

# KARIONG PUBLIC SCHOOL



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## **KARIONG PUBLIC SCHOOL**

### **Student Leadership Policy**

#### **Rationale**

School life provides many experiences for young people to develop leadership and representation skills. Student Leaders have the potential to influence our school environment and the behavior of their fellow students by becoming advocates for positive change in the community.

#### **Student Leadership Opportunities**

Kariong Public School offers a variety of student leadership development programs, opportunities and experiences. Student Leadership capacity is developed through various opportunities for all students K-6.

All students in Year 4 and 5 participate in explicit teaching and learning programs to develop their capacity of student leadership capacities and responsibilities.

In Term 4 each year, all Year 4 students undertake a student leadership familiarisation learning program via class based teaching and learning programs.

In Term 2 each year, all Year 5 students participate in student leadership action research projects led by Stage 3 teachers. The workshops explore in more detail what it means to be a leader, qualities of a good leader and the steps needed to make a change within the school environment. The specific responsibilities of the School Captain, School Vice Captain and School Leader roles are also outlined.

Approximately 20 Year 5 Students are provided with further student leadership capacity development opportunities in Term 3 each year, via the Kariong Mountains Learning Community Student Leadership Conference.

Participation in any of the student leadership familiarisation programs, opportunities and experiences are not a prerequisite for formal student leadership programs.

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## **Student Leadership Team**

### **Team Composition:**

Our school offers formal leadership opportunities for students in Year 6:

School Captains (1 boy and 1 girl), Vice Captains (1 boys and 1 girl), Student Leaders (6 students composed of either gender)

### **Roles and Responsibilities:**

School Captains, School Vice Captains and Student leader's roles and responsibilities include:

- being an outstanding role model for all in the school community by upholding the Student Leadership Code of Conduct.
- represent the school at formal functions and host special commemorative events.
- assist in additional duties around the school, eg: flags, K-2 playground equipment, office runners
- lead the Stage 3 school assemblies
- assist with Kindergarten Orientation
- attend the Young Leaders Day in Term1

### **Selection Criteria:**

The selection requirements for these positions are outlined below:

- Students may hold only one leadership position at a time.
- The responsibilities and opportunities attached to each leadership role will be made clear to students before voting occurs.
- Students will be expected to follow the Student Leaders' Code of Conduct.
- Students must be on their GOLD PBL level to be eligible to apply. Student behavior records are taken into consideration before announcing eligible candidates. Principal, executive staff and Stage 3 Staff will take into account student's behavior in the past and their ability to meet the criteria. This will include classroom and playground behavior. The expectations are very high and all students will have an exemplary behavior record.
- Student leaders who are not upholding the Student Leaders' Code of Conduct will receive consequences consistent with the school's discipline policy and will be counselled by the principal about the implications for their leadership position.
- Student Leaders may have their position suspended for a period of time or revoked, as determined by the principal

### **Selection Process:**

- Year 5 students and parents are informed of Student Leadership Election process from the start of the new school year.
- Student leadership team positions will be determined by election. There will be two rounds of speech delivery and voting in the election process.

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- During round 1, all suitable candidates will deliver their speeches to the Year 5 student body and Stage 3 teachers. The candidates will be short listed by their Year 5 peers and Stage 3 teachers, through the voting process.
- During Round 2, the 16 selected candidates will present their speech to students in years 2-6.

## Round 1 Process for Students

1. Stage 3 Teachers and School Executive Team consider each nomination's eligibility, before creating the ballot.
2. Ballot is created and candidates and parents are notified
3. Candidates design a campaign poster which will be displayed for a week for students to peruse.

*The poster needs to contain:*

- name in big bold writing
  - a current photograph
  - information about
    - the candidate's contribution to the school and the community;
    - what a student leader does and the responsibilities student leaders have;
    - why students should elect the candidate;
    - what improvements the candidate could implement at the school for their peers.
4. The candidates will then present an election speech which is no longer than two minutes in length to the year 5 students and teachers and Stage 3 Assistant Principal. The speech is to focus on the appropriate attributes and qualities the student will bring to the leadership position within the school. No props or PowerPoints will be used.

*The speech should outline*

- the candidate's beliefs being a student leader
- why the candidate should be elected as a student leader; and
- what improvements the candidate could include

One week before the speech is presented, each candidate must show and provide a photocopy of their speech to the Stage 3 Assistant Principal to ensure it meets the above requirements. The speech cannot be changed after this date.

