all Year 3 and Year 5 students on completing NAPLAN! You've shown great dedication and effort. Remember, the most important thing is to always do your best. Keep up the hard work and continue striving for success!

A big thank you to all the teachers for ensuring laptops were organised each morning and students ready to engage in these tests.

We have had a big week once again and the term is only getting busier. Please make sure you check your emails and our calendar.

Our  
**OFFICE HOURS**  
 are  
**8.30am – 3.15pm**

**MAKE A PAYMENT**  
[LINK](#)

**Uniform Shop  
 NEW HOURS**  
 Tuesdays  
 8:30am-9:30am  
 Thursdays  
 2:30pm - 3:30pm

**SECURITY  
 HOTLINE**

**1300 880  
 021**

**CANTEEN  
 ONLINE  
 ORDER**

[www.flexi-schools.com.au](http://www.flexi-schools.com.au)  
[LINK](#)

## Parent Teacher Interviews

Parent Teacher Interviews with your child's class teacher will be held at school from Monday 31st March until Thursday April 10th inclusive. The interviews will be held in your child's classroom and will be 15 minutes.

**4C Parent Teacher Interviews will be held from Wednesday 30th April until Thursday 8th May inclusive.**

As of today, you will be able to login to the School Bytes App to book an interview with your child's class teacher. Bookings will close on Friday March 28th.

If you have any difficulties booking an interview or have any questions about the interviews, please contact the front office or your child's class teacher.

The class teachers are looking forward to meeting with you to discuss your child's progress.

The portal is now open for parents to place a request for a parent teacher interview. and if you have any issues, please contact the front office.

## Kindergarten Open Day 2026

We are excited to invite families who have a child ready for kindergarten in 2026 to our Open Day at Kariong Public School on **Thursday April 3**. This is a wonderful opportunity for families to explore our school, meet our dedicated staff, and ask any questions.

We encourage families to bring children along so they can experience the joy of learning in a supportive environment. Light refreshments will be provided.

Please see the flyer at the back of the newsletter and let anyone you know that may be interested or ready for the school journey to please come along.

## P&C news

Last Monday evening we held the Annual General Meeting and elected in the new executive for the year. Congratulations to Kelly P - President, Darren A - Vice President, Brittany E - Secretary and Fiona W - Treasurer. Thank you to the past executive members for their help and support over the past 12 months. Without parents willing to give up their free time to support our P&C we would not be able to do some of the wonderful events that occur throughout the year.

Our next meeting is in Term 2 on May 19 in the staffroom from 6:30pm. Everyone is welcome. P&C news and updates will go out on our school Facebook page and in the newsletter.

Have a great weekend and I look forward to seeing everyone next week.

Take care and enjoy your weekend!



By **TONI SKINNER**  
Kariong Public School  
PRINCIPAL

# Congratulations

## Attendance Award

The winning class for attendance this week was 1T followed closely by KB.

**1T will receive their prize next week, Congratulations!**

## Attendance

Thank you for letting your child's teacher or the office know why your child has been absent from school.

It's important to communicate with your child's teacher or the school office regarding any absences, as this helps ensure that your child's learning is supported and maintained.

Here are a few key reasons why attending school regularly is essential:

**Consistent Learning:** Every day at school is an opportunity for your child to learn new concepts and skills. Missing school means missing valuable instruction, discussions, and activities that can enhance their understanding of subjects.

**Social Development:** School is not just about academics; it's also a vital place for social interaction. Regular attendance helps your child build friendships, develop communication skills, and learn how to work collaboratively with others.

**Routine and Structure:** Consistent attendance establishes a routine that can help children feel secure and focused. This structure is important

for their overall development, as it helps them understand the importance of commitment and responsibility.

**Engagement and Participation:** Being present in school allows your child to participate fully in class activities, group work, and extra-curricular opportunities. Engagement in these activities can boost their confidence and enthusiasm for learning.

**Support and Resources:** Teachers are better able to support your child when they attend regularly. If your child is struggling with a particular subject or concept, being in class allows them to ask questions and receive immediate assistance.

**Building Strong Habits:** Regular school attendance helps children develop good habits that will benefit them throughout their education and into adulthood. Learning the importance of being present and accountable is a valuable life skill.

Consistent attendance at school is crucial for your child's academic success, social development, and overall well-being. Thank you for your cooperation and support!