**At no time are the candidates allowed to give bribes to the other students in any year to influence their vote. If the candidates do so they will be disqualified from the elections.**

5. Voting will take place on the same day as the speeches. There will be a boy ballot paper and a girl ballot paper with a photo next to the candidate's name. The order of the ballot paper will be determined from drawing a candidate's name out of a hat.

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6. Each Year 5 student will vote for 2 students. Each student vote is worth one point. Teacher votes are worth four points. Votes will be counted by at least two members of the School Executive Team. The eight highest votes for girls and the eight highest votes for boys will create a short list of 16 candidates for Round 2. Students will be informed of the result by the principal.

## Round 2 Process for Students

1. The short listed candidates will be announced at a K-6 Morning Assembly. Their campaign poster will be displayed on the Student Notices board for all to view
2. On a selected date, the short listed candidates will deliver their speech to the Year 2-6 student body and staff at the Student Leader Election Assembly. This speech will be the same speech they delivered in Round 1.

**At no time are the candidates allowed to give bribes to the other students in any year to influence their vote. If the candidates do so they will be disqualified from the elections.**

3. Voting will take place on the same day as the speeches. There will be a boy ballot paper and a girl ballot paper with a photo next to the candidate's name. The order of the ballot paper will be drawn out of a hat.
4. The Year 2-6 student body will vote for 2 students. Each student vote is worth one point. Teacher votes are worth four points.

*Highest Vote: School Captains: 1 boy and 1 girl*

*Next Highest Vote: School Vice Captains, 1 boy and 1 girl*

*Next Highest Votes: School Leaders, 6 students of either gender*

Votes will be counted by at least two members of the School Executive Team.

5. Candidates will be informed of the results before the Presentation Day assembly. The candidates will be told the 10 elected students. However, their elected position will not be announced until Presentation Day assembly. Elected leaders will be presented with their badge at the Presentation Day Assembly at the end of Term 4. They will be announced in front of the whole school at a K-6 Morning Assembly.

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## **Mentors in Student Leadership**

### **The role of Principal and Deputy Principal as Mentor**

- Meet with the candidates before the election process start.
- Approve candidates
- Meet with new leaders and sign the Code of Conduct.
- Ensure leaders understand their roles and responsibilities
- Regularly meet with School Captains, Vice Captains, Student Leaders.
- Give final approval to student initiatives
- Advise students on the principles of good leadership
- Make final decisions on consequences for leaders who breach the Code of Conduct

### **The role of Stage 3 Assistant Principal as Mentor**

- Oversee the running of the Student Leadership Election Process.
- Approve legible candidates and sign nomination form
- Meet with new leaders and sign the Code of Conduct.
- Ensure leaders understand their roles and responsibilities
- Regularly meet with School Captains, Vice Captains, Student Leaders.
- Assist the Student Leaders in hosting assemblies, special events.
- Advise students on the principles of good leadership
- Track student leaders behavior and refer to principal if needed
- Develop job allocation duty rosters for the leaders to follow
- Co-ordinate the GRIP leadership conference and the Young Leaders Day.
- Guide students in the development of student initiatives

### **The role of Stage 3 Teachers as Mentors**

- Support all stage 3 students in developing their individual leadership capabilities

### **The support role of Parents for Student Leadership**

- Understand the Student Leaders role and expectations of the role
- Speak with their child to understand the role

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- Review the Student Leadership Policy and Code of Conduct
- Seek clarity from Assistant Principal if unclear on any aspects
- Assisting their child to be a positive role model (Positive behavior, correct uniform)
- Supporting their child in using planning and organisational strategies to be ready for agreed activities.
- Assisting in preparing and rehearsing speeches or presentations with their child
- Respecting the school's choices of students, activities, roles and responsibilities
- Actively supporting the school in leadership activities and initiatives.

## STUDENT LEADERSHIP ELECTION PROCESS PROCESS 2019

<b>(Dates will need to updated to reflect the 2019 calendar) Before Monday 5 November 1pm</b>	A photocopy of nomination form and speech returned to Mrs. Priest, Stage 3 Assistant Principal. Stage 3 Teachers and School Executive Team consider each nomination's eligibility
<b>Tuesday 6 November</b>	Ballot is created and candidates and parents are notified.
<b>Wednesday 7 November</b>	Candidates design a campaign poster which will be displayed for a week for students to peruse.
<b>Friday 9 November</b>	The candidates will then present an election speech which is no longer than two minutes in length to the year 5 students and teachers and Stage 3 Assistant Principal. Round one voting will occur.
<b>Monday 19 November</b>	Successful round two candidates informed that they need to present their speech at the Years 2 - 5 Special Assembly. The candidates posters will be displayed on the student notice boards

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<b>Monday 26 November</b>	Years 2 - 5 Special Assembly 9:15 am Parents and caregivers are welcome to attend. Round 2 voting will occur.
<b>Wednesday 28 November</b>	Successful candidates informed and invited to Stage 3 Presentation Day Assembly
<b>Tuesday 12 December</b>	Captains and Student Leaders will be inducted at Kariong Public School's Stage 3 Presentation Day Assembly <b>9:15 am</b>

## CODE OF CONDUCT

As part of the school's leadership team, you agree to comply with Kariong Public School's Student Leaders Code of Conduct which outlines the behaviors expected by all student leaders. Student leaders will role model the school expectations by demonstrating

### RESPECT

- Take pride in yourself, your school and community
- Use your best manners
- Listen and follow directions
- Accept the rights and differences of others
- Wear neat and correct school uniform
- Follow instructions and cooperate with others
- Consider other people's opinions

### RESPONSIBILITY

- Accept the rights and differences of others
- Take ownership of your own actions
- Look after your belongings and the school environment
- Be accountable for your actions and accept consequences
- Be prepared and punctual for all school activities
- Be organised and ready to learn
- Make good choices
- Care for personal and school property

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## PERSONAL BEST

- Be willing to have a go and try your hardest
- Be a positive role model
- Lead by example
- Encourage and support others
- Stay calm under pressure
- Challenge yourself to do better
- Be resilient

## ELECTION OF SCHOOL LEADER - NOMINATION FORM

I \_\_\_\_\_ of class \_\_\_\_\_ would like to nominate myself as a School Leader for Kariong Public School.

- I have read the Student Leadership Election Policy and understand it's contents, including the roles and responsibilities of a Student Leader and the Selection Process.
- If elected I am prepared to take on all the responsibilities that the position entails including representing the student body at functions out of school hours, e.g. P&C meetings, ANZAC Day ceremonies, etc.
- I will create a poster to be displayed outlining my leadership qualities.
- I will prepare a suitable 2-minute speech for the Year 5 Assembly and if needed the Year 2-5 Special Assembly.
- I will not attempt to influence the votes of fellow students by any form of bribery or bullying and I will not encourage my friends to do likewise on my behalf.
- I am eligible to apply for the Student Leadership Position, as outlined in the *Selection Criteria* of the *Student Leadership Policy document*. I believe my behavior is worthy of these positions.

N.B. Failure to comply with any of the above points may result in the nomination declared ineligible.

Nominee's Name \_\_\_\_\_ Signature \_\_\_\_\_

Parent / Caregivers  
Signature \_\_\_\_\_

Please return a photocopy of this form to Mrs. Priest by 1pm Monday 5<sup>th</sup> November. Late forms are not accepted.

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**The following people endorse my application: -**

	Name	Signature
Student Nominee	_____	_____
Student Nominee	_____	_____
Teacher Nominee	_____	_____
Teacher Nominee	_____	_____

**Executive Endorsement (to be signed before progression to round one)** \_\_\_\_\_

The candidates write their speech in the space below. Please photocopy this page and the nomination form and return to Mrs. Priest by the required date.

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**SPEECH:**

A large rectangular area containing 20 horizontal lines for writing a speech.

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## **CODE OF CONDUCT ( to be given to 10 elected leaders)**

As part of the school's leadership team, you agree to comply with Kariong Public School's Student Leaders Code of Conduct which outlines the behaviors expected by all student leaders. Student leaders will role model the school expectations by demonstrating

### **RESPECT**

- Take pride in yourself, your school and community
- Use your best manners
- Listen and follow directions
- Accept the rights and differences of others
- Wear neat and correct school uniform
- Follow instructions and cooperate with others
- Consider other people's opinions

### **RESPONSIBILITY**

- Accept the rights and differences of others
- Take ownership of your own actions
- Look after your belongings and the school environment
- Be accountable for your actions and accept consequences
- Be prepared and punctual for all school activities
- Be organised and ready to learn
- Make good choices
- Care for personal and school property

### **PERSONAL BEST**

- Be willing to have a go and try your hardest
- Be a positive role model
- Lead by example
- Encourage and support others
- Stay calm under pressure
- Challenge yourself to do better
- Be resilient
- 

I \_\_\_\_\_, in the position of either School Captain, Vice Captain, or Student Leader, acknowledge and will uphold the code of expectations listed above. I am prepared to take on all the responsibilities that the position entails. I understand that a breach of the Student Leadership Code of Conduct may lead to a suspension or revocation of my position.