# CROSS COUNTRY THRILLER

**ON MONDAY 7TH APRIL (TERM 1, WEEK 11)  
WE WILL BE HOLDING OUR WHOLE SCHOOL  
CROSS COUNTRY CARNIVAL.**

All students will be involved in this event.

It will be held on school grounds again this year and  
the start/finish line will be on the top oval.

We will start the races just after 9.15am with our 8 and  
9-year-olds running, as well as those who are in Year 2 and  
are 7 years old. This will be followed by the 10, 11 and 12  
year old races. Kindergarten and Year 1 students will run  
after lunch, at approximately 1.40pm.

**PARENTS AND CARERS ARE WELCOME TO COME  
ALONG AND CHEER FROM THE BASKETBALL COURTS.**

**THE P&C WILL ALSO HAVE A SAUSAGE SIZZLE  
OPERATING THROUGHOUT THE DAY.**

**We hope to see you there!**





## A large, circular graphic with a sunburst-like border made of small human figures holding hands. Inside the circle, the text reads "21 MARCH HARMONY DAY".





# CELEBRATING OUR AMAZING APCI STAFF

**T**he Assistant Principal, Curriculum and Instruction (APC&I) position is designed to work collaboratively with the leadership team in the implementation of the English and Mathematics Syllabus.

The APC&I provides guidance and professional learning to staff. They work alongside teachers in classrooms to enhance high quality teaching practices. This might look like demonstration lessons, team teaching or working with small groups of students in focussed literacy and numeracy tasks. Their role is dedicated to ensuring our students have strong literacy and numeracy knowledge.

## OUR ASSISTANT PRINCIPALS C&I

Mrs Hoyle (Mon - Fri)  
Mrs White (Tues)

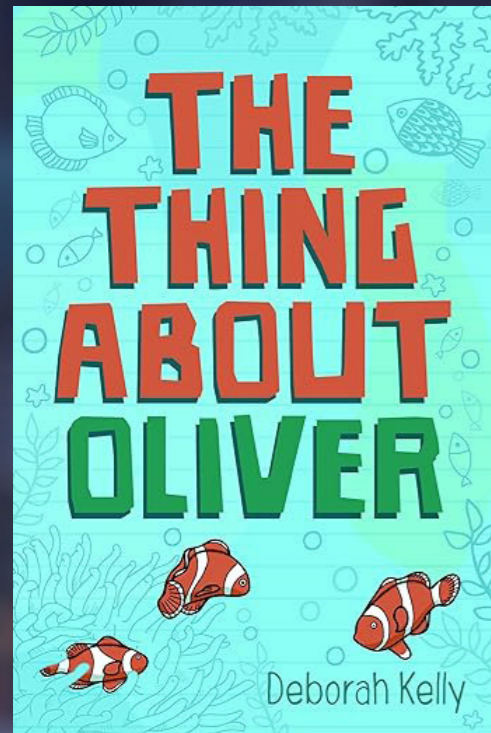
## WHAT WE OFFER

- Work collaboratively with teachers
- Strengthen professional learning
- Lead whole school planning
- Support student assessments
- Provide guidance on reporting
- Reflect on ongoing improvement
- Refine literacy and numeracy teaching





# WRITING INSPIRED BY A TEXT



4C and 4N have been working on a literature study for the book 'The Thing About Oliver' by Deborah Kelly. The Thing About Oliver is an appealing, although heart-wrenching, story for children told through the voice of twelve-year-old Tilly. Tilly dreams of becoming a marine scientist, but she doesn't even own a swimsuit. She lives in a drought-stricken town with her mum and younger brother Oliver, who has autism. Oliver's meltdowns are making life difficult and challenging.

The students in these classes were explicitly taught how to use tension building events to draw out important moments. Our writer of the week, Flora, was asked to write her narrative from Oliver's point of view using the tension building events that occurred.

Students discussed what Oliver might be thinking, feeling and doing during these tension building moments. Students were reminded how the tension can be drawn out, so that a reader is engaged and that tension events are not instantly resolved.