Student Leader name: \_\_\_\_\_

Student Leader signature: \_\_\_\_\_

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Student Leader's Parent/Caregiver signature: \_\_\_\_\_

Principal signature: \_\_\_\_\_

## **School Sports House Captains**

### **Composition of House Captain Teams:**

Each of the four Sporting Houses; Banksia, Wattle, Waratah and Grevillea, will consist of: House Captains (2), Vice Captains (2)

### **Roles and Responsibilities**

- Represent and lead your sport house at the school Swimming, Cross Country and Athletics Carnival.
- Attend the GRIP leadership conference in Term 2.
- Assist in the running of school carnivals throughout the year.
- Running house meetings prior to the school carnivals throughout the year.
- Sport Shed duty once or twice a week at either recess or lunch.
- Assist in maintaining of sports equipment throughout the year (i.e. pumping up balls, tiding up sport shed etc)
- Show good sportsmanship in all school activities.
- Show respect to all members of Kariong Public School.
- Willing to help out at any time.

### **Selection Criteria:**

The selection requirements for these positions are outlined below:

- Students may only hold one leadership position at a time.
- Each leadership position will be made available for equal numbers of boys and girls, unless there are no students of particular gender wishing to apply for the position of there is a gender imbalance
- The responsibilities and opportunities attached to each leadership role will be made clear to students before voting occurs.
- Students will be expected to follow the Student Leaders' Code of Conduct
- Students must be on their GOLD PBL level to be eligible to apply. Student behavior records are taken into consideration before announcing eligible candidates. Principal, executive staff and Stage 3 Staff will take into account student's behavior in the past and their ability to meet the criteria. This will include classroom and playground behavior. The expectations are very high and all students will have an exemplary behavior record.
- Sport House Leaders who are not upholding the Student Leaders' Code of Conduct will receive consequences consistent with the school's discipline policy and will be counselled by the principal about the implications for their leadership position.

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- Student Leaders may have their position suspended for a period of time or revoked, as determined by the principal

## **Selection Process:**

- Year 5 students and parents are informed of Student Leadership Election process from the start of the new school year.
- Student leadership team positions will be determined by election from their fellow house members at a special house meeting

## **Election Process for Sport House Leadership.**

1. All Year 5 students will be made aware of nomination and election procedures and desirable qualities in candidates.
2. Nomination forms are available to interested students.
3. Stage 3 Teachers and School Executive Team consider each nomination's eligibility, before creating the ballot.
4. Ballot is created and candidates and parents are notified
5. The candidates will then present an election speech which is no longer than 45 seconds in length to their Sport House members. The speech is to focus on the appropriate attributes and qualities the student will bring to the leadership position within the school. No props or PowerPoints will be used.

*The speech should outline*

- the candidate's beliefs being a student leader
- why the candidate should be elected as a student leader; and
- what improvements the candidate could include

One week before the speech is presented, each candidate must show and provide a photocopy of their speech to the Sport Coordinator to ensure it meets the above requirements. The speech cannot be changed after this date.

**At no time are the candidates allowed to give bribes to the other students in any year to influence their vote. If the candidates do so they will be disqualified from the elections.**

6. Voting will take place on the same day as the speeches. There will be a boy ballot paper and a girl ballot paper with a photo next to the candidate's name. The order of the ballot paper will be determined from drawing a candidate's name out of a hat.
7. Each house member will vote for 3 girls and 3 boys, by placing the numbers 1-3, 1 being their most preferred candidate. Each student vote is worth one point. Teacher votes are worth four points. Votes will be counted by at least two members of the School Executive Team. The two highest votes for girls and the two highest votes for boys will become the Sport House Leaders.