You can find more information about autism by clicking

[HERE](#)

## Oliver's Story

BY SKYLER (YEAR 4)

**O**W! My head hurts so much. It's so early, but I wet the bed and I don't know how to tell mum. These clothes are itchy and so are my bed sheets. Mum knows I only like the cotton ones! I can't stand this, I'm so tired of them only hearing me scream, they wonder why I'm frustrated but I can't tell them why. The neighbours hate me, they filed a complaint. I want them to know what I'm actually saying. Tilly just woke up even she's tired of me. I can see her with her brown hair all over her face and dark circles under her brown eyes but she still gets up and makes me breakfast.

I go out and eat it while she gets my bed sheets and puts them in the washing machine. When she turns the washing machine on mum wakes up, even though she's really tired. She puts new bed sheets on my bed and asks me whether I am ready to go to speech therapy and OT?

I can't believe we've moved to Queensland

and we're living here with this Aunt Janine lady like I've only met her once. Yesterday a random lady walked in the house like she owned the place but it turns out to be mum. My little mind is gonna forget that and I'm gonna go frantic. Also I can't go outside because there are no fences plus the garbage truck isn't there and it's Monday.

I hate this place. I just realised that Aunt Janine and Tilly aren't here and mum's asleep so you know what I'm going to do, I'm going to go look out the big window that is in Tilly's room. Ooh look at the big birdies in the tree.

I lay down on the floor with my legs under Tilly's bed. Oh what's that thing I'm kicking. Oh that's nice I'm gonna rip it now \*crr\*. Oh that sound is horrible but ripping paper is so fun so I'm gonna rip more stuff, \*crrrrrrrrrrrrrrrrrrrr\*. Oh no they're home I better run away. Tilly goes into her room and starts screaming, I never knew her screaming could irritate me, then she starts screaming at me then mum. Next thing, she runs away. I wish I could apologise to her when she comes back but I don't know how to talk and I don't know if she will come back.





# Seasons for Growth®



Dear Parents and Caregivers,

Change and loss are issues all of us face at some stage of our lives. At Kariong Public School we recognise that when changes occur in families through death, separation, divorce or related circumstances, young people may benefit from learning how to manage these changes effectively. We are therefore offering a very successful education program called Seasons for Growth. This program is facilitated in small groups and is based on research that highlights the importance of social support and the need to practise new skills to cope effectively with change and loss. The program focuses on issues such as self-esteem, managing feelings, problem solving, decision making, effective communication and support networks.

Seasons For Growth runs for 8 weeks in school hours and each weekly session is 40-45 minutes. The program concludes with a 'celebration' session. Later in the year each group will have the opportunity to meet for a further session to build on their earlier learning. There is no cost involved.

Seasons For Growth will commence Term 2 for Years 1-6. For children to benefit from the program, it is recommended that the change/ loss will have occurred at least 12 months ago. If you would like your child to participate, we would encourage you to talk to him/her about this, then fill in the form attached and return to the office by Wednesday 9<sup>th</sup> April. Please also include a brief reason for participation e.g. divorce, death etc. Students who have not participated in the program before will be given first preference.

If you require further information or have any questions, please contact me at school on 4340 1885.

Kariong Public School is pleased to be able to offer this important program and we are confident that it will be a valuable learning experience for those who request to be involved.

## Sue Gasper

Seasons For Growth Site Coordinator

I \_\_\_\_\_ give consent for my son/daughter \_\_\_\_\_ to attend the Seasons for Growth program. I have discussed this with him/her.

Parent/Guardian Signature: \_\_\_\_\_

Child's signature: \_\_\_\_\_

Reason for participation: \_\_\_\_\_



# OPEN DAY

**3rd April 2025**  
**9:15am**



### Small Classes, Big Support

Our small, inclusive, and supportive classes ensure every child gets the individual attention they need to thrive.



### Expert Teachers, Proven Results

With a passion for student growth and a track record of excellent results, our teachers ensure every child receives the support and quality education they deserve



Call Us  
**02 4340 1885**

Visit Our Website  
**kariong-p.schools.nsw.gov.au**  
KARIONG PUBLIC SCHOOL





# SCHOOL PHOTO DAY

WED 2 APRIL

Kariong Public School

# P&C EASTER RAFFLE

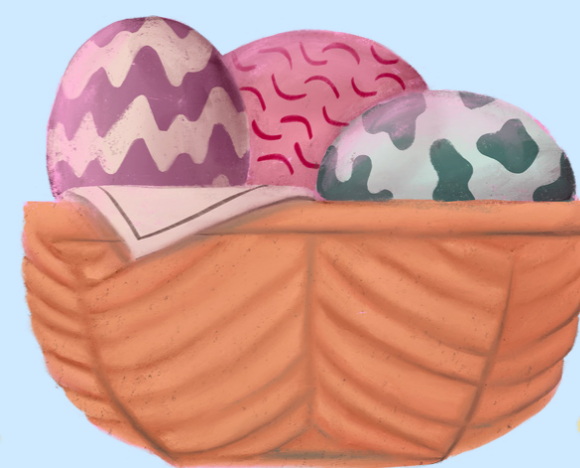
DELIVER EASTER EGG DONATIONS TO THE  
SCHOOL OFFICE BY  
WED 2 APRIL 2025

Tickets are \$1 each

or

\$10 per book of tickets

Return all tickets and money  
by 9 am Friday 4 April





**Together,  
We Can Make  
a Difference**

**Together, we  
uplift and  
empower our  
school  
community.**

## Roles and Responsibilities

- Be positive role models (presentation, uniform, behaviour)
- Be active in the school community (sports, choir, band, debating, etc)
- Be punctual and attend school regularly
- Build harmonious relationships within the school community
- Be approachable
- Be active in fundraising for charity organisations
- Be an advocate for the student voice
- Attend SRC meetings
- Public Speaking
- Organising events – (cooking BBQ's, advertising, making posters)
- Liaise with teachers and administration staff about upcoming events
- Classroom bin collection





## The SRC

A Student Representative Council (SRC) is a group of students elected by their peers to represent all students within the school. SRC's work democratically to represent the student body in school decision-making and organise ways for students to participate in and enjoy school life.

## The SRC at KPS



Our Student Representative Council (SRC) is a student-based group designed to foster school spirit and leadership among students. The members of the SRC change each semester to maintain a fresh approach and a strong student voice within the school.

Members are leaders who help to create and nurture constructive ideas within the school community. They are approachable students who are representatives of our student body.



## We love to get involved

Fundraising opportunities



Organising Special Events



Community Partnerships



K-6  
EVENT

# Summer Uniform

KARIONG PUBLIC SCHOOL

KARIONG PUBLIC SCHOOL

# CROSS COUNTRY

## Start Time

9:15AM, for a 9:30AM start

## Running Order:

7 year olds (from Year 2) boys

7 year olds (from Year 2) girls

8/9 year old boys

8/9 year old girls

10 year old boys

10 year old girls

RECESS 10:55AM

11 year old boys

11 year old girls

12/13 year old boys

12/13 year old girls

LUNCH 12:55PM

Kindergarten boys

Kindergarten girls

Year 1 boys

24 KARIONG PUBLIC SCHOOL

Year 1 girls

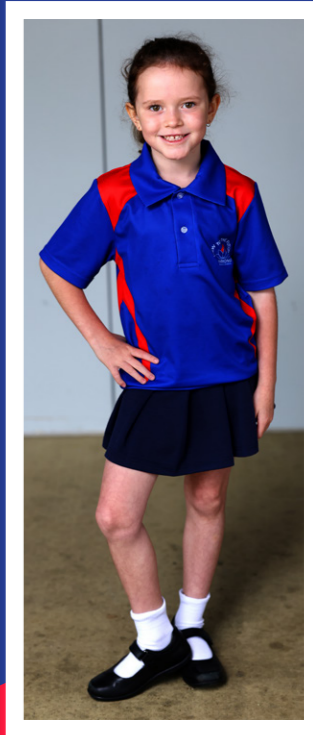
MONDAY  
7 APRIL

ALL  
WELCOME

SCHOOL  
OVAL

BRING A  
CHAIR  
OR PICNIC  
RUG

P&C  
SAUSAGE  
SIZZLE  
\$2.50



## Girls

- A-line red, white and blue checked **dress**; or navy skort with a white **blouse**, or a blue and red polo **shirt** (school logo only)
- White **socks** (socks to be above ankle bones)
- Red **jumper**, red **cardigan** (school logo only) or red and navy school bomber **jacket**
- Black **shoes**

## Boys

- White **shirt** with white collar button through, or a blue and red polo **shirt** (school logo only)
- Navy **shorts** to the knee, without side pockets
- White or navy **socks** (socks to be above ankle bones)
- Red **jumper**, red **cardigan** (school logo only) or red & navy school bomber **jacket**
- Black **shoes**