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## KARIONG PUBLIC SCHOOL 2019 HOUSE CAPTAINS ELECTION INFORMATION

<b>(Dates will need to updated to reflect the 2019 calendar)</b>	Information session 12:15pm in school hall for all Year 5 students to be made aware of nomination and election procedures and desirable qualities in candidates. Nomination forms are available to interested students.
<b>Before Monday 5 November 1pm</b>	A photocopy of Nomination form and speech returned to Mr Gilks, Sports Coordinator. Stage 3 Teachers, School Executive Team and Sports Coordinator consider each nomination's eligibility
<b>Tuesday 6 November</b>	Ballot is created and candidates and parents are notified.
<b>Friday 9 November</b>	The candidates will then present an election speech which is no longer than 45 seconds in length to their House members.
<b>Wednesday 28 November</b>	Successful candidates informed and invited to Stage 3 Presentation Day Assembly
<b>Tuesday 12 December</b>	Sport House Leaders will be inducted at Kariong Public School's Stage 3 Presentation Day Assembly <b>9:15 am</b>

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## CODE OF CONDUCT

As part of the school's leadership team, you agree to comply with Kariong Public School's Student Leaders Code of Conduct which outlines the behaviors expected by all student leaders. Student leaders will role model the school expectations by demonstrating

### **RESPECT**

- Take pride in yourself, your school and community
- Use your best manners
- Listen and follow directions
- Accept the rights and differences of others
- Wear neat and correct school uniform
- Follow instructions and cooperate with others
- Consider other people's opinions

### **RESPONSIBILITY**

- Accept the rights and differences of others
- Take ownership of your own actions
- Look after your belongings and the school environment
- Be accountable for your actions and accept consequences
- Be prepared and punctual for all school activities
- Be organised and ready to learn
- Make good choices
- Care for personal and school property

### **PERSONAL BEST**

- Be willing to have a go and try your hardest
- Be a positive role model
- Lead by example
- Encourage and support others
- Stay calm under pressure
- Challenge yourself to do better
- Be resilient

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## ELECTION OF SPORT HOUSE LEADER - NOMINATION FORM

I \_\_\_\_\_ would like to nominate myself as a School House Captain or House Vice captain for 2020.

- I have read the Student Leadership Election Policy and understand it's contents, including the roles and responsibilities of a School Sport House Leader and the Selection Process.
- I will prepare a suitable 45 second speech for the special House Meeting
- I will not attempt to influence the votes of fellow students by any form of bribery or bullying and I will not encourage my friends to do likewise on my behalf.
- I am eligible to apply for the Sport House Leadership Position, as outlined in the *Selection Criteria* of the *Sport House Leadership Policy document*. I believe my behavior is worthy of these positions.
- If elected I am prepared to take on all the responsibilities that the position entails including representing and leading my House at all School Carnivals and events.

N.B. Failure to comply with any of the above points may result in the nomination declared ineligible.

Nominee's Name \_\_\_\_\_ Signature \_\_\_\_\_

Parent / Caregivers  
Signature \_\_\_\_\_

Please return a photocopy of this form to Mr. Gilks by 1pm Monday 5<sup>th</sup> November. Late forms are not accepted.

### The following people endorse my application: -

	Name	Signature
Student Nominee	_____	_____
Student Nominee	_____	_____
Teacher Nominee	_____	_____
Teacher Nominee	_____	_____

**Executive Endorsement (to be signed before progression to round one)** \_\_\_\_\_

The candidates write their speech in the space below. Please photocopy this page and the nomination form and return to Mr. Gilks by the required date.

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**SPEECH:**

A large rectangular area containing 18 horizontal lines, intended for writing a speech.

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## CODE OF CONDUCT

As part of the school's leadership team, you agree to comply with Kariong Public School's Student Leaders Code of Conduct which outlines the behaviors expected by all student leaders. Student leaders will role model the school expectations by demonstrating

### RESPECT

- Take pride in yourself, your school and community
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- Wear neat and correct school uniform
- Follow instructions and cooperate with others
- Consider other people's opinions

### RESPONSIBILITY

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- Be organised and ready to learn
- Make good choices
- Care for personal and school property

### PERSONAL BEST

- Be willing to have a go and try your hardest
- Be a positive role model
- Lead by example
- Encourage and support others
- Stay calm under pressure
- Challenge yourself to do better
- Be resilient

I \_\_\_\_\_, in the position of either School Captain, Vice Captain, or Student Leader, acknowledge and will uphold the code of expectations listed above. I am prepared to take on all the responsibilities that the position entails. I understand that a breach of the Student Leadership Code of Conduct may lead to a suspension or revocation of my position.

Student Leader name: \_\_\_\_\_

Student Leader signature: \_\_\_\_\_

Student Leader's Parent/Caregiver signature: \_\_\_\_\_

Principal signature: \_\_\_\_\_

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## **Student Representative Council (SRC) Policy**

### ***Introduction***

SRCs give students the skills to create and to implement, to lead and to follow, to learn from mistakes and to succeed. Most importantly, they give students the opportunity to represent the views of their peers, and to succeed in making those views heard. On an individual level, students involved in SRCs can learn immensely from their experiences. SRCs can teach young people to be confident in public speaking, presenting and communicating with others, building on those skills learnt in the classroom.

This policy aims to establish guidelines for selecting SRC members. It will also acknowledge the expectations and roles of SRC members and the leading teacher.

### ***The selection of SRC students:***

The SRC is a student organisation, and therefore must be 'owned' by students and driven by their needs and wants. The structure must make sense to them, and be one they have 'invented' and that serves their needs.

At Kariong Public School

- There is a single SRC made up of students drawn from each class in years 2-6
- Two representatives are elected by class votes each semester. Therefore the representatives are selected by the students.
- Students in each 2-6 class will vote for 2 choices from the nominated class members
- It is the class teacher's responsibility to conduct and monitor a fair election process.

### ***SRC member's roles and expectations:***

Students need to be aware of the roles and expectations of an SRC member before nominating themselves for the position.

SRC members are expected to be:

- Committed - meet regularly (usually weekly) at recess or lunch time.
- Active - have input on important school issues, such as rules and administration, curriculum, student wellbeing and buildings and grounds.
- Passionate - efficiently raise money for various causes.
- Communicators - present information and ideas back to peers, teachers and the wider community (including but not limited to recording minutes in SRC class booklets)
- Team Players - work together in partnership with others (students, teachers, parents) to make joint decisions and take combined actions.

### ***SRC leading teacher's roles and expectations:***

The SRC leading teacher plays an important linking role between all parts of the school: students, teachers, principal and the community.

The SRC support teacher ensures:

- SRC meetings are well run, effective (productive) and enjoyable.
- All members are notified when the next meeting is to be held.
- There is a clear and known process for students to become a member of the SRC.
- There is a known and written constitution describing how the SRC works.
- This constitution and how the SRC is working are reviewed regularly.
- 

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- The SRC actually does a range of things, including advocacy for students, putting forward student views (e.g. on curriculum, rules, uniforms, facilities, etc.), organising events, supporting agreed causes – i.e. it's not just restricted to fundraising or social activities.
- The SRC completes its plans and achieves what it sets out to do.
- The SRC is asked for its views on all important matters.

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## **SRC CODE OF CONDUCT**

As part of the school's leadership team, you agree to comply with Kariong Public School's Student Leaders Code of Conduct, which outlines the behaviors expected by all student leaders. Student leaders will role model the school expectations by demonstrating

### **RESPECT**

- Take pride in yourself, your school and community
- Use your best manners
- Listen and follow directions
- Accept the rights and differences of others
- Wear neat and correct school uniform
- Follow instructions and cooperate with others
- Consider other people's opinions

### **RESPONSIBILITY**

- Accept the rights and differences of others
- Take ownership of your own actions
- Look after your belongings and the school environment
- Be accountable for your actions and accept consequences
- Be prepared and punctual for all school activities
- Be organised and ready to learn
- Make good choices
- Care for personal and school property
- Attend all meetings

### **PERSONAL BEST**

- Be willing to have a go and try your hardest
- Be a positive role model
- Lead by example
- Encourage and support others
- Stay calm under pressure
- Challenge yourself to do better
- Be resilient

I \_\_\_\_\_, in the position of Student Representative School Leader, acknowledge and will uphold the code of expectations listed above. I am prepared to take on all the responsibilities that the position entails. I understand that a breach of the Student Leadership Code of Conduct may lead to a suspension or revocation of my position.

SRC Leader name: \_\_\_\_\_

SRC Leader signature: \_\_\_\_\_

SRC Leader's Parent/Caregiver signature: \_\_\_\_\_

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Principal signature: \_\_\_\_\_